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ABSTRACT

Provided is data resulting from a project to develop profiles of state special education programs. An introductory section reviews the project's background, purposes and objectives, value or significance, and procedures. The bulk of the document consists of profiles for each state and U.S. territory which include information pertaining to the following areas: handicapped children served, personnel preparation programs, demographic data, state advisory committees, financial information, P.L. 94-142 compliance issues, state laws and regulations, state legislative processes, state leadership in special education, federally funded special education programs operating in states and state education agency organization, and structure and administrative responsibilities. Also included are a data analysis report, a copy of the memorandum sent to state directors of special education, and a sample feedback form. (SBH)

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We would also like to thank the State Plan Officers in the Bureau of Education for the Handicapped and the NASDSE Board of Directors for their participation in determining profile content.

We sincerely thank the State Directors of Special Education, and their staffs, for their involvement and commitment to this time-consuming process. We realize that states are flooded with requests for data, and hope the document will become a vehicle for sharing this important information.

1977

The material presented herein was developed pursuant to a grant from the U. S. Office of Education, Department of Health, Education, and Welfare. The opinions expressed, however, do not necessarily reflect the position or policy of the U. S. Office of Education, and no official endorsement by the U. S. Office of Education should be inferred.

PREFACE

This reference is a compilation of data collected from state education agencies and national information sources. Its purpose is to provide current information on a number of variables which profile state special education programs. Specifically, information is included pertaining to handicapped children served, personnel preparation programs, demographic data, state advisory committees, financial information, P.L. 94-142 compliance issues, state laws and regulations, state legislative processes, state leadership in special education, federally funded special education programs operating in the states and SEA organization, structure and administrative responsibilities.

The data and information shared in the following pages were collected through interviews, research, and surveys conducted by the National Association of State Directors of Special Education as a project of the Bureau of Education for the Handicapped, U. S. Office of Education.

We believe this document includes valuable information that can be utilized not only in state education agencies, but also in local education agencies and institutions of higher education.

James R. Galloway
Executive Director

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Associate Director

William C. Wilson
Associate Director

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INTRODUCTION

BACKGROUND

Federal Legislation

During the late 1950s, the federal government began to show a direct interest in the education of handicapped children. In 1957, Congress appropriated one million dollars for the Cooperative Research Act, and earmarked $675,000 of that amount for research in education of the mentally retarded. For FY 1977, appropriations for educating handicapped children exceed $4.67 million in all programs.[*]

With such significant federal appropriations must come federal monitoring of the use of these funds. The most recent authorizing legislation, the historic Education for All Handicapped Children Act, P.L. 94-142, signed into law on November 29, 1975, attempts to do just that. Effective October 1, 1977, P.L. 94-142 sets a goal of educating all handicapped children in the United States in free, appropriate school programs by 1980.

By establishing the education of previously unserved children as a first priority, providing for comprehensive procedures to guarantee due process to children and their parents, requiring an individualized educational program for each handicapped child receiving services, and other provisions, P.L. 94-142 is a complex law to implement from federal, state, and local perspectives.

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[*] "What Education Programs will get in Fiscal 1977 Labor-HEW Appropriations Compared with 1976 Funding," Education Daily Special Supplement, Washington, D. C., September 30, 1977, p.4.

Implementation of P.L. 94-142

State education agencies (SEAs) are required by this law to assume responsibility for the education of all handicapped children residing within their respective states. In many states, this greatly increases the scope of activities, functions and responsibilities which the SEA must now assume. Additionally, SEAs must operate under both the federal law and existing state statutes. These sometimes conflict.

At the federal level, the Bureau of Education for the Handicapped (BEH) is responsible for overseeing P.L. 94-142's enactment in the various states and locales. Since each state is required to submit a state plan for educating handicapped children in compliance with P.L. 94-142, one of the major tasks of the BEH is to assist in the development, review the provisions, and evaluate the implementation of the various state plans. To accomplish this task, the BEH is employing state plan officers.

State plan officers must gather many types of data from each state education agency in order to carry out the provisions of P.L. 94-142. They must understand the similarities and differences between federal and state requirements in order to assist SEAs in implementation of state plans. They must collect data on existing programs and administrative structures and practices to determine the level of special education services being provided in each state. Additionally, they must determine the level of compliance in each state.

Since the passage of P.L. 94-142, the need for collection and compilation of data has increased at both the state and federal level.

While a few studies have compiled data on special education at the SEA level, none has developed a mechanism by which a profile of significant characteristics of the special education programs in each state can be collected, distributed, and updated in a systematic manner.

PURPOSES AND OBJECTIVES

The purposes of the project were twofold:

1) to develop profiles of state special education programs and practices
2) to develop a system for structuring information so as to insure that an annual update can be undertaken if deemed appropriate.

This project was initiated in order to develop profiles of state and extra-state jurisdiction data on special education programs and practices. Data collected was determined by special education directors and BEH state plan officers on the basis of their perceived need for the information. State directors identified several areas of need:

- state legislation
- state regulations and policy
- major litigation
- state special education finance
- personnel preparations programs within each state
- existing federal programs
- child count data

- state special education leadership
- SEA organizational structure and responsibility

Other areas were added as SEA special education directors and state plan officers further defined their needs.

The second purpose of the study was to develop a system for structuring the data base. The data collected were compiled in order to be available as reference to SEA special education directors, BEH personnel, and other interested individuals. The format was designed to insure that a systematic, annual update of each profile is possible.

VALUE OR SIGNIFICANCE

Both state directors of special education and Bureau of Education for the Handicapped state plan officers have expressed a need for the development of profiles of current special education practices, laws, funding patterns, and other information for each state and extra-state jurisdiction.

State directors have expressed interest in having profile data available in easy-to-read, concise form, on their own and other states. They wish to compare and contrast their own and other states' programs and practices in order to evaluate and improve them. Additionally, state directors have expressed a desire for an annual update of the compilation, in order to assess growth and improvement of programs on a longitudinal basis.

While studies such as Crawford (1974) and Thomas (1973) have attempted to examine certain aspects of state level special education programming or practice, no national study has attempted to study the wide range of special education programs and practices in all of the states and extra-state jurisdictions.

The BEH Division of Assistance to States (DAS), has indicated that state profile data would be useful information for state plan officers before they enter states to assist SEAs in implementing annual program plans which will be in compliance with P.L. 94-142 provisions. The data would be of further assistance to DAS to compare and contrast program development between states and study state progress on a longitudinal basis. No national survey on state special education programs and practices has been designed to provide a mechanism for an annual update which may be used for longitudinal study. This will also be helpful to the Bureau of Education for the Handicapped in providing a readily available data base for future researchers and other interested individuals.

PROCEDURES

The following steps were taken in conducting this study:

Step I: Conduct a Needs Assessment

It was necessary to determine specific information components to be included in the state profiles. Since the profiles were developed for use by BEH state plan officers and state special education directors, two workshops were held with representatives from the respective groups to solicit their input concerning profile content. Followup contact was made with workshop participants to further clarify specific requests for data.

Step II: Analyze Needs Assessment Conclusions

Based upon the initial needs assessment data, specific content items were written. These items were reviewed for clarity by BEH personnel state special education directors and staff members from the National Association of State Directors of Special Education (NASDSE).

Step III: Develop Data Collection Instruments and Procedures

Once the individual content items were determined, a format was developed for the questionnaire. Extensive field review of the questionnaire format was conducted so that the instrument would be as clear and concise as possible. Again, BEH personnel, state special education directors, NASDSE staff members, and a Council for Exceptional Children (CEC) staff member assisted in instrument review.

The following data collection procedures were initiated:

- Contact was made with BEH and a number of professional education associations located in Washington, D. C. to determine what data were available from secondary sources. (See Appendix A)
- Arrangements were made to record available data on individual state profile instruments.
- Field tests of instruments were made in five states: Alaska, Delaware, Illinois, Indiana and Wisconsin.
- Final instrument revision was made.
- Instruments were sent to the remaining states and territories with a cover letter (see Appendix B) and a stamped, return envelope.

- Followup telephone calls were made to states not returning forms to encourage them to do so, and to several states to clarify specific item responses.
- Following receipt of completed profile instruments, a 10% random sample was drawn and answers to questions on state regulations were compared with printed regulations to verify accuracy of responses.

Step IV: Organize Data into Final State Profile Format

Following return of the completed profile instruments, a final format for reporting the data was developed, and the profiles were printed and distributed to BEH state plan officers and state directors of special education. Additionally, a feedback form was included in the mailing to state directors. (See Appendix C). The returns from this feedback form will provide direction for future profile revision.

Step V: Data Analysis

Although the project required only that individual profile data be reported, NASDSE felt it would be beneficial to analyze compiled data on selected items directly related to P.L. 94-142. Accordingly, states were analyzed on the following dimensions:

- Mandatory legislation in effect, or scheduled to go into effect by 1978.
- Serving age ranges in compliance with P.L. 94-142 by 1978, at least 3-18 mandatory.
- Absence of exclusionary clauses
- Compliance with P.L. 94-142 assurances

- In placing children in private schools, sets standards similar to those made in public school placements.
- Follows public hearing procedure in developmentof state plan.
- Follows public hearing procedure in development of regulations.
- Has approved state plan for FY 1977 by January 1, 1977.
- Has state advisory committee appointed as of May 1, 1977 (See Appendix D)

DELIMITATIONS

- This report is a national study which collected data on special education in each of the 50 states, extra-state jurisdictions, the Bureau of Indian Affairs, and the District of Columbia.
- The report is concerned only with issues surrounding special education programming and practice identified by Bureau of Education for the Handicapped state plan officers and SEA special education directors as desirable for inclusion in state profiles. No attempt was made to include all items which might be related to the current state-of-the-art of special education in the states and extra-state jurisdictions.

LIMITATIONS

- An attempt was made to collect as much information as possible from national level data sources before contacting state special education directors and other SEA personnel. It was difficult to verify the accuracy of data from these sources.

- Much of the data collected was unobtainable from sources outside the SEA. Assistance was not received from all special education directors and/or their staffs. Profiles completed without the assistance of SEA personnel contain major omissions. This reduces the validity of generalizations made about certain programs or practices across the nation.
- Although profile content suggestions were solicited from both state plan officers and special education directors, their opinions about necessary profile content varied. Every effort was made to accommodate both groups' needs, but some compromise was necessary.
- Certain data requested by one group or the other were unobtainable from any source. Some questions of this nature may remain in the profiles for collection in future years.
- Ultimately, NASDSE was dependent upon state sources to verify the accuracy of information compiled in the profiles.

SPECIAL EDUCATION PROFILE DATA

ALABAMA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is. Mandatory X Permissive ______

B. Effective Date(s) 1977

C. Statutory Citations

D. Exclusionary clauses ______ None X

E. Contingencies for implementation of state law ______ None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				Ages	6 -	21					→
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE YES	STATE NO	FEDERAL YES	FEDERAL NO	COMMENTS
Administration			X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel			X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify)			X		Contracted services

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X				
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find		X		X		X	
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment		X		X		X	
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula UNIT (class)

B. Effective Since 1935

C. For years:	1975	1976
1. Dollars appropriated	28,350,000	34,630,000
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____
LEA pays total cost ____
SEA/LEA share total cost ____
Other state agency pays total cost ____
Costs shared by aggregate of agencies X
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR		225.5	30,650	30,876
Hard of Hearing				
Deaf		54	333.5	388
Speech Impaired		86	13,836.5	13,923
Visually Handicapped		5.5	168	171
Emotionally Disturbed		4.5	803	808
Orthopedically Impaired		11.5	590.5	602
Other Health Impaired		26.5	391.5	418
Specific Learning Disability		29.5	5,406.5	5,436
Non-Categorical				
TOTAL		443	52,179.5	52,622

B. LEA Information

1. Total LEAs in State 127

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
3	113	11	

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		75% will pass-thru
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No ___
B. If yes, number of due process hearings conducted at SEA level since September 1974: ______
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___
E. Number of due process hearings at LEA level since September 1974 2
F. Number of appeals to state level since September 1974 None
G. Average cost per local hearing ______
H. Average cost per state hearing ______
I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	Parts BCDEFG EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,689,600	656,016	262,279		303,799	859,542
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	29					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	NO	NO	NO	NO	NO
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	YES	YES	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House: Sid McDonald
Senate: Pete Turnham

B. Chief State School Officer:
Name Wayne Teague
Elected/Appointed Appointed by the State Board Term Ends At pleasure of State Board

C. Special Education Director: (Name) Mr. Cecil Bobo

D. State Board: Elected/Appointed Elected by partisan ballot No. of Members 8(9)

E. Chairperson's Name and Address Dr. H. C. Martin

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Dr. Tommy Russell	Univ. of Alabama	
Mrs. Nancy Poole	Member ARC - Parent	
Mr. Sandy Sanford	Executive Dir. - ARC	
Mr. Gil Jennings	Dept. of Pensions & Securities	
Robert Cunningham	Exec. Secy. - Episcopal Church	
Rev. Cam Desmarais	Rep. - Deaf Community	
Dr. Phyllis Phillips	Rep. - Ala. Speech/Hearing Asso.	
Mrs. Alice Pigman	Ctr. Devel. & Learning Disorders	
Dr. Wayne Teague	St. Supt. of Education	
Dr. Tom Scarborough	Prof., Jefferson St. Jr. Coll.	
Mr. Leon Capovane	Attorney - Parent	
Dr. Bill Heller	Supt., Bryce St. Hospital	
Ms. Joanne Hamrick	Tchr., B'ham City Schools	

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: May 4
C. Length of session: 60 days
D. Is a legislative calendar available? YES ____ NO X
E. Authorizing legislation can be introduced: Prior or during session
F. Appropriating legislation can be introduced: " " " "

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Director, Division of Instruction
2. Number of positions between director & chief state school officer 4
3. Participates in budget-making process YES X NO ____
OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
a) regulatory 50 c) supervision 40
b) budgetary 10 d) technical assistance 10

B. SEA Special Education Staff
1. Number of central office professional staff 8
2. Number of regionalized professional staff 5
3. Percentage of total staff time in: consultative 60 regulatory 40
4. Staff increase or decrease since 1975? increased How much? 3
5. Number of vacant positions 2 Reasons: Resignation of employees

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies		

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Alabama A & M Univ. School of Education Spec Educ Dept		PAG, Mental Retardation, Speech & Hearing
Alabama State Dept. of Education Div. of Instruction		
Auburn Univ. School of Ed-Spec. Ed.		
Gadsden State Junior College Div. of Career Ed. Progs.		
Jacksonville State Univ. Special Education		
John C. Calhoun St. Cmty College Div. of Allied Health Tech.		
Troy State Univ. Educ. & Psych. Dept.		
Tuskegee Institute School of Education		
Univ. of Alabama School of Ed/Area of Spec.Ed. (2) Spec. Ed. Dept. (2) Dept. of Speech/Comm Disorders		
Univ. of Ala. at Birmingham Coll. of Ed. Spec.Ed./Ctr. for Devel. Disorders		
Univ. of South Alabama (2) Dept. of Spec. Education		Therapeutic, Rec. Spec.

B. Number of Graduates Statewide (1976) SEA does not have this data.

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?		X*
2. If so, are statewide personnel manpower needs assessed by program areas?		
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		

* All Manpower activities under Al. Development Office not SEA.

SPECIAL EDUCATION PROFILE DATA

ALASKA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______
B. Effective Date(s) 1971
C. Statutory Citations Alaska Statutes 14.30.180-350
D. Exclusionary clauses Provisions for homebound instruction with M.D.s certificate. None X
E. Contingencies for implementation of state law None X
F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other - Gifted	Non-Categorical
Mandatory:	←				Ages	3-19						→
Permissive:	←					20+						→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		* X		
Transportation	** X		** X		
Other (specify)					

** Special formula * Discouraged

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X				X	
3. Child Find			X		X	
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement	X	X				Not adequately developed
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				By 5/31/77
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.	X	X				Annually

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		No difference from public schools as reported above.
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Unit formula

B. Effective Since 1971

C. For years:	1975	1976
1. Dollars appropriated	9,390,432	12,000,000 (est)
2. LEA/SEA percentage split (state average)	2/98 approx.	2/98 approx.

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X

LEA pays total cost ______

SEA/LEA share total cost ______

Other state agency pays total cost ______

Costs shared by aggregate of agencies ______

Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	2	37	859.5	886.5
Hard of Hearing		2	192.5	194.5
Deaf	2	23	73.5	96.5
Speech Impaired	2	223.5	1,620.5	1,844
Visually Handicapped		5.5	52.5	58
Emotionally Disturbed		8.5	233.5	242
Orthopedically Impaired		14.5	34	48.5
Other Health Impaired		5	67.5	72.5
Specific Learning Disability	5	53.5	3,873	3,926.5
Non-Categorical				
TOTAL	11	377.5	7,006.5	7,384

B. LEA Information

1. Total LEAs in State 52

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
44	6	1	1

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: * 10	6,000	276,000 approx.
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: * 22		

* Children from remaining 21 districts are served at P.L.89-313 sites.

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: 0

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X

E. Number of due process hearings at LEA level since September 1974: 0

F. Number of appeals to state level since September 1974: 0

G. Average cost per local hearing: NA

H. Average cost per state hearing: NA

I. Major cost factors: ___

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	941,000	1,491,880	2,630	150,000	59,875	61,882
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	NO	INDIRECTLY	YES	YES
C. Number of LEAs receiving funds from these programs	10 (est.)	21			1	5 (est.)
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	YES	NO	NO	YES	YES
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	NO	NO	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Charles Parr
Senate - Steve Cooper

B. Chief State School Officer:
Name Marshall L. Lind Hired on
Elected/Appointed Appointed by State Bd. Term Ends 3 yr. contract

C. Special Education Director: (Name) Dr. Tom Brown

D. State Board: Elected/Appointed Appointed by Governor No. of Members 7(8)

E. Chairperson's Name and Address K. T. Hurley
P.O. Box 157, Wasilla, AK 99687

F. State Special Education Interest Groups

Active in State Policy Making | Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X			
2. ARC	X			
3. ACLD		X		
4. UCP		X		

5. Other Major Leaders: D D - Sp. Ed. Ad. Council

G. State Advisory Committee as required by PL 94-142

Name		Title or Representation	Term Ends
Dr. John Anttonen		Member, Spec.Ed.Advis.Council	July 1, 1977
Janet Baird		" " " " "	" " 1978
Dr. Thomas R. Brown	Non-Voting	" " " " "	
Marsha Buck	" "	" " " " "	" " 1979
David Canterbury	" "	" " " " "	" " 1978
Maxwell Fancher	" "	" " " " "	" " 1978
Jackie Gray	" "	" " " " "	" " 1977
Robert Gregovich	" "	" " " " "	Ex officio
Nancy Hart	" "	" " " " "	July 1, 1977
Mark Hiratsuka	" "	" " " " "	" " 1977
Joan Jordan		Secy. " " " "	" " 1978
Robert Swain		Member " " " "	" " 1977
Keith Tolzin		Chrmn. " " " "	" " 1978
Blanche Walters		Member " " " "	" " 1978

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____

B. Starting date: 1/12

C. Length of session: Continuous

D. Is a legislative calendar available? YES X NO ____

E. Authorizing legislation can be introduced: within first 45 days

F. Appropriating legislation can be introduced: same

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Director, Educational Program Support Division
2. Number of positions between director & chief state school officer 3
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 30 c) supervision 40
   b) budgetary 2 d) technical assistance 28

B. SEA Special Education Staff

1. Number of central office professional staff 6
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative 40 regulatory 60
4. Staff increase or decrease since 1975? Increased How much? 4 to 6
5. Number of vacant positions 0 Reasons: Extreme high pay

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Anchorage Comm. Coll		
U. of Ala., S.E.	M Ed.	EMR, LD
" " " , Anchorage	M Ed.	LD
Alaska Center for Staff Development		General inservice, due process, IEP, etc.

B. Number of Graduates Statewide (1976) Data unavailable

	DEGREES				
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired					
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical					
TOTAL					

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		X

SPECIAL EDUCATION PROFILE DATA

ARIZONA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 9/76

C. Statutory Citations
Az. Revised Statutes 15-1010

D. Exclusionary clauses "if child is in such physical or mental condition that attendance at public school is neither expedient nor practicable." None ____

E. Contingencies for implementation of state law None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				5-	21						→
Permissive:	←				0-5/	over	21					→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X				
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process		X				
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP					X	
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.					X	

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP		X		X		X	
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.		X		X		X	

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula excess cost

B. Effective Since 1974

C. For years:	1975	1976
1. Dollars appropriated	20,500,000	22,000,000
2. LEA/SEA percentage split (state average)	33/67	45/55

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost	______	Other state agency pays total cost	______
LEA pays total cost	______	Costs shared by aggregate of agencies	______
SEA/LEA share total cost	X	Other	______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	118	248.5	7,821	8,069.5
Hard of Hearing	6	74.5	398	472.5
Deaf				
Speech Impaired	7	97	11,281.5	11,378.5
Visually Handicapped	6	54	186.5	240.5
Emotionally Disturbed		52.5	3,576	3,628.5
Orthopedically Impaired	73	150.5	299.5	450
Other Health Impaired	15	14	426.5	440.5
Specific Learning Disability				
Non-Categorical		53.5	17,160.5	17,214
TOTAL	225	744.5	41,122.5	41,867

B. LEA Information

1. Total LEAs in State 240

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
148	83	6	3

3. LEA Eligibility: NA

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ___
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X
E. Number of due process hearings at LEA level since September 1974 ___
F. Number of appeals to state level since September 1974 2
G. Average cost per local hearing ___
H. Average cost per state hearing $400
I. Major cost factors: hearing officers

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,000,000*	592,077	NA	NA	167,789	441,870
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	YES Adv. Council only	YES Adv. Council only	YES Adv. Council only	YES Adv. Council only
C. Number of LEAs receiving funds from these programs	FY'77 28	0	NA	NA	NA	NA
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	YES	NO	NO	NO	NO
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	NO	NO	NO	NO	NO

*est.

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-Jim Cooper (R)
Senate-Morris Farr (D)

B. Chief State School Officer:
Name Carolyn Warner
Elected/Appointed Elected by popular vote Term Ends 1979

C. Special Education Director: (Name) Mr. Don Johnson

D. State Board: Elected/Appointed Appointed by Governor No. of Members 8

E. Chairperson's Name and Address Ben Picone,
Az. Dept. 1535 W. Jefferson, Phoenix 85007

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X		Robert Rhoton	
2. ARC	X		Carol Israel	
3. ACLD	X		Pat French	
4. UCP	X			

5. Other Major Leaders:

G, State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Dr. Mary Murphy	Ariz. Cong. Par/Teachers	Feb. 1979
Dr. Karen Newman	University/Sp. Ed.	" 1980
Mrs. Dorothy Crawford	AACLD	" 1978
Dr. Sheldon Davidson		" 1978
Mr. Gerald Olson	Pupil Personnel Services	" 1980
Ms. Judy Lenzen		" 1979
Dr. Daniel Peterson	University/Sp. Ed	" 1980
Mrs. Marilyn Click		" 1978
Mrs. Patricia O'Neil		" 1980
Mrs. Kitty Deiss		" 1978
Dr. John Potts		" 1980
Mr. Paul Israel		" 1979

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: Jan. 1
C. Length of session: undetermined
D. Is a legislative calendar available? YES X NO ____ (weekly)
E. Authorizing legislation can be introduced: during session
F. Appropriating legislation can be introduced: during session

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Assoc. Supt. General Ed. Div.
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO X
4. Administrative responsibilities — percentage of time in:
   a) regulatory 55 c) supervision 20
   b) budgetary 20 d) technical assistance 5

B. SEA Special Education Staff

1. Number of central office professional staff 10
2. Number of regionalized professional staff 5
3. Percentage of total staff time in: consultative 20 regulatory 80
4. Staff increase or decrease since 1975? Increased How much? 20%
5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan		X

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Ariz. Dept. of Ed. Div. of Sp. Ed.		Personnel Training Grant
Ariz. State Univ. Speech & Hearing Center Special Ed.	U	TMR
Navajo Div. of Ed. Clinical Tchr. Dev. Prog.(2)		Navajo Spec. Ed. Tchr. Dev. Prog.
Northern Arizona Univ. College of Education		
Univ. of Arizona Spec. Ed. Dept. Spec. & Hrg. Scis. Dept.		Innovative Progs. of Spec. Ed. Learning Disabilities

Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Eaton, et al. v. Hinton, et al. C.A. #10326 S. Ct. Ariz.		filed 12/10/74	Plaintiffs (a 6-yr. old boy excluded from pub. ed., his parents, & the A.A.R.C.) seek injunctive and declaratory relief to obtain free public educ.

SPECIAL EDUCATION PROFILE DATA

ARKANSAS

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 9/79

C. Statutory Citations

Act 102 of 1973, Amended Act 641 of 1975

D. Exclusionary clauses

None X

E. Contingencies for implementation of state law

NA None ____

F. Age ranges

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				Ages	6-21						→
Permissive:	←				Age 5							→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		
	YES	NO	YES	NO	COMMENTS
Administration		X	X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process	X					
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every ~~3~~ yrs.		X				Every 2 years

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X				
2. Procedural due process	X		X				
3. Child Find	X		X				
4. Individualized Education Program	X		X				
5. Non-discrimination in testing and placement	X		X				
6. Annual Review of IEP	X		X		N	A	
7. Parent (child) participation in IEP	X		X				
8. Least restrictive environment	X		X				
9. Child reevaluation every ~~3~~ yrs.	X		X				Every 2 years

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Excess cost

B. Effective Since 1971

C. For years:	1975	1976
1. Dollars appropriated	5,000,000	6,500,000
2. LEA/SEA percentage split (state average)	NA	NA

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost X
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	3	40	11,538	11,578
Hard of Hearing	2	10	150	160
Deaf		10	10	20
Speech Impaired		326.5	6,855.5	7,182
Visually Handicapped	2	6	93.5	99.5
Emotionally Disturbed		5.5	184.5	190
Orthopedically Impaired		22.5	164.5	187
Other Health Impaired	3	15.5	207	222.5
Specific Learning Disability	1	10.5	5,061	5,071.5
Non-Categorical				
TOTAL	11	446.5	24,264	24,711 (24,710.5)

B. LEA Information

1. Total LEAs in State 384

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
284	96	3	1

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 14		$907,955
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 370		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes __X__ No ____
B. If yes, number of due process hearings conducted at SEA level since September 1974: ____________
C. SEA policy allows initial hearings at either LEA or SEA level: Yes __X__ No ____
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ____ No __X__
E. Number of due process hearings at LEA level since September 1974 ____________
F. Number of appeals to state level since September 1974 ____________
G. Average cost per local hearing ____________
H. Average cost per state hearing ____________
I. Major cost factors: ____________

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	907,955	1,355,677	2,423		171,157	467,647
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	35					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-Ray S. Smith, Jr.
Senate-Clarence E. Bell

B. Chief State School Officer:
Name A. W. Ford
Elected/Appointed Appointed by St. Bd./Approved by Governor Term Ends Indefinite

C. Special Education Director: (Name) Dr. Larry Rogers

D. State Board: Elected/Appointed Appointed by Governor No. of Members 9(8)

E. Chairperson's Name and Address Mr. J. DuPree
Weldon, Arkansas 72177

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC		X		
2. ARC		X		
3. ACLD	X		Patsy Fordyce	19 River Ridge L.R. AR. 72207
4. UCP	X		Ed Benton	UCP of Central AR Tower Building Little Rock, AR 72201
5. Other Major Leaders:			Ark. Coalition for the Handicapped	

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
None reported		

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually ____ Other Biennium
B. Starting date: 1/12
C. Length of session: 68 days
D. Is a legislative calendar available? YES ____ NO X
E. Authorizing legislation can be introduced: 1979- Jan., Feb.
F. Appropriating legislation can be introduced: 1979- Jan., Feb.

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Dr. Sherman Peterson--Assoc. Dir. for Instructional Services
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES X NO ____
OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
a) regulatory ____ c) supervision ____
b) budgetary ____ d) technical assistance ____

B. SEA Special Education Staff
1. Number of central office professional staff 10
2. Number of regionalized professional staff 2
3. Percentage of total staff time in: consultative ____ regulatory ____
4. Staff increase or decrease since 1975? NO How much? ____
5. Number of vacant positions 3 Reasons: Unfilled- Awaiting final decision on needs

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	
e) other (specify)		

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies	X	
e) other (specify)		

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Ark. St. Dept. of Education Div. of Instructional Services		
Ark. State Univ.		
Dept. of Spec. Ed.	MA	
El. Ed., Spec. Ed., Speech Path.	MA	Speech Path.
Univ. of Ark. Office of the President Div. of Ed.		
Dept. of Comm. Disorders	MS	Behavior Dis.

B. Number of Graduates Statewide (1976) No Information Available

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

SPECIAL EDUCATION PROFILE DATA

CALIFORNIA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) Sept.1978-Severely & Profoundly Hand.(Dev. Ctrs. for Hand.)becomes mandatory.

C. Statutory Citations

Ed. Code 894 6801-6875

D. Exclusionary clauses

"Educationally handicapped" (emotionally disturbed, learning disabled) None ______

E. Contingencies for implementation of state law

State Special Apportionments (may be withheld where there is non-compliance) None ______

F. Age ranges

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←					6-18						→
Permissive:	5 2/3 - 21	3-5 19-21	3-5 19-21	3-5 19-21	3-5 19-21	3-5 19-21	3-5 19-21	3-5 19-21	5 2/3 - 21	3-5 19-21	3-5 19-21	3-5 19-21

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education				X		
2. Procedural due process					X	
3. Child Find			X			
4. Individualized Education Program					X	
5. Non-discrimination in testing and placement					X	
6. Annual Review of IEP					X	
7. Parent (child) participation in IEP					X	
8. Least restrictive environment					X	
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education			*				No provisions for profit-making or parochial schools
2. Procedural due process			↓				* All in process of development
3. Child Find			↓				
4. Individualized Education Program			↓				
5. Non-discrimination in testing and placement			↓				
6. Annual Review of IEP			↓				
7. Parent (child) participation in IEP			↓				
8. Least restrictive environment			↓				
9. Child reevaluation every 3 yrs.			↓				

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Unit

B. Effective Since 1968

C. For years:	1975	1976
1. Dollars appropriated	207,303,962	275,000,000
2. LEA/SEA percentage split (state average)		50/50

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	310	1,524.5	37,528.5	39,053
Hard of Hearing	30	236	2,635	2,871
Deaf	81	427	2,890	3,317
Speech Impaired	173	18,200.5	109,616.5	127,817
Visually Handicapped	16	258.5	2,743	3,001.5
Emotionally Disturbed	18	152	21,301	21,453
Orthopedically Impaired	136	1,628	25,223.5	26,851.5
Other Health Impaired	79	965.5	27,198.5	28,164
Specific Learning Disability	65	998	73,961.5	74,959.5
Non-Categorical				
TOTAL	908	24,390	303,097.5	327,488

B. LEA Information

1. Total LEAs in State 1214

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
557	383	⟵108	⟶

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 450		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 592	35,000	

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: Approx. 40
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X
E. Number of due process hearings at LEA level since September 1974: Unknown
F. Number of appeals to state level since September 1974: Approx. 40
G. Average cost per local hearing: Approx. $500
H. Average cost per state hearing: Approx. $600
I. Major cost factors: Consultant time and travel = approx. $325. Total secretarial services & mailing exp.= approx. $50. Number of people involved; more at local than SEA level.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	9,279,132	3,263,228	60,062		1,896,187	3,603,930
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	NO	YES-by St. Dir. on St. DD Planning Council	YES	YES
C. Number of LEAs receiving funds from these programs	0	NONE	27			
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	NO	YES	NO	NO		NO
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	YES	YES	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - LeRoy Greene (D)
Senate - John Dunlap (D)

B. Chief State School Officer:
Name Wilson C. Riles
Elected/Appointed Elected by popular vote Term Ends Jan. 1979

C. Special Education Director: (Name) Mr. Leslie Brinegar

D. State Board: Elected/Appointed Appointed by Governor No. of Members 10

E. Chairperson's Name and Address Mrs. M. W. Drinker, Calif. Dept. of Education
721 Capitol Mall, Sacramento 95814

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC	X		Dr. Wes St. John	Napa Co.Supt.of Schools
2. ARC	X		Vern Beckett	
3. ACLD	X		Mrs. Carolyn Walen	
4. UCP		X		
5. Other Major Leaders:				

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Carolyn Walen	Parent	9/79
Leslie Brinegar, Exec. Secy.	State Dir. Sp. Ed	
Pat Ingaglia	Liaison to St. Bd. of Ed.	
Harriet Williams	Parent	9/79
Cherrie Sevick	Assn. for Retarded	*
Thom Ross	LA County Schools	9/77
Nick Medina	Designated Instructional Svs.	9/79
Lamar Mayer	Prof., Sp. Ed.	9/78
Gloria Lederman	Prof., Sp. Ed., Pvt.Sch. Dir.	9/78
Charlene Gillespie	Coord.Sp.Svs. Unif.Sch.Dist.	9/77
Richard Figueroa	Prof., Sp. Ed.	9/78
Leona Egland	Member, State Assembly	*
Flor de Marie Crane	Job Developer	*
Ken Blackwelder	Dir., Pvt. School Program	9/79

* At pleasure of appointing power

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____

B. Starting date: 1/5

C. Length of session: 2 years

D. Is a legislative calendar available? YES X NO ____

E. Authorizing legislation can be introduced: Dependent upon type of bill

F. Appropriating legislation can be introduced: Must clear fiscal committee by 5/19

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Associate Supt., Special Programs & Support Services
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 15 c) supervision 50
   b) budgetary 15 d) technical assistance 20

B. SEA Special Education Staff

1. Number of central office professional staff 53
2. Number of regionalized professional staff 12
3. Percentage of total staff time in: consultative 75 regulatory 25
4. Staff increase or decrease since 1975? increased How much? ____
5. Number of vacant positions 11 Reasons: In process of filling

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

   e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies	X	

   e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Burk Fdn.for Ed.at SF St. Univ. Dept. of Sp.Ed-School of Ed.		
Cal. St. U.(Northridge) Rec. & Leisure Studies Dept. of Spec. Educ.		
Cal. St. U.(Long Beach) Dept. of Comm. Disorders Physical Educ. Dept. Ed. Psych. & Social Fnd.		
Cal. St. U.(Los Angeles) Center for Study of Sp.Ed. School of Education Dept. of Spec. Educ.		
Cal. St. U.(Fresno) Comm. Disorders Dept.(2) Sch. of Ed/Advanced Studies		
Cal. St. U.(Sacramento) Sch. of Education		
Cal. St. College Dept. of Ed/Spec. Ed.		
Cal. St. Dept. of Educ. Office of Spec. Educ.		
Children's Hospital of L.A. Univ. Affiliated Program		
College of Alameda Inter-Disc. Dept.		
Julia Ann Singer Presch. Ctr. Dept. of Psychiatry		
Marianne Frostig Ctr.,Edl.Ther. Div. of Teacher Training		
Univ. of Cal.(Los Angeles) M.R. & Child Psych Prog. UCLA, Grad. Sch. of Educ.		
Univ. of Cal.(Riverside) Sch. of Educ.		
Univ. of Cal.(Los Angeles) Dept. of Kinesiology		
Univ. of San Francisco School of Educ.		
Univ. of Southern Cal. Sch of Educ./John Tracy Clinic Sch of Educ./Dept. of Sp. Ed.		
Univ. of Cal.(San Francisco) School of Medicine		
Univ. of Cal.(Berkeley) Lawrence Hall of Science		
Univ. of San Diego Div. of Spec. Ed.		
Univ. of Pacific(San Francisco) Dept. of Lrng Dis/Sch Med Sci		
Univ. of Pacific(Stockton) Dept. of Comm. Disorders		
Univ. of Cal.(Berkeley) c/o Campus Research Office		
Univ. of Cal.(Santa Barbara) Dept. Speech/Speech&Hrg. Ctr.		
San Diego State Univ. Spec. Ed. Dept. Coll. of Professional Studies		
S.F. St. Univ. School of Education Burk Fdn. for Educ.		
San Jose St. Univ. Rec. & Leis. Studies Dept.(2)		
Santa Rosa Jr. College Child Development		

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
West v. Sec. of Def. et al., C.A. #73-2589-DWW, U.S.D.Ct., Central D.	4/5/74 (preliminary injunction)		A preliminary injunction was issued on behalf of l.d. children who are dpndnts of military personnel in order that they continue to receive sp. ed. benefits.
Case v. Cal. 4 Civil 13127 (Sup. Ct. 101679)(Ct. of A. 4th D., 2nd Div.)			Ct. of Appeals affirmed decision of lower ct. stating, in fact, that 13-yr. old Lori Case was not qualified to attend Cal. School for the Deaf because of her autism with retarded functioning, but the Ct. also stated that equal ed. oppts. be afforded to all children, handicapped or otherwise.
Larry P. v. Riles, No. C-71-2270, U.S.D.Ct., ND, Calif.	Prel. injunction 343 F.Supp. 1306 (1972) affirmed 502 F. 2d. 963 (9th Circ. 1974) supplemental order 12/13/74		Standardized tests for placement of all children have been discontinued because a disproportionate number of black students performed below the average and were placed in classes of the educable retarded.
Cal. Assoc. for R.C. v. St. Bd. of Ed. (S.Ct., Sacramento Cty.)		Filed 7/27/73	Plaintiffs claim the right to a free education has been denied them. Plaintiffs include the Except. Children's Foundation and a number of named m.r. children.
Benskin v. Taft City School Dist.			Charges against a local ed. agency include forcing some children to take a psychoactive drug as a condition for staying in school and unfair placement of some children in classes for the m.r. have been filed by a S.F. public interest law group and 17 children.

SPECIAL EDUCATION PROFILE DATA

COLORADO

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) 6/73

C. Statutory Citations CRS 123-20 -- CRS 123-23

D. Exclusionary clauses "inimicable to welfare of other pupils" "...child cannot reasonably benefit from programs available" None ______

E. Contingencies for implementation of state law None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←			ages	5	- 21						→
Permissive:	←				0	- 4						→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X			X	
Supervision	X			X	
Teaching Personnel	X			X	
Support Personnel	X			X	
Materials	X			X	
Equipment	X			X	
Transportation	X			X	
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process	X					
3. Child Find	X					
4. Individualized Education Program		X		X		
5. Non-discrimination in testing and placement	X					
6. Annual Review of IEP	X					
7. Parent (child) participation in IEP	X					
8. Least restrictive environment	X					
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find		X		X		X	In process of change
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula percentage of excess cost

B. Effective Since 1973

C. For years:	1975	1976
1. Dollars appropriated	22,665,000	24,600,000
2. LEA/SEA percentage split (state average)	47/53	48/52

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies X
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	233	508	6518	7026
Hard of Hearing				
Deaf	9	73	880.5	953.5
Speech Impaired	5	811.5	12,357.5	13,169
Visually Handicapped	1	28.5	338.5	367
Emotionally Disturbed		113	4433.5	4546.5
Orthopedically Impaired	17	101	1477.5	1578.5
Other Health Impaired				
Specific Learning Disability	1	300.5	16,360	16,660.5
Non-Categorical				
TOTAL	266	1935.5	42,365.5	44,301

B. LEA Information

1. Total LEAs in State * 44

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
15	16	10	3

3. LEA Eligibility:

		Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:	* 43	40,560	$2,839,200
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:	* 1	93	$6,510

* Admin. Districts for Special Ed. (Not LEAs)

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ______

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X

E. Number of due process hearings at LEA level since September 1974: 18

F. Number of appeals to state level since September 1974: 2

G. Average cost per local hearing: $200

H. Average cost per state hearing: $600

I. Major cost factors: transcriber, attorneys, personnel time, travel expenses, typed transcripts of hearing

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,875,000	1,695,827	17,245		194,326	522,990
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	Yes	Yes	Yes	Yes	Yes	Yes
C. Number of LEAs receiving funds from these programs *	44					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	Yes	Yes	Yes	No	No	Yes
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	Yes	Yes	-	No	Yes	-

* sp.ed.administrative units

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature: House - Virginia Sears (R)
Senate - Hugh Fowler (R)

B. Chief State School Officer:
Name Calvin M. Frazier
Elected/Appointed Appointed by state board Term Ends

C. Special Education Director: (Name) Dr. David Crawford

D. State Board: Elected/Appointed Elected by partisan ballot No. of Members 5

E. Chairperson's Name and Address Mrs. R. Johnston
340 Marion St., Denver, Col. 80218

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X		Carolyn Spearman	Jefferson Co. Schools 1215 Quail - Lakewood, Col.
2. ARC		X		
3. ACLD		X		
4. UCP		X		

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142
All committee members appointed for one yr. terms, renewable each July 1

Name	Title or Representation	Term Ends
John Stuart	Superintendent	
Dorothy Andrew	Parent	
Ed Brown	Parent	
Dave Lewis	Parent	
Roberta Barr	Principal	
Jeanne Hughes	Physical Therapist	
Oliver Kolstoe	University	
Jean Mallett	Nurse	
Natalie Hedberg	Speech	
James O'Hara	School Psychologist	
Doug Douglas	School Social Worker	
Peggy Seavy	Special Education Teacher	
Charles Veysey	Finance	
Bob Weiland	Special Education Director	
Donald Oglesby	Superintendent	
Gerri Chestor	Parent	
Lyle Johnson	Special Education Director	
Mary Michael	Medical Doctor	
Sharon O'Hara	State Dept. of Institutions	
Ann Naughton	Special Education Teacher	
Joan Winfrey	Special Education Teacher	

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: January
C. Length of session: 5 mo.
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: 3/15 - 5/31
F. Appropriating legislation can be introduced: Thru 3/15

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Asst. Commissioner
  2. Number of positions between director & chief state school officer 1
  3. Participates in budget-making process YES X NO ____
     OR receives budget from superiors YES ____ NO X
  4. Administrative responsibilities — percentage of time in:
     a) regulatory 10 c) supervision 50
     b) budgetary 30 d) technical assistance 10

B. SEA Special Education Staff
  1. Number of central office professional staff 15
  2. Number of regionalized professional staff 0
  3. Percentage of total staff time in: consultative 90 regulatory 10
  4. Staff increase or decrease since 1975? increased How much? 10
  5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	
e) other (specify)		

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	sometimes	
d) LEA superintendent certifies		X
e) other (specify)		

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Biological Sciences Curr. & Study		
Colorado Depart. of Education Spec. Ed. Services Unit		
Reg. of Univ. of Colorado School of Educ. (2)		
Univ. of Colorado Comm. Dis. & Speech Scis.		
San Luis Valley Bd. Coop. Srvcs.		
Univ. of Denver Dept. of Speech Path/Audio Dept. of Educ. Coll. of Arts & Sciences		
Univ. of Northern Colorado Dept. of Rec.&Les Ed/Sch HPER Sch of Spec Ed & Rehab (2)		

B. Number of Graduates Statewide (1976)

NOT AVAILABLE AT THIS TIME

		DEGREES			
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired					
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical					
TOTAL					

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		X

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Colo. Assoc. for R.C. v. The State of Colo. C.A. #C-4620 (U.S.D.Ct.,Colo.)	10/7/75		Plaintiffs in this right to education class action are the assoc. and 19 named physically and mentally handicapped children, some of whom are retarded. While this case was pending, the Colo. Gen. Assembly passed a new Handicapped Children's Educational Act. A 3 judge panel ruled on the motions for summary judgment, or in the alternative, dismissal, filed by 9 of the 11 school district defendants. 5 were dismissed,without prejudice,as moot. 3 were dismissed, based on plaintiff concession that there were no longer any plaintiffs with standing to bring suit against them.One district, Denver, was denied dismissal on the basis of a justifiable controversy. Also dismissed as defendants were the St.of Colo.& its Gov. The 3 remaining district defendants were ordered to file reports by 1/1/75 in response to the Educ. Act.

SPECIAL EDUCATION PROFILE DATA

CONNECTICUT

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) July 1967

C. Statutory Citations
Section 10-76a-J-Conn, General Statutes

D. Exclusionary clauses ____ None X

E. Contingencies for implementation of state law There is an annual appropriation for excess cost which is voted on ASA line item by the Connecticut General Assembly. None ____

F. Age ranges

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other Gifted and Talented	Non-Categorical
Mandatory:	4-21	← 3-21	→	←			Ages	4-21				→
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X				
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X				
Other (specify) Spec. Consultative Services, Rent	X				

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?
1. Free, appropriate education		X			
2. Procedural due process		X			
3. Child Find		X			
4. Individualized Education Program		X			
5. Non-discrimination in testing and placement		X			
6. Annual Review of IEP		X			
7. Parent (child) participation in IEP		X			
8. Least restrictive environment		X			
9. Child reevaluation every 3 yrs.		X			

COMMENTS
Presently, CEC is updating all administrative regulations to comply with P. L. 94-142 along with Section 10-76 of the Connecticut General Statutes.

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X				
2. Procedural due process	X		X				
3. Child Find	X		X				
4. Individualized Education Program	X		X				
5. Non-discrimination in testing and placement	X		X				
6. Annual Review of IEP	X		X		N	A	
7. Parent (child) participation in IEP	X		X				
8. Least restrictive environment	X		X				
9. Child reevaluation every 3 yrs.	X		X				

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula 2/3 of excess cost

B. Effective Since 1967

C. For years:	1975-76	1976-77
1. Dollars appropriated	41,000,000	44,000,000
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X

LEA pays total cost X

SEA/LEA share total cost X

Other state agency pays total cost ______

Costs shared by aggregate of agencies X

Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR		200	8,479	8,679
Hard of Hearing		42	768	810
Deaf		34	385.5	419.5
Speech Impaired		604	15,866.5	16,470.5
Visually Handicapped		10.5	519.5	530
Emotionally Disturbed		121	9,969	10,090
Orthopedically Impaired		45.5	923.5	969
Other Health Impaired		50.5	2,148.5	2,199
Specific Learning Disability		136	19,064.5	19,200.5
Non-Categorical				
TOTAL		1,243.5	58,124	59,368

(59,367.5)

B. LEA Information

1. Total LEAs in State 164

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
145			

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 104		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 60		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes X No ___
B. If yes, number of due process hearings conducted at SEA level since September 1974: 56
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___
E. Number of due process hearings at LEA level since September 1974 unknown
F. Number of appeals to state level since September 1974 79 (includes mediation)
G. Average cost per local hearing $ 125 per day
H. Average cost per state hearing $1000 per day
I. Major cost factors: Trancription, Court Steno, Personnel (Consultants), Hearing Officers, Panelists, etc.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,387,278	1,771,724	12,363	314,000	247,618	468,719
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	NO	Advisory Council Member		
C. Number of LEAs receiving funds from these programs	139					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	YES	YES	YES	YES	YES
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES (in process)	YES	YES	YES	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-Abraham Glassman
Senate-Richard Schneller

B. Chief State School Officer:
Name Mark R. Shedd
Elected/Appointed Appointed by State Bd. Term Ends At pleasure of State Board

C. Special Education Director: (Name) Mr. Robert Margolin

D. State Board: Elected/Appointed Appointed by Governor No. of Members 9

E. Chairperson's Name and Address Mr. J. E. Toffolon

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X			
2. ARC	X			
3. ACLD	X			
4. UCP	X			

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Henry J. Ferri	Chairman	
Attorney Herbert Barall		
Sister Judith Carey	Univ. of Conn.	
Ms. Marcia Clinton		
Mr. Richard Lakin		
Ms. Lola G. Leeming		
Mr. Robert G. Melander		
Mrs. Louise M. Okie		
Dr. Barry Russman		
JoAnn Spear		
Mrs. Ruth Truex		
Dr. Donald Winandy	Dir. of Higher Educ. for Program Planning	
Mrs. Mary Wolf		

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: 2/4
C. Length of session: 4 months
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: Feb.-Mar. of session
F. Appropriating legislation can be introduced: same

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Assoc. Commissioner
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 40 c) supervision 40
   b) budgetary 10 d) technical assistance 10

B. SEA Special Education Staff

1. Number of central office professional staff 15
2. Number of regionalized professional staff 5
3. Percentage of total staff time in: consultative 50 regulatory 50
4. Staff increase or decrease since 1975? ____ How much? 3
5. Number of vacant positions 4 Reasons: Freeze, Retirements

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

   e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	X	

   e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Central Conn. St. College Dept. of Spec. Educ.	BS, MS	All - General
Conn. St. Dept. of Educ. Bur of Pup Prsn & Sp Educ Srvs		
St. Joseph College Spec. Education	BA, MA	All - General
Southern Conn. State College Communication Disorders Special Education		
Univ. of Conn. Educ. Psych. (2) School of Ed. Dept. of Speech Physical Education		

B. Number of Graduates Statewide (1976) Not Available

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Kivell v. Nemoitan et al., #143913(Sup. Ct. Fairfield County)	7/18/72		A mother of a 12-yr. old child "perceptually handicapped with l.d." won a right to education suit for spec. educ. as mandated by State Statutes as well as money damages for reimbursement of tuition expended at an out-of-state educ. facility.

SPECIAL EDUCATION PROFILE DATA

DELAWARE

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory ____ Permissive x
B. Effective Date(s)
C. Statutory Citations
Title 14 of Chapter 31
D. Exclusionary clauses "...children whose mental or physical condition as attested by a physician's certificate is such as to render the required instruction inexpedient or impracticable" None ____
E. Contingencies for implementation of state law
NA None ____
F. Age ranges:

	Categories											
	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:												
Permissive:	4-20	4-20	0-20	4-20	0-20	4-20	4-20	4-20	4-20	4-20		

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration		x*	x		in projects
Supervision		x*	x		" "
Teaching Personnel	x		x		" "
Support Personnel	x		x		" "
Materials	x		x		" "
Equipment	x		x		" "
Transportation	x		x		" "
Other (specify)					

* But may be used to support regular ed. program

B. 94-142 Assurances:

	consistent with state law?	** consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS ** present and proposed regulations
1. Free, appropriate education		x				4-20 year olds
2. Procedural due process		x				
3. Child Find		x				
4. Individualized Education Program		x				
5. Non-discrimination in testing and placement		x				
6. Annual Review of IEP		x				
7. Parent (child) participation in IEP		x				Notification and appeal
8. Least restrictive environment		x				
9. Child reevaluation every 3 yrs.		x				

C. Public hearing procedure followed in development of:
1. Regulations YES x NO ______ 2. State plan YES x NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education ✲		x		x	no		only up to APPE $1,246/yr
2. Procedural due process ✲	x		x		placements		
3. Child Find ✲		x		x	in		no regulations
4. Individualized Education Program ✲	X		x		parochial		
5. Non-discrimination in testing and placement ✲	x		x		schools		
6. Annual Review of IEP ✲	x		x		"		
7. Parent (child) participation in IEP ✲	x		x		"		
8. Least restrictive environment ✲	x		x		"		
9. Child reevaluation every 3 yrs. ✲	x		x		"		Reviewed annually

✲ LEA responsibilities

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Classroom Unit

B. Effective Since 1955

C. For years:	1975	1976
1. Dollars appropriated	16,900,000	19,900,000
2. LEA/SEA percentage split (state average)	30/70	30/70

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost x
Costs shared by aggregate of agencies ______
Other parents

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	4	8	2,207	2,215
Hard of Hearing	1	1	27.5	28.5
Deaf	0	0	0	0
Speech Impaired		391.5	3,003	3,394.5
Visually Handicapped	0	0	7	7
Emotionally Disturbed		24.5	2,366	2,390.5
Orthopedically Impaired	1	1	9	10
Other Health Impaired		1	14.5	15.5
Specific Learning Disability	2	46.5	4,345	4,391.5
Non-Categorical				
TOTAL	8	373.5	11,979	12,453

B. LEA Information

1. Total LEAs in State 26

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
1	21	2	0

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 17	13,500 (approximately)*	$311,000 (approximately)
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 7	457	14,000 (approximately)

* Includes P.L. 98-10 children

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes [✓ No]
B. If yes, number of due process hearings conducted at SEA level since September 1974: ______
C. SEA policy allows initial hearings at either LEA or SEA level: [✓ Yes] No
D. SEA policy requires LEAs to notify SEA of local hearings: Yes [✓ No]
E. Number of due process hearings at LEA level since September 1974 no count available
F. Number of appeals to state level since September 1974 no count available
G. Average cost per local hearing no figures available
H. Average cost per state hearing no figures available
I. Major cost factors: staff time, legal fees

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount (approx)	345,491	930,718		12,000	78,242	98,962
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	yes	yes	yes	*	yes	yes
C. Number of LEAs receiving funds from these programs	23 LEAs 2 colleges	26 LEAs 5 state facilities	3	1	4	12
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	yes	yes	yes	*	yes	yes
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	yes	yes	yes	*	yes	yes

*State Director is a proposed member of Advisory Committee

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
Senate - Calvin R. McCullough
House - Donald J. Lynch

B. Chief State School Officer:
Name Kenneth C. Madden
Elected/Appointed Appointed by State Board Term Ends

C. Special Education Director: (Name) Carl M. Haltom, Ed. D.

D. State Board: Elected/Appointed Appointed by Governor No. of Members 7

E. Chairperson's Name and Address Mr. A.H. Jones
142 E. Main Street, Christiana, DE 19702

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X		Judy Spregel	Milford School District Milford, DE
2. ARC	X		Dr. Cyrus Shoog	Del. Assoc. of Retarded Citizens Rosemnt Ave/Bowers, Wilmington
3. ACLD	X		Dr. Robert Shellenbarger	3804 Valleybrook Dr. Wilmington, DE 19808
4. UCP	X		Anne M. Salzenberg	1209 Orange St. Wilmington, DE
5. Other Major Leaders:				

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Richard French	LEA Supervisors for Except. Children	Sept. 1977
Carolyn Griffith	All Special Schools	"
Mark Grambau	State Planning Office	"
Doris LeStourgeon	Private Schools	"
Dr. Claude Marks	University of Delaware	"
Glenn Moore	Council for Exceptional Child.	"
John Phillips	Advisory Council for Exceptional children	"
Charles V. Williams	Chief School Officers	"
Sister Zoe Wheeler	Diocese of Wilmington	"
Lynne Young	Dept. of Health & Social Services	"
Jean Cross	Advisory Council for Vocational Education	"
Dr. Connie I. Allen	Dept. of Public Instruction	"
Richard L. Connell	" " "	"
Dr. Edward J. Dillon	" " "	"
Adam W. Fisher	" " "	"
Mrs. Helen M. Holleger	" " "	"
Dr. Ann Houseman	" " "	"
Miss Humphreys	" " "	"
Dr. Thomas Pledgie	" " "	"
Dr. Carl M. Haltom, State Director	State Dir., Exceptional Children/Special Programs	"

LEGISLATIVE PROCESS

A. State legislature meets: Annually x Biannually ____ Other ____
B. Starting date: 1/13
C. Length of session: 6 months
D. Is a legislative calendar available? YES x NO ____ $250/session
E. Authorizing legislation can be introduced: throughout session
F. Appropriating legislation can be introduced: throughout session

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
   1. Reports to (Title) Asst. State Supt.
   2. Number of positions between director & chief state school officer 1
   3. Participates in budget-making process YES x NO ____
      OR receives budget from superiors YES ____ NO ____
   4. Administrative responsibilities — percentage of time in:
      a) regulatory 15 c) supervision 50
      b) budgetary 15 d) technical assistance 20

B. SEA Special Education Staff
   1. Number of central office professional staff 7
   2. Number of regionalized professional staff 0
   3. Percentage of total staff time in: consultative 50 regulatory 50
   4. Staff increase or decrease since 1975? increased How much? 3
   5. Number of vacant positions 1 Reasons: Awaiting contract renewal

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	x	
b) establish goals	x	
c) establish objectives	x	
d) comprehensive state plan	x	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	x	
b) program audits (state staff)	x	
c) peer evaluation (separate from reviews and audits)		x
d) LEA superintendent certifies		x

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
State Dept. of Public Instruction Exceptional Children/Special Programs Division	Sp. Ed. Certification	Inservice workshops, traineeships in all areas
Stanton School District Meadowwood School		State-wide training prog. for personnel serving severely handic.
State of Delaware State Dept. Public Instuction		Inservice plan for spec. educators of Delaware DTD

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Beauchamp et al v. Jones et al. #75-350 (D.Del.)		Filed 10/23/75	This suit seeks to prohibit enforcement of present statutes which result in denial of free public education for exceptional children, 4-21, or lack of appropriate alternatives. This suit seeks full reimbursement of the cost of private education whenever a public education is not made available.

SPECIAL EDUCATION PROFILE DATA

FLORIDA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 1973 (1977-78 amendment includes profoundly retarded)

C. Statutory Citations Florida Statute 288.051 and 228.03 - consistent and mandatory law enacted in 1968

D. Exclusionary clauses ____ None X

E. Contingencies for implementation of state law ____ None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:				Beginning at 5 (13 yrs. of school)								
Permissive:	0-4	3-4	0-4	3-4	0-4	3-4	0-4	3-4	3-4	3-4		

STATE REGULATIONS AND/OR POLICY

A. ~~Reimbursable~~ Authorized Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify) All costs	X				

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X		X		
3. Child Find	X	X				
4. Individualized Education Program		X			X	
5. Non-discrimination in testing and placement			X			
6. Annual Review of IEP			X			
7. Parent (child) participation in IEP					X	
8. Least restrictive environment	X					
9. Child reevaluation every 3 yrs.					X	

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	LEA is responsible for these.
1. Free, appropriate education		X		X		X	
2. Procedural due process	X		X		X		
3. Child Find		X		X		X	
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement		X		X		X	
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP		X		X		X	
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.		X		X		X	

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Weighted - Full-time equivalent student

B. Effective Since 1973

C. For years:	1975	1976
1. Dollars appropriated	113,514,605	137,000,000
2. LEA/SEA percentage split (state average)	35/65	37/63

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost X
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Figs. based only on Oct. 1 count Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	11	272	29,370	29,642
Hard of Hearing		20	623	643
Deaf	11	133	1,064	1,197
Speech Impaired	45	3,785	33,488	37,273
Visually Handicapped		33	585	618
Emotionally Disturbed	1	52	6,355	6,407
Orthopedically Impaired	5	168	1,830	1,998
Other Health Impaired	12	21	899	920
Specific Learning Disability	2	149	29,442	29,591
Non-Categorical				
TOTAL	87	4,633	103,656	108,289

B. LEA Information

1. Total LEAs in State 67

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
2	36	15	14

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ____
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ____
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ____ No X
E. Number of due process hearings at LEA level since September 1974 Unknown
F. Number of appeals to state level since September 1974 0
G. Average cost per local hearing NA
H. Average cost per state hearing NA
I. Major cost factors: NA

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	3,068,037	2,478,095	17,872		668,591	1,471,075
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	YES	YES	YES	YES
C. Number of LEAs receiving funds from these programs	54					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	NO	NO	NO	NO	NO	NO
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	NO	NO	NO	NO	NO	NO

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - James Redmond (D)
Senate - Curtis Peterson (D)

B. Chief State School Officer:
Name Ralph D. Turlington
Elected/Appointed Elected by popular vote Term Ends 1/79

C. Special Education Director: (Name) Dr. Landis M. Stetter

D. State Board: Elected/Appointed Elected No. of Members 7

E. Chairperson's Name and Address Reubin O. D'Askew
State Capitol, Tallahassee 32304

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X			
2. ARC	X			
3. ACLD	X			
4. UCP		X		

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Dr. Thomas B. Abbott	University/Speech Path.	Aug. 1980
Mrs. Charlotte Barres	FL Cong. Parents/Teachers	" 1978
Mr. Dick Batchelor	FL House of Representatives	" 1980
Mrs. Marcia Beach		" 1980
Dr. John J. Benton		" 1977
Mr. John Bowen	LEA Attorney	" 1980
Mrs. Deane Bozeman	School Board Member	" 1980
Mrs. Ellen Bryant	Sp. Ed. Coord.	" 1978
Ms. Toni Comstock	Elementary Ed.	" 1980
Dr. Otha P. Cox	Central Office Admin.	" 1978
Mr. Frank Farmer	Central Office Admin.	" 1980
Dr. Charles Forgnone	Univ./Sp.Ed.	" 1980
Dr. J. Howard Hinesley	Sp. Ed. Director	" 1980
Mr. Howard Johnson	LEA Supt.	" 1980
Mr. Randall Kelley	State Govt.	" 1980
Dr. William W. Malloy	Sp.Ed. Director	" 1980
Dr. William McClure	Sch. for Deaf and Blind	" 1979
Dr. Robert Moore	Sp.Ed. Director	" 1980
Mr. Harry Nelson	Private School	" 1977
Mrs. Jeanne T. Palaske	FARC	" 1977
Mrs. Katherine Salter	Teacher	" 1980
Mrs. Doris Sanders	Sp.Ed. Director	" 1980
Mr. Alvin Taylor	H & R Services	" 1980
Mr. Edwin Thompson		" 1977
Mrs. Adelaide Ware	L.D. Coord.	" 1980
Mrs. Fran Wasson	Gifted Coord.	" 1980
Mrs. Amanda Williams	Health & Soc. Services	" 1977
Mr. Denny Wood, MSW		" 1980

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: 4/6
C. Length of session: 2 months
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: Time set each session
F. Appropriating legislation can be introduced: Same as above

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Director of Division of Public Schools
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 0 c) supervision 50
   b) budgetary 25 d) technical assistance 25

B. SEA Special Education Staff

1. Number of central office professional staff 18
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative 50 regulatory 50
4. Staff increase or decrease since 1975? ____ How much? ____
5. Number of vacant positions 2 Reasons: Salaries

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies		X

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Florida Atlantic Univ.		
Except. Child Ed. Dept.	BA, MA	LD
Florida Dept. of Ed.		
Bur. of Ed. for Except. Studnts(2)		(1) Special Project (Manpower)
		(2) Title VI D, PAG
Florida Intern. Univ.		
Psycho-Ed. Services	MA	Voc ed. for handicapped
Florida State Univ.		
Coll. of Educ.	BA, MA, Ph.D.	MR-vision, Rec. for Hand.,
Grad.R&T Inst. for Handi. (2)		Speech & Hearing
Santa Fe Comm. Coll		
Student Development (2)	(1) AA	(1) Paraprofessional training,
	(2)	Ed. of handicapped
		(2)
Stetson Univ.		
Dept. of Educ. (2)	(1) BA	(1) LD
	(2)	(2)
Univ. of Florida		
Dept. of Speech	BA, MA, Ph.D.	Speech & Hearing
Dept. of Spec. Ed.		
Coll. of Educ.	BA, MA, Ph.D.	MR, LD, ED and multihandi.
Univ. of Miami (Coral Gables)		
Sch of Ed/Dept of Elem Ed		Except. Child., Mainstream
Educ Psych-Spec. Ed. Dept.	BA, MA Ed.S.	Deaf Ed.
Applied Social Sciences		Except. Child., Mainstream
Univ. of Miami (Miami)		
School of Educ.	MA	Severe/Profoundly Handi.
Dept. of Educ. Psych.		Severe/Profoundly Handi.
Univ. of North Florida		
Spec. Educ. Dept.	MA	Deaf, ED, MR, LD
Univ. of South Florida		
Dept. of Comm.	BA, MA	Comm. Disorders
Coll of Ed/Pro Phys Ed	BA, MA	Physical Education
Coll of Educ.	BA, MA	ED, LD, MR

B. Number of Graduates Statewide (1976) *(BEH funded only)

Program Areas		DEGREES			
	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR	209	75	4	8	296
2. Hard of Hearing		Included	in	Speech	Impaired
3. Deaf	0	25	0	0	25
4. Speech Impaired	0	54	0	2	56
5. Visually Handicapped	46	5	0	0	51
6. Emotionally Disturbed	93	88	0	1	182
7. Orthopedically Impaired	0	1	0	0	1
8. Other Health Impaired	0	0	0	0	0
9. Specific Learning Disability	120	142	1	2	265
10. Special Education Admin.					
11. Non-Categorical					
TOTAL	468	390	5	13	876

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Fla. Assoc. for R.C. et al. v. St. Bd. of Ed. C.A. # 730250-CIV-NCR (U.S.D.Ct., S.D.)			A Fed. Ct. abstained from this "right to education" suit following enactment of a state law which provided that a hearing must be accorded on request when a child is labeled exceptional or when there is the possibility of placement in a special class.
Fla. ex rel. Stein v. Keller (formerly aforementioned case) # 73-28747 (C. Ct. Dade Cty.)		Filed 11/26/73	Plaintiffs sought enforcement of a Fla. statute that requires establishment of education programs for all persons under 21 who are under the Dept. of Health & Rehabilitative Services, but dismissed the suit after new officials were appointed to the St. director and director of local training center positions of the Fl. Division of Retardation.
Fla. ex rel. Grace v. Dade Cty. Bd. of Public Institutions (formerly aforementioned case) # 73-2874	11/26/73		Special educ. must be provided in dist. schools or through contractual arrangements with private schools or community facilities.
Wilcox et al. v. Carter et al. C.A. # 73-41-Civil (U.S.D.Ct., M.D., 519)		Filed 1/73	A M.R. child and his parents brought suit on behalf of all children excluded from the DuVal Cty. School system. On 7/10/73 the Fed. Ct. abstained on grounds that the case involved questions of State law to be addressed first by a state court.

SPECIAL EDUCATION PROFILE DATA

GEORGIA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 7/77

C. Statutory Citations
Ga. School Laws Ch. 32-605a, 609a, 621a(c)(2), 625a,672a

D. Exclusionary clauses
None X

E. Contingencies for implementation of state law
(permissive) 3-5 yrs, authorized State Funds None ____

F. Age ranges

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory	←				Ages	6-17						→
Permissive	←			Ages	0-5 yrs. and		Ages	17-21	yrs.			→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		
Supervision	X				not encouraged
Teaching Personnel	X		X		not encouraged
Support Personnel		X	X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		not encouraged
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process		X				
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.		X				Annually

C. Public hearing procedure followed in development of:
1. Regulations YES ______ NO X______ 2. State plan YES X______ NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS Don't serve children in parochial schools
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X			X	on an individual case basis
2. Procedural due process	X		X			X	Sept. '77
3. Child Find		X		X		X	
4. Individualized Education Program	X		X			X	" "
5. Non-discrimination in testing and placement	X		X			X	" "
6. Annual Review of IEP	X		X			X	" "
7. Parent (child) participation in IEP	X		X			X	" "
8. Least restrictive environment	X		X			X	" "
9. Child reevaluation every 3 yrs.	X		X				" "

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Teacher units, adequate foundation program

B. Effective Since 1975

C. For years:	1975	1976
1. Dollars appropriated	43,138,645	62,064,000
2. LEA/SEA percentage split (state average)	15/85	15/85

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	39	395	30,275.5	30,670.5
Hard of Hearing	8	93.5	1,045.5	1,139
Deaf	9	42	350.5	392.5
Speech Impaired	2	2,141.5	21,180.5	23,322
Visually Handicapped	8	98.5	588.5	687
Emotionally Disturbed	26	497	8,270.5	8,767.5
Orthopedically Impaired	11	85	598.5	683.5
Other Health Impaired	21	181	1,270.5	1,451.5
Specific Learning Disability	0	185.5	15,558	15,743.5
Non-Categorical				
TOTAL	124	3,719	79,138	82,857

B. LEA Information

1. Total LEAs in State 188

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 188 for FY 1978	100,000	5,000,000+
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 30 in FY 1979	8,000	

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ______

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___

E. Number of due process hearings at LEA level since September 1974 2-6

F. Number of appeals to state level since September 1974 2

G. Average cost per local hearing minimal

H. Average cost per state hearing minimal

I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	2,292,399	972,781	85,080		438,824	4,774,607
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	11					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	NO					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
Senate-Hugh Carter
House-Ben Barron Ross

B. Chief State School Officer:
Name Jack P. Nix
Elected/Appointed Elected by popular vote Term Ends 1978

C. Special Education Director: (Name) Herbert D. Nash

D. State Board: Elected/Appointed Appointed by Governor No. of Members 10

E. Chairperson's Name and Address Mr. R. A. Hendricks
P.O. Box 177 Metter, Georgia 30439

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC		X		
2. ARC		X		
3. ACLD		X		
4. UCP		X		

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Mr. C. L. Cain	Director of CESA	
Dr. Ellouise Collins	Admin.	
Mr. Charles Dumas	Supt.	
Mrs. Patricia Hammond	Teacher	
Mrs. Helene Johnson	Parent	
Mr. Kermit Kunum	Supt.	
Mrs. Lillie Moncus	Dir. of Sp.Ed./Parent	
Mr. Richard Neville	State Bd.	
Mrs. Saralyn Oberdorfer	State Bd.	
Mr. Bill Sampson	Principal	
Mrs. Virginia Shapard	Ga. State Senate	
Mrs. Helen Taliaferro	Parent	
Dr. Glenn Vergason	Prof., Ga. St. Univ.	
Dr. A.L. Woodard	CESA Director	

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually Other
B. Starting date: 1/12
C. Length of session: 40 days
D. Is a legislative calendar available? YES X NO
E. Authorizing legislation can be introduced: Dec.- Mar. 10
F. Appropriating legislation can be introduced: Jan. 10 - Mar. 14

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Director of Instructional Services
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO
OR receives budget from superiors YES NO X
4. Administrative responsibilities — percentage of time in:
a) regulatory 5 c) supervision 30
b) budgetary 15 d) technical assistance 50

B. SEA Special Education Staff
1. Number of central office professional staff 17
2. Number of regionalized professional staff indirectly 16
3. Percentage of total staff time in: consultative 90 regulatory 10
4. Staff increase or decrease since 1975? increase How much? 2
5. Number of vacant positions 1 Reasons: Greatly increased time frame due to Equal Opportunity

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify)

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO	
a) program reviews (state staff)	X		
b) program audits (state staff)	X		from our audit section
c) peer evaluation (separate from reviews and audits)		X	
d) LEA superintendent certifies	X		child counts, etc.

e) other (specify)

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Atlanta Univ. Spec. Educ. Dept.	MA, Ed.S.	M.R., Interrelated, L.D., Behavior Disorders
Columbus Coll. Educ.:Spec. Educ.	BA, MA	M.R., L.D., Behavior Disorders
Emory Univ. Communicative Disorders	MA	Audiology, Speech Impaired, Hearing Impaired, L.D.
Georgia Coll.	BA, MA	M.R., S.L.D., Behavior Disorders, Gifted
Georgia Southern Coll. Dept. of Instruction	BA, MA	M.R., L.D., Behavior Disorders
Georgia State Univ. Spec. Educ. Dept.	BA, MA, Ed.S., Ed.D.	Administration, Gifted, Hospital/Homebound, M.R., Deaf, Interrelated, L.D., Early Childhood, Visual Impairment, Behavior Disorder
North Georgia College Education	BA	M.R., Communicative Disorders
Univ. of Georgia C of Educ/Div for HPE&R Div. of Ed for Excep Chld- CCL Educ	BA, MA, Ed.S., Ed.D.	Early Childhood, Speech Impaired, Motor Handicapped, Deaf, Hospital, Homebound, Administration, Behavior Disorders, Gifted, Audiology, Mentally Retarded
Valdosta State College Dept of Special Education	BA, MA, Ed.S., Ed.D.	Administration, M.R., Deaf, Early Childhood, B.D., S.L.D., Gifted, Hospital/Homebound, Multi-Handicapped
West Georgia College Dept of Spec. Educ.	BA, MA	M.R., Early Childhood, S.L.D., B.D., Interrelated, Gifted, Administration

B. Number of Graduates Statewide (1976) Data Unavailable

Program Areas	BA	DEGREES MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired					
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical					
TOTAL					

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Davis V. Wynne No. CV-179-44 (S.D.)		filed 3/23/76	A M.R. youth, allegedly excluded from the public schools because of his handicap, invoked Section 504 of the Rehab. Act of 1973 in asking a Fed. Ct. to provide him with a suitable educational program.

SPECIAL EDUCATION PROFILE DATA

HAWAII

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) ______

C. Statutory Citations ______

D. Exclusionary clauses ______ None X

E. Contingencies for implementation of state law ______ None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←	—	—	—	Ages	5-20	—	—	—	—	—	→
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration					
Supervision					
Teaching Personnel					
Support Personnel					
Materials					
Equipment					
Transportation					
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education						
2. Procedural due process						
3. Child Find						
4. Individualized Education Program						
5. Non-discrimination in testing and placement						
6. Annual Review of IEP						
7. Parent (child) participation in IEP						
8. Least restrictive environment						
9. Child reevaluation every 3 yrs.						

C. Public hearing procedure followed in development of:
1. Regulations YES ______ NO ______ 2. State plan YES ______ NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Total cost

B. Effective Since ______

C. For years:	1975	1976
1. Dollars appropriated	8,534,358	9,227,038
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	36	50	1,970	2,020
Hard of Hearing	5	5	89.5	94.5
Deaf		6.5	70.5	77
Speech Impaired	16	8.5	0	8.5
Visually Handicapped	11	2.5	24	26.5
Emotionally Disturbed	1	2.5	136	138.5
Orthopedically Impaired	35	7	15.5	22.5
Other Health Impaired	56	10.5	16	26.5
Specific Learning Disability	2	13	4,867	4,880
Non-Categorical				
TOTAL	162	105.5	7,188.5	7,294

B. LEA Information

1. Total LEAs in State 1

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No ____
B. If yes, number of due process hearings conducted at SEA level since September 1974: ________
C. SEA policy allows initial hearings at either LEA or SEA level: Yes ____ No ____
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ____ No ____
E. Number of due process hearings at LEA level since September 1974 ________
F. Number of appeals to state level since September 1974 ________
G. Average cost per local hearing ________
H. Average cost per state hearing ________
I. Major cost factors: ________

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	418,582	381,663	982		91,871	155,240
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs						
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:

B. Chief State School Officer:

Name Charles G. Clark

Elected/Appointed Appointed by State Board Term Ends

C. Special Education Director: (Name) Miles S. Kawatachi

D. State Board: Elected/Appointed Elected by Partisan Ballot No. of Members 11(9)

E. Chairperson's Name and Address Mr. N. Yonamine, P.O. Box 2360
Honolulu, Hawaii 96804

F. State Special Education Interest Groups

Active in State Policy Making | Presidents

	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually ____ Other ____________

B. Starting date: 1/21

C. Length of session: ____________

D. Is a legislative calendar available? YES ____ NO ____

E. Authorizing legislation can be introduced: ____________

F. Appropriating legislation can be introduced: ____________

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) ____________
2. Number of positions between director & chief state school officer ____
3. Participates in budget-making process YES ____ NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory ____ c) supervision ____
   b) budgetary ____ d) technical assistance ____

B. SEA Special Education Staff

1. Number of central office professional staff ____________
2. Number of regionalized professional staff ____________
3. Percentage of total staff time in: consultative ____ regulatory ____
4. Staff increase or decrease since 1975? ____ How much? ____
5. Number of vacant positions ____ Reasons: ____________
   ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		
b) establish goals		
c) establish objectives		
d) comprehensive state plan		

e) other (specify) ____________

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)		
b) program audits (state staff)		
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies		

e) other (specify) ____________

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
St. of Hawaii, Dept. of Ed. Ofc.Instrl Srvcs,Spec.Ed.Branch		
Univ. of Hawaii		
Hlth & Physical Educ.		
Spec. Ed. Dept.		
Sp. Path & Audiology		Speech impaired, Hard of hearing, Deaf
College of Educ.		Mildly handicapped

B. Number of Graduates Statewide (1976)

		DEGREES			
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired					
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical					
TOTAL					

SPECIAL EDUCATION PROFILE DATA

IDAHO

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive

B. Effective Date(s) July 1, 1972

C. Statutory Citations

Idaho Code Section 33-2002-2005

D. Exclusionary clauses Certification by licensed phys. that physical, mental, or emotional condition does not permit school attendance. None

E. Contingencies for implementation of state law None X

F. Age ranges

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				Ages	5* -	21					→
Permissive:	←				Ages	0 - 4						→

*Only in selected districts

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE YES	STATE NO	FEDERAL YES	FEDERAL NO	COMMENTS
Administration	X			X	
Supervision	X		X		
Teaching Personnel	X			X	
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X*		
Other (specify) Inserv. training	X				*only if SEA funds spent

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				Ages 5-21 mandatory
2. Procedural due process	X	X				
3. Child Find	X	X				
4. Individualized Education Program	X	X				
5. Non-discrimination in testing and placement	X	X				
6. Annual Review of IEP	X	X				
7. Parent (child) participation in IEP	X	X				
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.	X	X				Annually

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula 80% reimbursement for ancillary personnel. Weighted pupil (including sparcity factors).

B. Effective Since 1975

C. For years:	74-1975	75- 1976
1. Dollars appropriated State and County	8,234,195	12,175,077
2. LEA/SEA percentage split (state average)	15/85	12/88

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other Separate State appropriation plus use of Title 1, 89-313 monies.

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	56	118	3,306	3,424
Hard of Hearing	4	14.5	82.5	97
Deaf	12	32.5	155	187.5
Speech Impaired	26	251	3,184.5	3,435.5
Visually Handicapped	12	40.5	124	164.5
Emotionally Disturbed	7	56	505	561
Orthopedically Impaired	22	56	554.5	610.5
Other Health Impaired	9	36.5	103	139.5
Specific Learning Disability	1	53	5,610	5,663
Non-Categorical				
TOTAL	149	658	13,624.5	14,283

B. LEA Information

1. Total LEAs in State 115

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
63	45	2	

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 14	14,500	$385,000
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 96		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ________

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ____

D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ____

E. Number of due process hearings at LEA level since September 1974 NONE

F. Number of appeals to state level since September 1974 NONE

G. Average cost per local hearing ________

H. Average cost per state hearing ________

I. Major cost factors: ________

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	399,275	239,469	558		89,166	866,390
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	36					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-Kurt Johnson (R)
Senate-John Barker (R)

B. Chief State School Officer:
Name Dr. Roy Truby
Elected/Appointed Elected by popular vote Term Ends 1979

C. Special Education Director: (Name) Dr. Judy A. Schrag

D. State Board: Elected/Appointed Appointed No. of Members 7

E. Chairperson's Name and Address A. L. Alvord, Jr.
Lewiston, Idaho 83501

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC	X		Bob West	Idaho State School & Hospita Nampa, Idaho 83651
2. ARC	X		Barbara Lawry	IARC Albion St., Boise 83704
3. ACLD	X		Marian Summers	5522 Edson Boise 83704
4. UCP	X		Dick Connors	100 N. Latah Boise 83704
5. Other Major Leaders: DD			Steve Berkshire	700 W. State Boise 83720

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Mr. Glen Bauman	Consumer	3 years
Lester Diehl, Chairman	Supt.	3 years
Dr. Jay Casper	Supt.	1 year
Mr. Chuck Vance	Admin., Dept. of Hlth. & Wel.	2 years
Ms. Barbara Henricksen	Consumer	2 years
Mrs. Helen Mabbutt	Sp. Ed. Teacher	3 years
Mrs. Sue Hovey	Par/Regular Ed. Teacher	2 years
Mr. David Reid	Teacher, Sp. Ed.	1 year
Mrs. Nettie Unruh	Parent	3 years
Ms. Marion Summers	Parent	1 year

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: 1/5
C. Length of session: 6 weeks
D. Is a legislative calendar available? YES ____ NO X
E. Authorizing legislation can be introduced: first 30 calendar days
F. Appropriating legislation can be introduced: ____

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Director of Bureau of Special Services
  2. Number of positions between director & chief state school officer 2
  3. Participates in budget-making process YES ____ NO ____
     OR receives budget from superiors YES ____ NO ____
  4. Administrative responsibilities — percentage of time in:
     a) regulatory ____ c) supervision ____
     b) budgetary ____ d) technical assistance ____

B. SEA Special Education Staff
  1. Number of central office professional staff 5
  2. Number of regionalized professional staff 3
  3. Percentage of total staff time in: consultative 25 regulatory 75
  4. Staff increase or decrease since 1975? NONE How much? ____
  5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)		
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	X	

e) other (specify) BI-annual reporting

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Idaho St. Dept. of Health/Welfare		
Idaho State Dept. of Ed.		
Idaho State Univ. Speech Path & Audio	MA	Multi-speech, hearing & language handicaps
Dept. of Spec. Ed.	MA	
Univ. of Idaho Coll. of Educ/Div of HPER		
Dept. of Spec. Ed.	MA	Phys. Ed. & Rec.
Coll. of Education		Special Education
		Mildly handicapped

B. Number of Graduates Statewide (1976) Not available

C. Manpower Planning

	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?		X
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		X

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
NONE			

SPECIAL EDUCATION PROFILE DATA

ILLINOIS

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 7/69

C. Statutory Citations
Chapter 122 of the Illinois Revised Statutes, Articles 10 and 14

D. Exclusionary clauses ____ None X

E. Contingencies for implementation of state law ____ None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← Ages 3-21 for all exceptional areas →											
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE YES	STATE NO	FEDERAL YES	FEDERAL NO	COMMENTS
Administration	* X		X		
Supervision	* X		X		* $6250 per professional worker
Teaching Personnel	* X		X		$2500 per noncert. staff
Support Personnel	* X		X		
Materials		**X	X		** No monies to dists. Materials
Equipment		**X	X		for vis. impaired prov.by SEA
Transportation	***X			X	
Other (specify) Extraord. srvcs. formula	X				*** 80% of cost

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process		X				
3. Child Find		X				
4. Individualized Education Program	X	X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP	X	X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X				
2. Procedural due process	X		X			*	* SEA or LEA does not place children in parochial schools
3. Child Find	X		X				
4. Individualized Education Program	X		X				
5. Non-discrimination in testing and placement	X		X				
6. Annual Review of IEP	X		X				
7. Parent (child) participation in IEP	X		X				
8. Least restrictive environment	X		X				
9. Child reevaluation every 3 yrs.	X**		X**				** More often if necessary

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula 1) Strayer-Haig w/special flat grants (resource equalizer form.) 2) Extraordinary Services (excess cost form.) with severely handic. child programs.

B. Effective Since 1) 1973 2) 1974

C. For years:	1975	1976
1. Dollars appropriated	115,066,000	135,950,000
2. LEA/SEA percentage split (state average)	N/A	N/A

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____
LEA pays total cost ____
SEA/LEA share total cost X
Other state agency pays total cost X
Costs shared by aggregate of agencies ____
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	64	1,335	38,271.5	39,606.5
Hard of Hearing	8	159.5	599.5	759
Deaf	20	243.5	874	1,117.5
Speech Impaired	90	14,102.5	66,171	80,273.5
Visually Handicapped	20	145	836.5	981.5
Emotionally Disturbed	40	1,455.5	24,494.5	25,950
Orthopedically Impaired	33	471.5	955	1,426.5
Other Health Impaired	222	1,267.5	2,844.5	4,112
Specific Learning Disability	26	1,684	50,973	52,657
Non-Categorical				
TOTAL	523	20,864	186,019.5	206,884

B. LEA Information

1. Total LEAs in State 1029

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: NA	NA	NA
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: NA	NA	NA

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ________

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___

E. Number of due process hearings at LEA level since September 1974 No data

F. Number of appeals to state level since September 1974 75

G. Average cost per local hearing No data *

H. Average cost per state hearing No data

I. Major cost factors: * 1) Staff to prepare student records in concise fashion 2) Staff to participate in hearing 3) Clerical staff to type transcript of hearing

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	5,148,004	9,770,786	932,269		1,046,244	1,855,584
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES			NO	NO	NO
C. Number of LEAs receiving funds from these programs	66					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	NO	NO	NO	NO	NO	NO
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	YES	YES		

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - J. Glenn Schneider
Senate - Arthur L. Berman

B. Chief State School Officer:
Name Dr. Joseph M. Cronin
Elected/Appointed Appointed by State Board Term Ends 1979

C. Special Education Director: (Name) Dr. Bill K. Tilley

D. State Board: Elected/Appointed Appointed by Governor No. of Members 17

E. Chairperson's Name and Address Mr. Jack Witkowsky
c/o 100 N. 1st St., Springfield 62777

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC	X		Pam Gillett	
2. ARC	X		Don Moss	
3. ACLD	X		Dorothy Ellis	2229 W. Winnebago Dr. Peoria 61614
4. UCP	X		Jane E. Chapin	309 South Third Springfield 62701
5. Other Major Leaders:	Illinois Alliance		Sally Hoerr	

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Dolly Hallstrom	Chairman/ Educ. Organization	6/1980
Elaine Hirsch	Parent/School Bd. Member	6/1980
Roger Lewis	Regional Supt.	6/1979
Ruth Lewis	Dept. of Mental Hlth/Dev.Dis.	Ex officio
Lee Iverson	Dept. of Children/Family Srvc.	Ex officio
William Whiteside	So. Ill. Univ.	6/1978
Charles Aschenbrenner	Dir. of Spec. Education	6/1977
K. Lane Miller	Dist. Supt.	6/1981
Louise Daugherty	Dir. of Spec. Education	6/1982

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: 1/14/77
C. Length of session: January-June
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: Until April 2, 1977
F. Appropriating legislation can be introduced: Same

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Executive Deputy Supt.
  2. Number of positions between director & chief state school officer 2+
  3. Participates in budget-making process YES X NO ____
     OR receives budget from superiors YES ____ NO ____
  4. Administrative responsibilities — percentage of time in:
     a) regulatory ____ c) supervision ____
  NA b) budgetary ____ d) technical assistance ____

B. SEA Special Education Staff
  1. Number of central office professional staff ____
  2. Number of regionalized professional staff None
  3. Percentage of total staff time in: consultative 40 regulatory 60
  4. Staff increase or decrease since 1975? increased How much? 100%
  5. Number of vacant positions 1 Reasons: Searching for appropriate staff member

C. SEA Special Education Program Operation

  1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

  e) other (specify) ____

  2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X informal	
b) program audits (state staff)	X informal	
c) peer evaluation (separate from reviews and audits)	X formal	
d) LEA superintendent certifies		

  e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Ada S. McKinley Comm. Srvcs. Div. of Children's Srvcs.		
Bd. of Tr., Un. of Ill.(Champaign) Dept. of Leisure Studies	Ph.D.	Therapeutic Recreation
Bd. of Tr., Un. of Ill.(Urbana) Speech/Hearing Science	BA, MA	Speech Impaired, Educ. of Deaf
Bd. of Tr., Un. of Ill.,(Carbondale) Coll. of Ed/Dept. of Sp. Ed.		
Bradley Univ. Sch. of Speech/Hearing Sciences		Speech Impaired
Chicago State Univ. Dept. of Spec. Educ.		Early Childhood/Mainstream
Erikson Inst. for Early Educ.		
Illinois State Univ. Dept. of Spec Ed/Curr & Instr Dept. of Spec Ed		
Dept. of Physical Ed		Physical Ed
Northeastern Illinois Univ. Spec. Ed. Dept.		
Northern Illinois Univ. Comm. Disorders Dept.		Communication Disorders
Dept. of Spec. Ed. (2)		(1) Severely & Profoundly M.R.
	MA	(2) Vis. Imp., Multiply Handic.
Northwestern University Comm. Disorders		Learning Dis., Speech/Hearing
Saint Xavier College Dept. of Grad. Educ.		Learning Disability
Southern Illinois Univ. School of Educ.		
State Community College Human Services Technologies		
State of Illinois Office of Educ.		
Univ. of Ill./Urbana Champs Depart. of Spec. Ed.		
Univ. of Ill./Chicago Circle		Multi-categorical

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

Manpower Planning NA	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?		
2. If so, are statewide personnel manpower needs assessed by program areas?		
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
C.S. et al. v. Deerfield Public School Dist. #109 C.A. #73L284 (C.Ct. 19th Judicial Circuit, Lake County)		X	The parents of a perceptually handicapped child allege that because their daughter was denied a special education to which she was entitled, permanent damage and unnecessary emotional stress was incurred, her learning potential decreased and she will continue to be deprived of a meaningful education. They seek money damages for injuries and court costs.
W.E. et al. v. Bd. of Educ. of City of Chicago et al. C.A. #73 CH 6104 (C. Ct. Cook County)		X	Plaintiffs are certain handicapped children, their parents, and others similarly situated, who are being denied free educations in their school district, and full tuition benefits for spec. educ. outside the public schools if a public school program is unavailable.

SPECIAL EDUCATION PROFILE DATA

INDIANA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 1973

C. Statutory Citations IC 1971 20-1-b-14
IC 1971 18-5-1 Sec 1 through 7; IC 1971 21-1-6 Sec 20; IC 1971 20-5-11 Sec 1 and 2

D. Exclusionary clauses
None X

E. Contingencies for implementation of state law
None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				Ages	6-18						→
Permissive:	←		6mo-5		Ages 3-5	— 19-21						→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		
	YES	NO	YES	NO	COMMENTS
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process		X				
3. Child Find			X			
4. Individualized Education Program				X	X	
5. Non-discrimination in testing and placement			X	X		
6. Annual Review of IEP				X		
7. Parent (child) participation in IEP				X		
8. Least restrictive environment		X		X		
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							NA
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Weighted pupil

B. Effective Since 1976

C. For years:	1975	1976
1. Dollars appropriated	16,500,000	28,000,000
2. LEA/SEA percentage split (state average)	30/70	30/70

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X* Other state agency pays total cost X**
LEA pays total cost ____ Costs shared by aggregate of agencies ____
SEA/LEA share total cost ____ Other ____

* Dept. of Mental Health **State Board of Health (Deaf and Blind)

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	17	94.5	23,630.5	23,725
Hard of Hearing	0	28.5	572	600.5
Deaf	4	28.5	307.5	336
Speech Impaired	0	911	47,848	48,759
Visually Handicapped	0	2	373	375
Emotionally Disturbed	0	5	1,072.5	1,077.5
Orthopedically Impaired	1	15	544.5	559.5
Other Health Impaired	1	88	696.5	784.5
Specific Learning Disability	0	41	5,381	5,422
Non-Categorical				
TOTAL	23	1,213.5	80,425.5	81,639

B. LEA Information

1. Total LEAs in State 304

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
37	244	18	5

3. LEA Eligibility: FY '78

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 10	20,813*	728,455**
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 294	61,313*	2,145,955**

* Based on Oct. 1, 1976 count ** Based on $35 per child

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ___

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___

E. Number of due process hearings at LEA level since September 1974 22 plus 2 pending

F. Number of appeals to state level since September 1974 2

G. Average cost per local hearing $1,000

H. Average cost per state hearing $1,000

I. Major cost factors: Fee for hearing officer and expenses, transcription of hearing, evaluations.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 197~~6~~7

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	5,700,000	2,504,621	600,157		475,356	1,099,040
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	NO	Serve on Adv. Coun. minimal	YES	SOMEWHAT
C. Number of LEAs receiving funds from these programs	160		0			
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	YES	NO	NO	YES	YES
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	NO	NO	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-Philip Warner
Senate-Katie Hall (D)

B. Chief State School Officer:
Name Harold H. Negley
Elected/Appointed Elected by popular vote Term Ends Jan. 1981

C. Special Education Director: (Name) Gilbert A. Bliton

D. State Board: Elected/Appointed Appointed by Governor No. of Members 18

E. Chairperson's Name and Address Dr. Harold Negley
227 State House, Indianapolis, Indiana 46204

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC		X		
2. ARC	X		Frank Ball, Exec. Dir.	752 S. Market St. Indianapolis 46202
3. ACLD	X		Carolyn Roser	4026 Huft St. Fort Wayne
4. UCP	X		Robert Quinn	2714 W. 39th St. Anderson
5. Other Major Leaders:	Council of Vols. & Orgs. for Hand.		Amy Lurvey	6877 Pennsylvania St. N. Indianapolis, Ind.

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Laura Fountain	Teacher	1979
Amy Lurvey	Advocate	1979
Wm. Hendrickson	Principal	1978
Paul Lane	LEA-DSE	1980
Dr. Dale Lawver	University	1977
Muriel Lee	Parent	1977
Harlan Stuckwisch	Supt.	1980
Gilbert Bliton	DPI-Executive Secretary	
James Alley	Ex officio, St. Bd. of Health	
Raymond Benson	Ex officio, Dept. of Ment. Health	

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____

B. Starting date: 1-day sesssion begins in Nov. Reg. session begins in Jan.

C. Length of session: Odd years, 61 days; even years, 31 days

D. Is a legislative calendar available? YES ____ NO X

E. Authorizing legislation can be introduced: Nov.

F. Appropriating legislation can be introduced: Nov.

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Assoc. Supt.
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 15 c) supervision 50
   b) budgetary 10 d) technical assistance 10
   e) liaison w/other state agencies 15

B. SEA Special Education Staff

1. Number of central office professional staff 15
2. Number of regionalized professional staff 5
3. Percentage of total staff time in: consultative 75 regulatory 25
4. Staff increase or decrease since 1975? Increased How much? 2
5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)		X
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies		X

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Ball State Univ.		
Spec. Ed. Dept.	MA Ed.S.	ED, LD, MR Administration
Dept. of Speech Path/Audiology	MA	Speech Path. & Audio.
Indiana Dept. of Public Instr.		
Div. of Special Ed. (2)		(1) LD, ED, SH, CR/OHI, EMR,SVH,HI (2) Paraprofessionals
Indiana State Univ.		
Spec. Ed. Dept.	MA	Sp. Class Tchg.,Speech & Hearing
School of HPER	MA	Phys. Ed.
Indiana Univ. Foundation		
Dept. of Spec. Ed.	MA	ED, LD
Speech & Hearing Sciences		Speech, Hearing/Lang. (Supervisors)
Soc. Fndns. & Human Behavior	MA	ED
School Admin.	Ed.S, Ed.D	Sp. Ed. Admin.
School of Hlth, Phy Ed and Recr.	Ed.S, Ed.M, MA	Phys. Ed.
Purdue Univ.		
Dept. of Audio/Speech Sci.	MA, Ed.S	Speech Path.
Dept. of Ed.-Spec. Ed.		Career Educ.

B. Number of Graduates Statewide (1976)

Program Areas	DEGREES				
	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR	322	109	5		
2. Hard of Hearing	2	31	1		
3. Deaf					
4. Speech Impaired	175	102	9		
5. Visually Handicapped					
6. Emotionally Disturbed	12	87	3		
7. Orthopedically Impaired	52	2			
8. Other Health Impaired					
9. Specific Learning Disability	16	88	5		
10. Special Education Admin.		MA + 10	4		
11. Non-Categorical					
TOTAL					

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X*	

*Plans in progress

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Dembrowski v. Knox Community School Corp., et al. C.A. #74-210 (Starke C. Ct.)		Filed 5/15/74	A neurologically impaired/learning disabled child & his parents won the right to placement for the plaintiff in a spec. ed. class suited to the child's needs. The issues of damages incurred during the 1974-75 school year have yet to be settled since 9/75.
Shannon Durbin et al.		5/18/76	Parents of learning disabled child request transfer to more suitable educational facility.

SPECIAL EDUCATION PROFILE DATA

IOWA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) July 1, 1975

C. Statutory Citations
Chapters 281,273 & 282 Iowa Code

D. Exclusionary clauses
Medical or Religious Exclusion None ______

E. Contingencies for implementation of state law
None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← BIRTH - 21 →											
Permissive:	← 21 - 24 →											

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	x		x		Approved Application Basis
Supervision	x		x		
Teaching Personnel	x		x		
Support Personnel	x		x		
Materials	x		x		
Equipment	x		x		
Transportation	x		x		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	x	x				
2. Procedural due process	x	x				
3. Child Find			x			
4. Individualized Education Program	x	x				
5. Non-discrimination in testing and placement	x	x				
6. Annual Review of IEP	x	x				
7. Parent (child) participation in IEP	x	x				
8. Least restrictive environment	x	x				
9. Child reevaluation every 3 yrs.	x	x				

C. Public hearing procedure followed in development of:

1. Regulations YES x NO ____ 2. State plan YES x NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	x		x			x	Appropriate, but not free
2. Procedural due process	x		x		x		
3. Child Find		x		x		x	
4. Individualized Education Program	x		x		x		
5. Non-discrimination in testing and placement	x		x		x		
6. Annual Review of IEP	x		x		x		
7. Parent (child) participation in IEP	x		x		x		
8. Least restrictive environment	x		x		x		
9. Child reevaluation every 3 yrs.	x		x		x		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Weighted pupil for instruction - DPI approval plan for support personnel

B. Effective Since July 1, 1975

C. For years:	1975	1976
1. Dollars appropriated	10,765,000	38,650,142
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____

LEA pays total cost ____

SEA/LEA share total cost ____

Other state agency pays total cost ____

Costs shared by aggregate of agencies x

Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	107	491.5	11,588	12,079.5
Hard of Hearing	43	48.5	440.5	489
Deaf	5	8	65	73
Speech Impaired	72	2,776.5	14,698	17,474.5
Visually Handicapped	14	11	106	117
Emotionally Disturbed	4	58.5	1,519.5	1,588
Orthopedically Impaired	30	49.5	338	387.5
Other Health Impaired	7	11	1	12
Specific Learning Disability	15	380	17,172.5	17,552.5
Non-Categorical				
TOTAL	297	3,844.5	45,928.5	49,773

B. LEA Information

1. Total LEAs in State ______449______

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
319	123	6	1

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 21	17,291	$ 900,000
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 430	28,209	$ 1,468,278

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes _x_ No ___
B. If yes, number of due process hearings conducted at SEA level since September 1974: ___0___
C. SEA policy allows initial hearings at either LEA or SEA level: Yes ___ No _x_
D. SEA policy requires LEAs to notify SEA of local hearings: N/A Yes ___ No ___
E. Number of due process hearings at LEA level since September 1974 ___0___
F. Number of appeals to state level since September 1974 ___0___
G. Average cost per local hearing ______
H. Average cost per state hearing ______
I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,322,112	756,184	16,517		235,734	590,521
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	yes	yes	yes	yes	yes	yes
C. Number of LEAs receiving funds from these programs	18					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	yes	no	no	no	no	no
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	yes	yes	no	no	no	no

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature: House - John E. Patchett
Senate - Joan Orr

B. Chief State School Officer:
Name Robert D. Benton
Elected/Appointed Appointed by the State Board Term Ends

C. Special Education Director: (Name) J. Frank Vance

D. State Board: Elected/Appointed Appointed by Governor No. of Members 9

E. Chairperson's Name and Address Mr. T. J. Heronimus, 701 "G" Ave.
Grundy Center, Iowa 50638

F. State Special Education Interest Groups

Active in State Policy Making

Presidents

	YES	NO	NAME	ADDRESS
1. CEC	x		Henry Friedman	6717 Holcomb Ave. Des Moines, IA 50322
2. ARC	x		Virginia Von Tolge	RR2, Box 134 Des Moines, IA
3. ACLD	x		Lynne Cannon	920 Highwood St. Iowa City, IA 52240
4. UCP	x		Wanda Schnebly	515 South 6th St. Forest City, IA 50436
5. Other Major Leaders:				

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Dr. Clifford Howe	Professor U. of Iowa	
Mrs. Helen Henderson	Director, IA Assoc. Retarded Citizens	
Dr. Paul Vance	Professor, Drake Univ.	
Sister Tersita Curne	Non public schools	
Dr. Richard Ploegher	Adm. Intermediate Districts	
Mr. Jerry Nichols	Adm. L.E.A.'s	
Dr. Lee Courtnage	Professor, U. of Northern IA	
Mr. Marion Bradley	Director of Special Education	
Mr. Frederick Krueger	Director of Special Education	
3 additional appointments will be made in August 1977		

LEGISLATIVE PROCESS

A. State legislature meets: Annually x Biannually ___ Other ___

B. Starting date: 1/12/76

C. Length of session: varies

D. Is a legislative calendar available? YES ___ NO x

E. Authorizing legislation can be introduced: Varies - In Session

F. Appropriating legislation can be introduced Varies - In Session

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Pupil Personnel Services Branch
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES x NO ___
   OR receives budget from superiors YES x NO ___
4. Administrative responsibilities — percentage of time in:
   a) regulatory 35 c) supervision 20
   b) budgetary 5 d) technical assistance 40

B. SEA Special Education Staff

1. Number of central office professional staff 18
2. Number of regionalized professional staff ___
3. Percentage of total staff time in: consultative 70 regulatory 30
4. Staff increase or decrease since 1975? no How much? ___
5. Number of vacant positions 0 Reasons: ___

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		x
b) establish goals	x	
c) establish objectives	x	
d) comprehensive state plan		x

   e) other (specify) ___

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	x	
b) program audits (state staff)	x	
c) peer evaluation (separate from reviews and audits)		x
d) LEA superintendent certifies	x	

   e) other (specify) ___

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Drake Univ. College of Education	BA, MA	Mental, Emotional, LD, Sch.Psych.
Iowa Dept. of Public Instruc.(2)		Inservice
The Univ. of Iowa Div. of Spec. Education	BA, MA, Ph.D. -	Mental, Emotional Learning & Phys. Dis., School Psych., Speech, Audio., Social Work, P.T.O.T., Admin.
Dept. of Speech Path/Audio	-	Speech & Hearing
Rec. Ed. Dept. (2)	-	Recreation
Univ. of Northern Iowa Dept. of Speech Path/Audio	-	Speech & Hearing
Dept. of Curr/Instruction	BA, MA -	Mental, Emotional, LD, Severe & Profound, School Psych., Admin., Speech & Hearing

B. Number of Graduates Statewide (1976)

	DEGREES				
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR	269	121	1	2	393
2. Hard of Hearing	35	14			49
3. Deaf	1	23			24
4. Speech Impaired	17	116			133
5. Visually Handicapped	8	3			11
6. Emotionally Disturbed	121	73		2	196
7. Orthopedically Impaired	18	3			21
8. Other Health Impaired					
9. Specific Learning Disability	13	79	1		93
10. Special Education Admin.		6			6
11. Non-Categorical					
TOTAL	482	438	2	4	926

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?		x
2. If so, are statewide personnel manpower needs assessed by program areas?		
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	x	

SPECIAL EDUCATION PROFILE DATA

KANSAS

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory x Permissive ____
B. Effective Date(s) Not later than July 1, 1979
C. Statutory Citations K.S.A. 1977 Supp. 72-976
K.S.A. 1974 Supp. 72-966, 72-933
D. Exclusionary clauses None X
E. Contingencies for implementation of state law None X
F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other Gifted	Non-Categorical
Mandatory:	←		5	- 21								→
Permissive:	←		pre-school		(0-5)							→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X				
Supervision	X				
Teaching Personnel	X				
Support Personnel	X				
Materials		X			
Equipment		X			
Transportation	X				
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process	X					
3. Child Find	X					
4. Individualized Education Program	X					
5. Non-discrimination in testing and placement	X					
6. Annual Review of IEP	X					
7. Parent (child) participation in IEP	X					
8. Least restrictive environment	X					
9. Child reevaluation every 3 yrs.	X					

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education			X				
2. Procedural due process			X				
3. Child Find			X				
4. Individualized Education Program			X				
5. Non-discrimination in testing and placement			X				
6. Annual Review of IEP			X				
7. Parent (child) participation in IEP			X				
8. Least restrictive environment			X				
9. Child reevaluation every 3 yrs.			X				

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Unit (teacher) + 80% of transportation costs

B. Effective Since 1974 under present formula. Unit reimbursement since 1951

C. For years:	1975	1976
1. Dollars appropriated	9,476,000	12,108,000
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost X
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	2	75	7708.5	7783.5
Hard of Hearing	23	137.5	1460	1597.5
Deaf	2	3.5	36.5	40
Speech Impaired	3	2122.5	13,378	15,500.5
Visually Handicapped	2	15	217	232
Emotionally Disturbed	3	24.5	1625.5	1650
Orthopedically Impaired	2	10.5	254.5	265
Other Health Impaired		1.5	309.5	311
Specific Learning Disability	1	185	8240	8425
Non-Categorical				
TOTAL	38	2575	33,229.5	35,805 (35,804.5)

B. LEA Information

1. Total LEAs in State 307

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 42*		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 23*		

* Administrative units, not LEAs

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ___
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___ AS OF 1977 LEGISLATURE
E. Number of due process hearings at LEA level since September 1974 ___
F. Number of appeals to state level since September 1974 0 -authorized in 1977
G. Average cost per local hearing ___
H. Average cost per state hearing ___
I. Major cost factors: ___

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,042,837	1,107,450	9093		192,403	467,879
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	Yes					
C. Number of LEAs receiving funds from these programs	18					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Roger Robertson
Senate - Joseph C. Harder

B. Chief State School Officer:
Name Merle R. Bolton
Elected/Appointed Appointed by the State Bd. Term Ends

C. Special Education Director: (Name) James E. Marshall

D. State Board: Elected/Appointed Elected Partisan Ballot No. of Members 10

E. Chairperson's Name and Address Mrs. Dorothy Groesbeck
3110 Arbor Drive, Manhattan, KS 66502

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X		New officers elected July 1	
2. ARC	X			
3. ACLD	X			
4. UCP	X			

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Donald Lamb, Chairman	Director, Special Education	7/1/77
John C. Frye	Teacher, Administrator, Private School	7/1/78
Robert A. Haines, M.D.	State Official/Institutions-Medical	7/1/77
John Jonas	Dir., United Cerebral Palsy Ks	7/1/79
Ed. Edward Meyen	Inst. of Higher Educ. (Univ.)	7/1/79
Dr. E. Warren Peterson	Supt. of Schools	7/1/79
Ms. Joan Strickler	Parent - Advocacy Group	7/1/77
Mrs. Esther V. Taylor	Handicapped - Assn. for Handicapped	7/1/78
James E. Marshall	State Director of Sp. Ed. - Acts as Exec. Secy for the Council	

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: 1/12
C. Length of session: 90 - 60 day alternating years
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: ____
F. Appropriating legislation can be introduced: ____

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Asst. Commissioner, Div. of Educ. Srvcs.
  2. Number of positions between director & chief state school officer 1
  3. Participates in budget-making process YES X NO ____
     OR receives budget from superiors YES ____ NO ____
  4. Administrative responsibilities — percentage of time in:
     a) regulatory ____ c) supervision ____
     b) budgetary ____ d) technical assistance ____

B. SEA Special Education Staff
  1. Number of central office professional staff 4 (+6 part time)
  2. Number of regionalized professional staff 0
  3. Percentage of total staff time in: consultative ____ regulatory ____
  4. Staff increase or decrease since 1975? ____ How much? ____
  5. Number of vacant positions ____ Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Dept. of Social & Rehab. Service Div. of Mental Health & Retard.		Severely handicapped
Emporia Kansas State College Dept. of Psychology		
Fort Hays KS State College Spec. Educ. Program		
KS City Comty Jr. College		
KS St Dept. of Educ. KS City Community College Special Education (2)		Early childhood intervention
Kansas State University Dept. of Speech College of Education		Speech path.
Univ. of Kansas Sch of Educ/Dept. of Sp.Ed.(2) School of Education (3)		Early childhood (1)Resource spec. (2)Voc. educ. (3)
Wichita State University (4) C. of Educ/Dept. of Instrt Serv.		
Dept. of Logopedics		Speech path. & audiology
Dept. of Music Education		Music education

B. Number of Graduates Statewide (1976) NOT AVAILABLE

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		

SPECIAL EDUCATION PROFILE DATA

KENTUCKY

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) 1979 Ky. consent agreement

C. Statutory Citations
Ky Revised Statutes (KRS)157.200, 220,221,224,230,240 & KRS 159.010 & 030

D. Exclusionary clauses
Other than TMR (KRS 159.030) relates to all exceptional children None ______

E. Contingencies for implementation of state law
Appropriation of funds None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← ages 7-16 →											
Permissive:	← ages 3-6 →											

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE YES	STATE NO	FEDERAL YES	FEDERAL NO	COMMENTS
Administration	x		x		
Supervision	x		x		
Teaching Personnel	x		x		
Support Personnel		x	x		
Materials	x		x		
Equipment	x		x		
Transportation	x		x		
Other (specify) Tuition	x		x		

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	x					
2. Procedural due process		x				
3. Child Find		x				
4. Individualized Education Program		x				(regs. call for written summary
5. Non-discrimination in testing and placement			x		x	offering explicit strategies for
6. Annual Review of IEP		x				meeting needs-criteria for effec-
7. Parent (child) participation in IEP		x				tiveness
8. Least restrictive environment			x		x	
9. Child reevaluation every 3 yrs.					x	on-going process being refined

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	x		x		x		
2. Procedural due process	x		x		x		
3. Child Find	x		x		x		
4. Individualized Education Program	x		x		x		
5. Non-discrimination in testing and placement	x		x		x		
6. Annual Review of IEP	x		x		x		
7. Parent (child) participation in IEP	x		x		x		
8. Least restrictive environment	x		x		x		
9. Child reevaluation every 3 yrs.	x		x		x		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Foundation Program Classroom Units for Exceptional Children

B. Effective Since ______

C. For years:	1975	1976
1. Dollars appropriated (State)	20,427,000	32,436,000
2. LEA/SEA percentage split (state average) 41/59 for all children		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies X
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	1	240.5	20,566	20,806.5
Hard of Hearing	0	128	721	849
Deaf				
Speech Impaired	0	962.5	20,578.5	21,541
Visually Handicapped	0	23.5	308.5	332
Emotionally Disturbed	0	14	1,447.5	1,461.5
Orthopedically Impaired	8	65.5	385	450.5
Other Health Impaired	1	12	1,520.5	1,532.5
Specific Learning Disability	0	24.5	7,398.5	7,423
Non-Categorical				
TOTAL	10	1,470.5	52,925.5	54,396

B. LEA Information

1. Total LEAs in State 181

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
27	142	6	2

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		2.8 million (projected)
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No x

B. If yes, number of due process hearings conducted at SEA level since September 1974: ____

C. SEA policy allows initial hearings at either LEA or SEA level: Yes x No ____

D. SEA policy requires LEAs to notify SEA of local hearings: Yes x No ____

E. Number of due process hearings at LEA level since September 1974 1

F. Number of appeals to state level since September 1974 1

G. Average cost per local hearing $400

H. Average cost per state hearing unknown

I. Major cost factors: Hearing Officer Expenses

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,553,534	908,674	598,000		275,009	799,170
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	yes	no	no	yes	yes	yes
C. Number of LEAs receiving funds from these programs	36	41	11	1	9	47
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	Indirectly through state regulations and guidelines					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	yes	yes	yes		yes	no

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature: House - Jody Richards
Senate - Nelson Allen

B. Chief State School Officer:
Name James B. Graham
Elected/Appointed Elected by popular vote Term Ends 1980

C. Special Education Director: (Name) Dr. Stella Edwards

D. State Board: Elected/Appointed Appointed by Governor No. of Members 7

E. Chairperson's Name and Address Rev. B. W. Brown
1671 Strader Dr., Lexington, KY 42301

F. State Special Education Interest Groups

	Active in State Policy Making		Presidents	
	YES	NO	NAME	ADDRESS
1. CEC	X		Dan O'Brian	Ft. Mitchell
2. ARC	X		Dr. Bob Monhoan	Morehead University
3. ACLD	X		Oscar Martin	Louisville
4. UCP	X		Peggy King	Frankfort
5. Other Major Leaders: KAAMD			April Kerr	Louisville

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Mrs. James R. Martin	Parent	Terms have not been established as yet
Mrs. James Jacob	Parent	
Jack Sawyer	Handicapped Person	
Gerald Williams	Handicapped Person	
Mrs. Pearl Vaughan	Teacher	
Shirley Elza	Special Education Supervisor	
William Edwards	Special Education Supervisor	
Robert B. Barnes	Supt. LEA	
Harold M. Garrison	Supt. LEA	
Dr. William P. McElwain	State Official	
David Curd	State Official	
Dr. Stan Swartz	College/University	
Dr. Betty Kirlin	College/University	
Don Stephens	Gov. Task Force on Education	
Sen. Ken Gibson	Legislator	
Sen. Joe Wright	Legislator	
Rt. Rev. Robert J. Urlage	Non-Public Schools	
Joe Ross	Principal LEA	
Dorothy Brambaugh	Handicapped Person	
Dr. Ed. Blackhurst	University/College	

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually X ____ Other ____
B. Starting date: First Tuesday after 1st Monday in January
C. Length of session: 60 days
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: a) Prefiling after Nov. 15, b) During Gen. Assem. up to
F. Appropriating legislation can be introduced: 10 days before close of sess.

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Deputy Superintendent
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES X NO ____
OR receives budget from superiors YES ____ NO X
4. Administrative responsibilities — percentage of time in:
a) regulatory 15% c) supervision 40%
b) budgetary 25% d) technical assistance 20%

B. SEA Special Education Staff
1. Number of central office professional staff 30
*2. Number of regionalized professional staff 18
3. Percentage of total staff time in: consultative 75% regulatory 25%
4. Staff increase or decrease since 1975? increased How much? doubled
5. Number of vacant positions 5 Reasons: in process

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	x	
b) establish goals	x	
c) establish objectives	x	
d) comprehensive state plan	x	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	x	
b) program audits (state staff)	x	
c) peer evaluation (separate from reviews and audits)		x
d) LEA superintendent certifies	x	

e) other (specify) ____

*Does not include staff of Ky. School for Deaf or School for Blind

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Brescia College Spec. Educ. Dept.		EMR, TMR, Speech/Hearing, LD & LBD*
Eastern Kentucky Univ. Dept. of Spec. Ed. & Rehab.		EMR, TMR, Speech/Hearing, Deaf and Hard of Hearing, LD, ED
Kentucky Dept. of Education Bur. of Ed. for Except. Child.		EMR, Multiply Hand., TMR, Early Childhood Hand. Speech, LBD
Univ. of Kentucky Health, Phys. Ed. & Rec. College of Educ.	M.A.	Therapeutic Recreation EMR, TMR, Early Childhood Speech/Hearing, Hand. LD, ED, LBD, Multiply Hand., Spec. Ed. Admin., Orthopedically Handicapped
U. of KY Research Fndn.(2)		
Univ. of Louisville School of Ed/ Spec.Ed.(2)		EMR, TMR, LD, ED, Speech/Hearing, Visually Impaired, Deaf/Hard of Hearing, Multiply Hand., Tcher. Consultant Spec. Ed. Dir. of Spec. Ed. LBD
Western Kentucky Univ. Dept. of Reading/Spec. Ed.		EMR, TMR, Speech, LD, LBD

* Learning & Behavioral Disorders

Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Kentucky Assoc. for R.C. et al. v. Kentucky St. Bd. of Ed., et al. # 435 (U.S.D.Ct., E.D. Ky.)	11/74		The State Bd. must enforce regulations and provide funding for local school districts for exceptional children, and meet the needs of those children not provided with local programming in outside states.

SPECIAL EDUCATION PROFILE DATA

LOUISIANA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory x Permissive ______

B. Effective Date(s) 1972

C. Statutory Citations ______

D. Exclusionary clauses Act 368 None ______

E. Contingencies for implementation of state law "Other than mentally retarded" Court-order for Orleans Parish only; Selective for M.R. None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←					3 - 21						→
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration					
Supervision					
Teaching Personnel	x				
Support Personnel	x		NA		
Materials	x				
Equipment	x				
Transportation	x				
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education				x		
2. Procedural due process				x		
3. Child Find			x			
4. Individualized Education Program				x		
5. Non-discrimination in testing and placement			x			
6. Annual Review of IEP				x		
7. Parent (child) participation in IEP				x		
8. Least restrictive environment				x		
9. Child reevaluation every 3 yrs.	x	x				

C. Public hearing procedure followed in development of:

1. Regulations YES ______ NO X*   2. State plan YES ______ NO X*

* - will change with revision of act 368 in 9/1/77

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Teacher unit

B. Effective Since 1972

C. For years:	1975	1976
1. Dollars appropriated	31,450,273	44,474,484
2. LEA/SEA percentage split (state average)		41.8/58.2

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______

LEA pays total cost ______

SEA/LEA share total cost ______

Other state agency pays total cost ______

Costs shared by aggregate of agencies X

Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	109	177	19,632	19,809
Hard of Hearing	24	55.5	471.5	527
Deaf	12	42	218.5	260.5
Speech Impaired	41	3962	39,074	43,036
Visually Handicapped	32	56	456.5	512.5
Emotionally Disturbed	29	21.5	3,069.5	3,091
Orthopedically Impaired	252	118.5	992.5	1,111
Other Health Impaired	38	88.5	1,415.5	1,504
Specific Learning Disability	2	186	10,569	10,755
Non-Categorical				
TOTAL	539	4,707	75,899	80,606

B. LEA Information

1. Total LEAs in State 66

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
	ALL		

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:	49	funds not yet available
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:	17	funds not yet available

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No _X_ - will be soon

B. If yes, number of due process hearings conducted at SEA level since September 1974: ______

C. SEA policy allows initial hearings at either LEA or SEA level: Yes _X_ No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No _X_

E. Number of due process hearings at LEA level since September 1974 0

F. Number of appeals to state level since September 1974 0

G. Average cost per local hearing 0

H. Average cost per state hearing 0

I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,895,910	2,161,190	7385		356,516	931,015
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	Yes					
C. Number of LEAs receiving funds from these programs	38					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	Yes					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	Yes					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Jimmy Long
Senate - Edgar Mouton

B. Chief State School Officer:
Name J. Kelley Nix
Elected/Appointed elected by popular vote Term Ends 1980

C. Special Education Director: (Name) Henry Smith

D. State Board: Elected/Appointed Partisan ballot (8 elected, 3 appointed at large by Governor with Senate consent) No. of Members 11

E. Chairperson's Name and Address Mr. Edward S. Bopp
6725 St. Claude Ave., Suite 102, Arabi, LA 70032

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC	X		Mrs. C. Saia	
3. ACLD	X			
4. UCP	X			
5. Other Major Leaders:				

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ___ Other ___
B. Starting date: 4/10/77
C. Length of session: 4 mo.
D. Is a legislative calendar available? YES X NO ___
E. Authorizing legislation can be introduced: 4/10/77 - 8/15/77
F. Appropriating legislation can be introduced: ___

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Deputy Supt. for Education
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES X NO ___
OR receives budget from superiors YES ___ NO ___
4. Administrative responsibilities — percentage of time in:
a) regulatory ___ c) supervision ___
b) budgetary ___ d) technical assistance ___

B. SEA Special Education Staff
1. Number of central office professional staff 30
2. Number of regionalized professional staff ___
3. Percentage of total staff time in: consultative 50 regulatory 50
4. Staff increase or decrease since 1975? increased How much? 15
5. Number of vacant positions ___ Reasons: ___

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ___

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)		
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	X	

e) other (specify) ___

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Grambling State Univ. Special Education Speech and Drama		Mentally handicapped Speech & hearing
La.St Univ. & A&M College Speech Path & Audiology Dept Dept.of Ed./Sp.Ed.Services		Speech & hearing
La. State Dept. of Educ. Div.of Spec.Educ.Services		
Southern Univ. & A&M College Div. of Spec. Educ. Leisure & Recreation Services		Therapeutic Recreation
Univ. of New Orleans Dept. of Special Educ.		
Univ. of Southwestern Louisiana Dept. of Speech	M.A.	Multiply handicapped - Communicatively impaired -Learning Disab.

B. Number of Graduates Statewide (1976)

data unavailable

C. Manpower Planning	YES	NO	
1. Does the SEA conduct a statewide personnel needs assessment?	X		First time 7/1/77
2. If so, are statewide personnel manpower needs assessed by program areas?	X		
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		X	questionable

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Gary W. et al. v. St. of La. et al.	X		An interim order establishing minimum standards of care, including minimal physical and environmental standards for 450 children in a private facility in Texas has been issued.

SPECIAL EDUCATION PROFILE DATA

MAINE

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 1975 (In cases of extreme hardship, can be waived by commission until '77)

C. Statutory Citations
C.404 T.20 MRSA

D. Exclusionary clauses ____ None X

E. Contingencies for implementation of state law
Not in theory (appropriations do affect programming) None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← Ages 5-20 →											
Permissive:	← Ages 4-5 →											

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X				No reimbursement of federal expenditures.
Supervision	X				
Teaching Personnel	X				
Support Personnel	X				
Materials		X			
Equipment		X			
Transportation	X				
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X				X	
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP			X		X	
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.						Unknown

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	* profit-making schools		** non-profit-making		*** parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							* No placements
2. Procedural due process							** Working toward this goal
3. Child Find							*** No parochial placements
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Excess cost of personnel only

B. Effective Since 1973

C. For years:	1975	1976
1. Dollars appropriated	4,350,000	5,500,000
2. LEA/SEA percentage split (state average)	NA	NA

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______

LEA pays total cost ______

SEA/LEA share total cost ______

Other state agency pays total cost ______

Costs shared by aggregate of agencies X

Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	6	55.5	4,865	4,920.5
Hard of Hearing		17	295.5	312.5
Deaf		6.5	143	149.5
Speech Impaired		377.5	5,595	5,972.5
Visually Handicapped		12	172	184
Emotionally Disturbed		33.5	2,528.5	2,562
Orthopedically Impaired	1	13.5	254.5	268
Other Health Impaired	2	27.5	645	672.5
Specific Learning Disability		135.5	7,139.5	7,275
Non-Categorical				
TOTAL	9	678.5	21,638	22,317 (22,316.5)

B. LEA Information

1. Total LEAs in State 280

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
	unknown		

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 13	NA	NA
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 267	NA	NA

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ______

C. SEA policy allows initial hearings at either LEA or SEA level: Yes ___ No X

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X

E. Number of due process hearings at LEA level since September 1974 NA

F. Number of appeals to state level since September 1974 2

G. Average cost per local hearing NA

H. Average cost per state hearing NA

I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	447,343	730,816	23,368		106,871	241,086
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	65					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-Arthur P. Lynch
Senate-Bennett D. Katz

B. Chief State School Officer:
Name H. Sawin Millett, Jr.
Elected/Appointed Appointed by Governor Term Ends 1979

C. Special Education Director: (Name) John T. Kierstead

D. State Board: Elected/Appointed Appointed by Governor No. of Members 9

E. Chairperson's Name and Address Mrs. Tobie Nathanson
Maine Street, Saco, Maine 04072

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC		X		
2. ARC		X		
3. ACLD		X		
4. UCP		X		

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Marshall Bean	Spec. Ed. Teacher	3/1/79
Libby Cohen	Spec. Ed. Teacher	3/1/78
James Collins	Parent	3/1/80
Joan Connick	Parent	3/1/79
Mary Corey	Hearing Impaired Adult	3/1/79
Eva Downs	Head Start Dir.	3/1/78
Marya Faust	Children's Svcs., Mental Hlth. Dpt.	3/1/79
Raymond Glass	Prof. of Spec. Ed.-UMF	3/1/78
Albert Hall	Asst. Supt.	3/1/80
Wayne Hutchins	Dir. Spec. Serv.	3/1/78
Nick Kakitis	Dir. Spec. Educ.	3/1/79
Edgar Merrill	Educ. Specialist, Human Serv.	3/1/80
Laurence Starr	Dir. Educ. Serv.	3/1/80
Steve Ulman	Dir. Speech & Hearing	3/1/80

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: January
C. Length of session: 5-6 months
D. Is a legislative calendar available? YES X NO ____ (daily)
E. Authorizing legislation can be introduced: First 60 days or so
F. Appropriating legislation can be introduced: " " " " "

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Assoc. Commissioner, Bureau of Instruction
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ____
OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
a) regulatory 20 c) supervision 30
b) budgetary 10 d) technical assistance 40

B. SEA Special Education Staff
1. Number of central office professional staff 12 (only 2 are State supported)
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative 70 regulatory 30
4. Staff increase or decrease since 1975? Increased How much? ____
5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	*	

*in process

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)		X
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Univ. of Maine (Orono)		
Col of Educ	M.Ed.	Resource
Col of Educ/Spec Educ	M.Ed.	Resource
Dept. of Speech Communication		Speech Pathologists
Dept of Speech Communication	M.A.	Speech Pathologists
Univ. of Maine (Farmington)		
Div. of Curriculum & Instruc.	B.S.	

B. Number of Graduates Statewide (1976)

Program Areas		DEGREES			
	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR	30				
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired	21				
5. Visually Handicapped					
6. Emotionally Disturbed	18	9			
7. Orthopedically Impaired					
8. Other Health Impaired Rehab. Worker	13				
9. Specific Learning Disability	28	11			
10. Special Education Admin.					
11. Non-Categorical		3			
TOTAL	110	23			

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?		X
2. If so, are statewide personnel manpower needs assessed by program areas?		X
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Wuori v. Burns, D. Ct. Me.		filed 8/22/75	Plaintiffs, the residents of the Pineland Center, allege the institution does not meet their needs for education, care, therapy, and training in a humane and healthful environment and seek declaratory and injunctive relief.

SPECIAL EDUCATION PROFILE DATA

MARYLAND

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) 1979 (court order sets deadline in 9/75)

C. Statutory Citations
Md. Law - Article 77, Sections 99-100, 103-106G

D. Exclusionary clauses
None X

E. Contingencies for implementation of state law
Phase-in, through 1981. (Art. 77, Sec. 106G) None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	birth-as soon as the child can benefit from the service.											
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		
	YES	NO	YES	NO	COMMENTS
Administration	X		X		Quarterly.
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify)	X*				

* Non-public schools (quarterly).

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X				
3. Child Find	X	X				
4. Individualized Education Program	X	X			X	Not specified to extent of Federal Regulations.
5. Non-discrimination in testing and placement	X	X				
6. Annual Review of IEP	X	X				
7. Parent (child) participation in IEP	X	X	X		X	Upon occasion, currently.
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.	X	X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		(LEA responsibility prior to placement.)
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP		X		X		X	Encouraged but not regulated, currently.
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Excess cost correction for FY-77. Formula based on LEA Wealth; Phase-in by increments.

B. Effective Since FY-77

C. For years: 1976-1981 and thereafter	1975	1976
1. Dollars appropriated	40,977,000	53,653,000
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost X
Other state agency pays total cost X in some cases
Costs shared by aggregate of agencies ______
Other Some are treated as non-public schools.

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Figs. based only on Oct. 1 count Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	28	1,948	20,608	22,556
Hard of Hearing	10	677	1,016	1,693
Deaf	1	95	185	280
Speech Impaired	21	1,443	28,371	29,814
Visually Handicapped	1	55	462	517
Emotionally Disturbed	13	882	6,832	7,714
Orthopedically Impaired	11	725	1,479	2,204
Other Health Impaired	0	0	3,327	3,327
Specific Learning Disability	15	1,012	30,127	31,139
Non-Categorical				
TOTAL	100	6,837	92,407	99,244

B. LEA Information

1. Total LEAs in State 24

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
	9	8	7

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 23		Uknown at this time minimum of $1.9 million
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 1	73	2,280

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ___
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X
E. Number of due process hearings at LEA level since September 1974 ___
F. Number of appeals to state level since September 1974 ___
G. Average cost per local hearing ___
H. Average cost per state hearing ___
I. Major cost factors: Payment of Hearing Officers; Stenographer; Printing and Duplication of hearing record.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,910,231	2,185,631	851		359,913	746,472
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	24					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:

B. Chief State School Officer:
Name David W. Hornbeck
Elected/Appointed Appointed by the State Board Term Ends

C. Special Education Director: (Name) Dr. Linda J. Jacobs

D. State Board: Elected/Appointed Appointed by Governor No. of Members 7(6)

E. Chairperson's Name and Address Mr. Richard Schifter

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142 Tentative until Board approval.

Name	Title or Representation	Term Ends
Ms. Geraldine Aronin	Md. Dept. of Human Resources	March 1980
Mr. Raymond E. Beck	House of Delegates	" "
Mr. Arthur Dorman	Senate of Maryland	" "
Mrs. Tucky Heller	Orton Society	" "
Dr. Claud E. Kitchens	Superintendent	" "
Dr. A. A. Roberty	Superintendent	" "
Mrs. Mary Akerley		" "
Mr. William J. Cotton	LEA Central Office	" "
Mrs. Carol Crowe	Tchr. Severely/Profoundly Hand.	" "
Dr. David Denton	Md. School for the Deaf	March 1979
Mr. Richard Dunne	Spec. Ed. Director	" "
Dr. Judson Force, Jr.	Div. of Crippled Children Services	" "
Mr. John F. Monaghan	Mental Retard. Admin.	" "
Mr. Patrick Rivelli		" "
Dr. Mary C. Schanberger	Spec. Ed. Director	" "
Mrs. Shari Gelman	Christ Church Child Center	" "
Dr. Jean Hebeler	Univ/Spec. Ed.	" "
Murray Kappelman, M.D.	M.D.	" "
Mrs. Frances S. Meginnis	Md. St. Dept. of Educ.	" "

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____

B. Starting date: 1/14

C. Length of session: 3 months

D. Is a legislative calendar available? YES ____ NO X

E. Authorizing legislation can be introduced: January through March

F. Appropriating legislation can be introduced: January through March

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Deputy State Supt.
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 80 c) supervision * Estimated- Depending upon time of year
   b) budgetary * d) technical assistance *
   * Combined total of 20%

B. SEA Special Education Staff

1. Number of central office professional staff 46
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative 40 regulatory 60
4. Staff increase or decrease since 1975? Increased How much? Approx. 250%
5. Number of vacant positions ____ Reasons: Spec. Ed. gained Division Status during 1975.

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Community Coll. of Baltimore		
Speech,Radio,Drama,TV Dept.(2)	(2)U (AA)	(2) Communication
Coppin State College		
Spec. Ed.	U, G	Mildly hand.,severely/profoundly handicapped, resource
Elem. Ed.	U	
Dundalk Comm. College		
Social Science	U (AA)	Severely handicapped
Johns Hopkins Univ.		
School of Medicine	G	
Evening Coll/Summer Session	G	Sev/Prof hand., Reading Spec.
Maryland Nat. Capital Park and Planning Commission		Phys. Ed. & Rec.
Maryland St. Dept. of Ed.(4)		
Div. of Spec. Ed.		Severely & Profoundly Hand.
Montgomery Cty. Pub. Schools		
Supp. Ed. & Service Mark Twain Programs		Severely & Profoundly Hand.
Univ. of Maryland		
Dept. of Recreation	U, G	Recreation
Dept. of Hearing/Speech Scis.	U, G	Speech & Hearing
Western Maryland College		
Education Dept.	U, G	

B. Number of Graduates Statewide (1976) NOT AVAILABLE

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Md. Assoc. for R.C. et al. v. State of Md. Eg. #100/182/77676 C. Ct. Baltimore City	4/9/74		Joint responsibility for M. R. to be held by M. R. A. and St. Dept. of Educ. St. of Md. must provide funding for programs.

SPECIAL EDUCATION PROFILE DATA

MASSACHUSETTS

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 1974

C. Statutory Citations

The comprehensive special education law Ch. 766

D. Exclusionary clauses None X

E. Contingencies for implementation of state law None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←					3-21					*	→
Permissive:	←					0-3					**	→

*(3 & 4 severely handicapped) **(3 & 4 mildly handicapped)

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X				
Supervision	X				
Teaching Personnel	X				
Support Personnel	X				
Materials	X				
Equipment	X				
Transportation	X				
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X				
3. Child Find	X	X				
4. Individualized Education Program	X	X				
5. Non-discrimination in testing and placement	X	X				
6. Annual Review of IEP	X	X				
7. Parent (child) participation in IEP	X	X				
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.	X	X				

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Excess cost

B. Effective Since 9/74

C. For years:	1975	1976
1. Dollars appropriated (State average)	93,000,000	132,900,000
2. LEA/SEA percentage split (state average)		35/65

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____

LEA pays total cost ____

SEA/LEA share total cost X

Other state agency pays total cost ____

Costs shared by aggregate of agencies ____

Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	504	1,188.5	28,212	29,400.5
Hard of Hearing	81	191	4,536.5	4,727.5
Deaf	11	26	631.5	657.5
Speech Impaired	599	1,412	33,537.5	34,949.5
Visually Handicapped	350	83.5	1,996.5	2,080
Emotionally Disturbed	82	825.5	19,601.5	20,427
Orthopedically Impaired	317	181.5	4,321.5	4,503
Other Health Impaired	36	96	2,279	2,375
Specific Learning Disability	36	746.5	17,728	18,474.5
Non-Categorical				
TOTAL	2,016	4,750.5	112,844	117,595

B. LEA Information

1. Total LEAs in State 435 ('77 figure)

2. Number of LEAs providing direct special education services by size of district total pupil population: ('75 figure)

0-999	1,000-9,999	10,000-24,999	25,000+
124	205	19	3

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 430	109,366	$6,561,960
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ________

C. SEA policy allows initial hearings at either LEA or SEA level: But we have mediation at SEA regional offices. Yes X No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___

E. Number of due process hearings at LEA level since September 1974 None

F. Number of appeals to state level since September 1974 Media. sess. 400/total cases 1056/actual hrgs. 450

G. Average cost per local hearing ________

H. Average cost per state hearing Approx. $500

I. Major cost factors: Hearing officer time, scheduling, other clerical duties, tape recording; in cases appealed to Superior Ct., entire record must be transcribed.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	2,614,164	6,620,715	71,775	72,000	505,981	1,033,000
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES		YES		
C. Number of LEAs receiving funds from these programs	126			NONE		
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	YES		NO		
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES		YES		

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Frank Matrango
Senate - Walter Boverin

B. Chief State School Officer:
Name Dr. Gregory R. Anrig
Elected/Appointed Appointed by the State Board Term Ends At pleasure of State Board

C. Special Education Director: (Name) Dr. Robert Audette

D. State Board: Elected/Appointed Appointed by Governor No. of Members 11(10)

E. Chairperson's Name and Address Mr. Charles Grisby

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC		X		
2. ARC		X		
3. ACLD		X		
4. UCP		X		

5. Other Major Leaders: Fed. for Children with Special Needs, MA Assn.of School Committees, Mass. Assn. of School Superintendents, MA Assn./Sp.Ed.Administrators

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Jeffrey Schwamm	Boston Regional Council	1977
Virginia Salvatore	" " "	"
Jeanne P. Louizos	Northeast Regional Council	"
Patrick Sudbay	" " "	"
Vacant	Southeast Regional Council	
Joseph E. Plouffe	" " "	
Mary Callahan	Worcester Regional Council	"
Roger Brown	" " "	1979
Teresa Coffey	Springfield Regional Council	1977
Kathleen Mullins	" " "	"
John Rock	Pittsfield Regional Council	"
Marion Flynn	" " "	"
Paul Dowd	Mass. Rehab. Comm.	"
Lynn Barth	Mass. Dept. of Mental Health	"
James Green	Mass. Board of Education	
George Groomes	Mass. Dept. of Public Welf.	"
James Majors	Mass. Office for Children	"
Dr. Michael Willy	Mass. Dept. of Public Health	"
George O'Shea	Mass. Dept. of Youth Services	"

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ___ Other ___

B. Starting date: First Wednesday in January

C. Length of session: Unlimited

D. Is a legislative calendar available? YES X NO ___

E. Authorizing legislation can be introduced: Until 1st wk. in Dec. May suspend rules with 4/5 vote.

F. Appropriating legislation can be introduced: 4th Wed. in Jan. by Governor only. Deficit or supplementary budgets may be submitted any time.

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Comm. of Education
2. Number of positions between director & chief state school officer 0
3. Participates in budget-making process YES X NO ___
   OR receives budget from superiors YES ___ NO X
4. Administrative responsibilities — percentage of time in:
   a) regulatory 60 c) supervision ___
   b) budgetary ___ d) technical assistance ___

B. SEA Special Education Staff

1. Number of central office professional staff 39
2. Number of regionalized professional staff 46
3. Percentage of total staff time in: consultative 20 regulatory 80
4. Staff increase or decrease since 1975? decreased How much? 10%
5. Number of vacant positions 12 Reasons: No funds available.

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		X
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) Plan of State Board X

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	

e) other (specify) Due process, regional review board out of district placements

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Boston College Div. of Sp. Ed.& Rehab. School of Education		Visually & Multi-handicapped
Boston Univ. Dept. of Spec. Educ. Speech Path/Audio Admin. Dept.		Speech Path & Audiology
Bridgewater State College Spec. Educ. Dept.		
Children's Hosp. Med. Center Deve Eval. Clinic, UAF Dept. of Medicine		
Commonwealth of Mass. Dept. of Education		
Emerson College Dept. of Comm. Disorders		Speech/Hearing Training Prog.
Framingham State College Dept. of Education	MA/ed.	
Mass. Dept. of Education Div. of Spe. Ed.(2)		
Merrimack Educ. Center		
New Eng. Reg Ctr for Srv to Deaf Blind Children/Perkins Sch		Low functioning, multi-handi. deaf/blind children
New Eng Med Center Hospital Dept. of Pediatrics		
Northeastern Univ. Dept. Rehab./Spec. Ed.		
Regis College Continuing Ed. Dept.		
Simmons College Dept. of Education		
Smith College Dept. of Ed./Child Study	G	School of the Deaf
Tufts University Eliot-Pearson Dept. of Child Study		
Univ. of Massachusetts Sch. of Sciences-Bartlett School of Education Dept. of Psychology		Speech & Hearing
Wheelock College Graduate Program		

B. Number of Graduates Statewide (1976)

Program Areas	BA	DEGREES MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing		25			25
3. Deaf					
4. Speech Impaired	191	51			242
5. Visually Handicapped		16			16
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
Generic		66			66
11. Non-Categorical Moderate	626	284	2		912
Severe	22	46			68
TOTAL	839	488	2		1,329

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?		X *
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

* State personnel categories used

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Stewart et al. v. Philips et al. C.A. # 70-199-F (U.S.D.Ct.)		Filed 9/14/70	This suit attacks the classification methods employed by the Boston School system where the plaintiffs (7) were placed in retarded classes on the basis of a single IQ test, though they were found not to be retarded by independent psychological evaluations. Damages and the establishment of a Commission on Individual Educational Needs are being sought.
Ricci et al. v. Greenblatt et al. C.A. # 72-469F (U.S.D.Ct.)	11/12/73 consent decree		The size of the staff of the Belchertown State School is to be increased by 36, a renovation program was implemented, and 75 retarded citizens are allowed to be placed in community residences and day programs.
Board of Education et al. v. Assessor of Worcester et al. 333 N.E.2d 450	decided 8/18/75		The Mass. Supreme Judicial Court held that intent of 1974 statute providing $26 million in grants to cities and towns for advance funding of Mass. comprehensive sp.ed. law, was that funds were to be used only for new and expanded programs, not as reimbursement for past expenditures or to reduce local tax rate
Mass. Assoc. of Retarded Citizens v. Dukakis C.A. 75-5024C (U.S.D.Ct.)		settlement negotiations ongoing	Case involves claim that inadequate sp. ed. services are being provided to children in state institutions.

SPECIAL EDUCATION PROFILE DATA

MICHIGAN

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 9/73

C. Statutory Citations

P. A. 198 of 1971

D. Exclusionary clauses None X

E. Contingencies for implementation of state law None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← Birth - 25 →											
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X				
3. Child Find	X	X				
4. Individualized Education Program	X	X				
5. Non-discrimination in testing and placement	NA	NA	NA	NA	NA	
6. Annual Review of IEP	NA	NA	NA	NA	NA	
7. Parent (child) participation in IEP	NA	NA	NA	NA	NA	
8. Least restrictive environment			X			
9. Child reevaluation every 3 yrs.	X	X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education		X			X		
2. Procedural due process		X	X				
3. Child Find				X			
4. Individualized Education Program		X		X		X	
5. Non-discrimination in testing and placement		X		X		X	
6. Annual Review of IEP	NA	NA	NA	NA	NA	NA	
7. Parent (child) participation in IEP		X		X		X	
8. Least restrictive environment		X		X		X	
9. Child reevaluation every 3 yrs.		X		X		X	

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula percentage excess cost (75%)

B. Effective Since 1975

C. For years:	1975	1976
1. Dollars appropriated	90,050,000	123,800,000
2. LEA/SEA percentage split (state average)	NA	NA

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	61	505.5	22,940.5	23,446
Hard of Hearing	80	168.5	1,286	1,454.5
Deaf		160.5	1,121.5	1,282
Speech Impaired	71	10,558	57,495.5	68,053.5
Visually Handicapped	31	117.5	996.5	1,114
Emotionally Disturbed	9	539.5	11,744.5	12,284
Orthopedically Impaired	182	700.5	3,037.5	3,738
Other Health Impaired	3	43.5	1,335	1,378.5
Specific Learning Disability	19	913	26,992.5	27,905.5
Non-Categorical				
TOTAL	456	13,706.5	126,949.5	140,656

B. LEA Information

1. Total LEAs in State 503

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
	DATA UN	AVAILAB	LE

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 58 I.E.U.'s*	230,000	4,700,000
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: NOT APPLICABLE	0	0

*Only I.E.U.'s are eligible (no LEAs receive direct funding- all provide service through I.E.U.'s).

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ______

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X

E. Number of due process hearings at LEA level since September 1974 approx. 150

F. Number of appeals to state level since September 1974 approx. 30

G. Average cost per local hearing approx.$450.00

H. Average cost per state hearing unknown

I. Major cost factors: costs of SEA hearing officers.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	4,399,160	7,354,557	27,674		889,873	1,727,084
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	(Detroit) 1					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-Lucille H. McCollough
Senate-Jack Faxon

B. Chief State School Officer:
Name John W. Porter
Elected/Appointed Appointed by the State Board Term Ends

C. Special Education Director: (Name) Murray O. Batten

D. State Board: Elected/Appointed Elected by Partisan Ballot No. of Members 8

E. Chairperson's Name and Address Miss M. J. Kelly
1105 Kirst Road, Troy, MI 48084

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X			
2. ARC	X			
3. ACLD	X			
4. UCP	X			

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
NAMES NOT PROVIDED		

LEGISLATIVE PROCESS

A. State legislature meets: NA Annually ____ Biannually ____ Other ____
B. Starting date: 1/14
C. Length of session: ____
D. Is a legislative calendar available? YES ____ NO X
E. Authorizing legislation can be introduced: Anytime during session
F. Appropriating legislation can be introduced: ____

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Assoc. Supt. School Program Development
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ____
OR receives budget from superiors YES ____ NO X
4. Administrative responsibilities — percentage of time in:
a) regulatory 20 c) supervision 25
b) budgetary 5 d) technical assistance 50

B. SEA Special Education Staff
1. Number of central office professional staff 12
2. Number of regionalized professional staff 7
3. Percentage of total staff time in: consultative 40 regulatory 60
4. Staff increase or decrease since 1975? Decreased How much? 20%
5. Number of vacant positions 6 Reasons: Attrition & creation of new positions for compliance.

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		X
b) establish goals	X	
c) establish objectives		X
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies		X

e) other (specify) Intermediate District Plan Review

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Eastern Mich. Univ.		
Dept. of Sp. Ed.		
High/Score Educ. Research		Pre-school ed.
Mich. Dept. of Ed.		
Student Finan. Asst. Srvcs.		
Mich. State Univ.		
Audio/Speech Scis. Dept.		Speech Path & Audiology
Dept. of HPER (2)		(1) Parent Training Prog.
		(2) Phys. Ed & Recreation
Dept. of Elem & Sp. Ed.		
College of Ed.		
Northern Mich. Univ.		
Dept. of Comm. Disorders		Speech Path & Audiology
Oakland Univ.		
Dept. of Educ.		
Univ. of Michigan		
ISMRRD		
Dept. of Phys Med/Rehab.		
School of Ed. (2)		(1) Speech & Hearing
Sch. of Ed./Spec. Ed. (2)		
Sch. Dist. of City of Saginaw		
Dept. of Excpt. Srvs.		
St. of Mich. Dept. of Ed.		
Wayne State Univ.		
Coll. of Ed./Tchr Ed Dic/SpEd	Grad. program	
Western Mich. Univ.		
Dept. of Sp. Ed.		
Dept. of Speech Path/Audio		Speech & Hearing Clinicians

B. Number of Graduates Statewide (1976) NOT AVAILABLE

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Mich. Assoc. for Retarded Citizens v. State Board of Educ. & Supt. of Pub. Instr., the Mich. Dept. of Ment. Hlth., its Acting Dir. and the State Legislature		10/30/74	4,000 handicapped persons are being denied the right of a guaranteed education, under State and Federal constitutions and Mich.'s Mandatory Spec. Ed. Law. (P.A. 198 of 1971)
Harrison et al. v. St. of Mich. et al. C.A. #38557 (E.D.)			The right to education action for declaratory and injunctive relief dismissed on motion of mootness, but court ruled the handicapped have an equal protection right to education.

SPECIAL EDUCATION PROFILE DATA

MINNESOTA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____
B. Effective Date(s) ____
C. Statutory Citations ____
D. Exclusionary clauses ____ None X
E. Contingencies for implementation of state law ____ None ____
F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	5-21	←	4-	21	→	6-21	←	4	- 21	—	—	→
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE YES	STATE NO	FEDERAL YES	FEDERAL NO	COMMENTS
Administration					
Supervision					
Teaching Personnel					
Support Personnel					
Materials					
Equipment					
Transportation					
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education						
2. Procedural due process						
3. Child Find						
4. Individualized Education Program						
5. Non-discrimination in testing and placement						
6. Annual Review of IEP						
7. Parent (child) participation in IEP						
8. Least restrictive environment						
9. Child reevaluation every 3 yrs.						

C. Public hearing procedure followed in development of:
1. Regulations YES _____ NO _____ 2. State plan YES _____ NO _____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Percentage of teacher salary unit. Up to 65% but not over $10,000. 50% cost of supplies up to $50 per child.

B. Effective Since _____

C. For years:	1975	1976
1. Dollars appropriated	37,500,000	38,600,000
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost _____
LEA pays total cost _____
SEA/LEA share total cost _____
Other state agency pays total cost _____
Costs shared by aggregate of agencies _____
Other _____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	51	447.5	13,691	14,138.5
Hard of Hearing	8	149	1,038	1,187
Deaf		74	130	204
Speech Impaired	12	3,071	23,620.5	26,691.5
Visually Handicapped	1	40	474	514
Emotionally Disturbed		83.5	4,236.5	4,320
Orthopedically Impaired	16	121	818	939
Other Health Impaired		15	1,347.5	1,362.5
Specific Learning Disability		220	21,236	21,456
Non-Categorical				
TOTAL	88	4,221	66,591.5	70,813

B. LEA Information

1. Total LEAs in State 440

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No ____

B. If yes, number of due process hearings conducted at SEA level since September 1974: ____________

C. SEA policy allows initial hearings at either LEA or SEA level: Yes ____ No ____

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ____ No ____

E. Number of due process hearings at LEA level since September 1974 ____________

F. Number of appeals to state level since September 1974 ____________

G. Average cost per local hearing ____________

H. Average cost per state hearing ____________

I. Major cost factors: ____________

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	2,440,352	777,402	9,336		347,671	812,370
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	9					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:

House-Carl M. Jackson

Senate-Jerome M. Hughes

B. Chief State School Officer:

Name Howard B. Casmey

Elected/Appointed Appointed by the State Board Term Ends

C. Special Education Director: (Name) John C. Groos

D. State Board: Elected/Appointed Appointed by Governor No. of Members 9

E. Chairperson's Name and Address Lorin A. Gasterland

6716 Garfield Ave. Richfield, Minnesota 55423

F. State Special Education Interest Groups

	Active in State Policy Making		Presidents	
	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually ____ Other ____________
B. Starting date: 1/27
C. Length of session: ____________
D. Is a legislative calendar available? YES ____ NO ____
E. Authorizing legislation can be introduced: ____________
F. Appropriating legislation can be introduced: ____________

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
   1. Reports to (Title) Deputy Commissioner: Operations
   2. Number of positions between director & chief state school officer 1
   3. Participates in budget-making process YES ____ NO ____
      OR receives budget from superiors YES ____ NO ____
   4. Administrative responsibilities — percentage of time in:
      a) regulatory ____________ c) supervision ____________
      b) budgetary ____________ d) technical assistance ____________

B. SEA Special Education Staff
   1. Number of central office professional staff ____________
   2. Number of regionalized professional staff ____________
   3. Percentage of total staff time in: consultative ______ regulatory ______
   4. Staff increase or decrease since 1975? ____________ How much? ______
   5. Number of vacant positions ________ Reasons: ____________

C. SEA Special Education Program Operation

   1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		
b) establish goals		
c) establish objectives		
d) comprehensive state plan		

   e) other (specify) ____________

   2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)		
b) program audits (state staff)		
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies		

   e) other (specify) ____________

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
College of St. Thomas		
Special Education Dept.		
Mankato State Univ.		
Dept. of Spec. Educ.		
Minn. St. Dept. of Education		
Dept. of Spec. Educ.		
Moorhead State Univ.		
Spec. Educ.		
Regs of Univ. of Minn.		
Dept. of Comm. Disorders		
St. Cloud State Univ.		
Dept. of Spec. Educ.		
Dept. of Speech Sci.Path/Audio		
Univ. of Minn.(Minneapolis)		
Spec. Ed. Progs/Psychoed.Studies		
Dept. of Comm. Disorders		Speech Path. Audiology
Spec. Ed.		
Dept. of Psychoed. Studies (2)		
Univ. of Minn. (Duluth)		
Dept. of Psychology		
Winona State Univ.		
Dept. of Education		

SPECIAL EDUCATION PROFILE DATA

MISSISSIPPI

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory ______ Permissive X

B. Effective Date(s) ______

C. Statutory Citations ______

D. Exclusionary clauses ______ None X

E. Contingencies for implementation of state law ______ None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:												
Permissive:	← Birth- 21 →											

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration					
Supervision					
Teaching Personnel	X*				
Support Personnel					
Materials					
Equipment					
Transportation					
Other (specify)					

*Includes costs for supportive services. Not sufficient.

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education		X				
2. Procedural due process		X				
3. Child Find		X				
4. Individualized Education Program					X	
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP					X	
7. Parent (child) participation in IEP					X	
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.						

C. Public hearing procedure followed in development of:

1. Regulations YES ______ NO X   2. State plan YES ______ NO X

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	No placement yet.
1. Free, appropriate education							
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Unit (teacher)

B. Effective Since ______

C. For years:	1975	1976
1. Dollars appropriated	8,199,119	11,108,744
2. LEA/SEA percentage split (state average)	NA	NA

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost X
Costs shared by aggregate of agencies ______
Other ______

Each school is a state agency (school for Deaf, Blind---)

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	3	374	14,158	14,532
Hard of Hearing	3	25	335.5	360.5
Deaf		.5	11.5	12
Speech Impaired	5	661.5	8,922.5	9,584
Visually Handicapped		3.5	39	42.5
Emotionally Disturbed		6	38	44
Orthopedically Impaired	2	7	50.5	57.5
Other Health Impaired	7	34.5	148.5	183
Specific Learning Disability		20	2,728	2,748
Non-Categorical	20	1,132	26,431.5	27,564
TOTAL				(27,563.5)

B. LEA Information

1. Total LEAs in State 152

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
	Not Available		

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 45		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 107		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ___
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X
E. Number of due process hearings at LEA level since September 1974 NONE
F. Number of appeals to state level since September 1974 NONE
G. Average cost per local hearing ___
H. Average cost per state hearing ___
I. Major cost factors: ___

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,157,947	619,613	452		200,425	576,135
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	← - PLANNING →				
C. Number of LEAs receiving funds from these programs	60					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-George W. Rogers, Jr.
Senate-Jack N. Tucker

B. Chief State School Officer:
Name Charles E. Holladay
Elected/Appointed Elected by popular vote Term Ends 1980

C. Special Education Director: (Name) Walter H. Moore

D. State Board: Elected/Appointed Elected St. Supt. of Educ., Sec. of St., Atty. Gen. No. of Members 3

E. Chairperson's Name and Address Dr. Holladay, Supt.
P.O. Box 771, Jackson, Ms. 39205

F. State Special Education Interest Groups NA

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				
5. Other Major Leaders:				

G. State Advisory Committee as required by PL 94-142 Being Formulated

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: 1/16
C. Length of session: 3 months
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: NA
F. Appropriating legislation can be introduced: NA

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Director of Instruction
  2. Number of positions between director & chief state school officer 2
  3. Participates in budget-making process YES X NO ____
     OR receives budget from superiors YES ____ NO ____
  4. Administrative responsibilities — percentage of time in:
     a) regulatory 20 c) supervision 40
     b) budgetary 10 d) technical assistance 30

B. SEA Special Education Staff
  1. Number of central office professional staff 10
  2. Number of regionalized professional staff 20
  3. Percentage of total staff time in: consultative 75 regulatory 25
  4. Staff increase or decrease since 1975? increased How much? ____
  5. Number of vacant positions 7 Reasons: New positions

C. SEA Special Education Program Operation

  1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

     e) other (specify) ____

  2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)		X
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies		X

     e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Alcorn State Univ. Dept. of Education	MA	
Jackson State Univ. Special Education Health, Phys.Ed. & Recreation		Therapeutic Rec.
Mississippi State Dept. of Ed. Dept. of Instruction		
Mississippi State Univ. Dept. of Ed. Psych/Spec.Ed.		
Mississippi Valley State Univ. Dept. of Education		
North Miss. Retardation Ctr. Div. of Eval.		
Univ. of Southern Mississippi Coll of Educ & Psych Speech & Hearing Sciences Dept of Spec Education Schl of Hlth, Phy Ed & Recr		Speech & Hearing
Univ. of Mississippi Dept. of Comm. Disorders School of Education		

B. Number of Graduates Statewide (1976) Not Available

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		X

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Not Available			

SPECIAL EDUCATION PROFILE DATA

MISSOURI

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______
B. Effective Date(s) July 1, 1974
C. Statutory Citations
(162.670 - 162.995 RSMo.)
D. Exclusionary clauses None X
E. Contingencies for implementation of state law None X
F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				Ages	5-20						→
Permissive:	←				Age	3-4						→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		
	YES	NO	YES	NO	COMMENTS
Administration	X		X		Balance not covered by state allotment.
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials		X	X		
Equipment		X	X		
Transportation	X		X		
Other (specify)			X		Dependent upon LEA request.

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X					No appeal from LEA to SEA.
3. Child Find	X	X				See Sect. 162.695 RSMo.
4. Individualized Education Program		X				Inc. all criteria as per 142.
5. Non-discrimination in testing and placement			X*			See Sect. 162.700(2)
6. Annual Review of IEP		X				See pg.40 Regulations
7. Parent (child) participation in IEP					X	
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.	X	X				

*intent is clear

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools	
	YES	NO	YES	NO	YES	NO
1. Free, appropriate education		X	X			X
2. Procedural due process		X	X			X
3. Child Find		X	X			X
4. Individualized Education Program		X	X			X
5. Non-discrimination in testing and placement		X	X			X
6. Annual Review of IEP		X	X			X
7. Parent (child) participation in IEP		X		X		X
8. Least restrictive environment		X	X			X
9. Child reevaluation every 3 yrs.		X	X			X

COMMENTS

No provision for contracting with profit-making agency.

Unconstitutional to deliver services to hand. child enrolled in parochial school during regular school day.

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Class unit

B. Effective Since ____

C. For years:	1975	1976
1. Dollars appropriated	28,229,434	32,304,044
2. LEA/SEA percentage split (state average)	DATA UNAVAILABLE	

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____ Other state agency pays total cost ____

LEA pays total cost ____ Costs shared by aggregate of agencies ____

SEA/LEA share total cost X Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	2	247.5	21,844.5	22,092
Hard of Hearing	5	61.5	655.5	717
Deaf	8	27.5	384	411.5
Speech Impaired	7	4,096.5	32,199	36,295.5
Visually Handicapped	0	25.5	443.5	469
Emotionally Disturbed	1	359.5	4,722	5,082
Orthopedically Impaired	3	61	1,004.5	1,065.5
Other Health Impaired	9	92	1,283.5	1,375.5
Specific Learning Disability	5	874.5	21,987.5	22,862
Non-Categorical				
TOTAL	40	5,845.5	84,524.5	90,370

B. LEA Information

1. Total LEAs in State 565

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
	UNKNOWN		

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 74 (based on our projection)	56,380	
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 491	32,703	

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes X No ___ on children assigned to SEA programs.

B. If yes, number of due process hearings conducted at SEA level since September 1974: ______

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___ at LEA

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X

E. Number of due process hearings at LEA level since September 1974 UNKNOWN

F. Number of appeals to state level since September 1974 NONE - not required

G. Average cost per local hearing UNKNOWN

H. Average cost per state hearing UNKNOWN

I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	2,145,536	2,134,901	1,877		395,035	965,694
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	NO	NO		NO	NO
C. Number of LEAs receiving funds from these programs	95	4 state fac. 2 LEAs	summertime only for VACs 26		0	19 LEAs 8 loc. for mental health
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	NO	NO	NO	NO	NO	NO
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	YES	YES	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-DeVerne L. Calloway
Senate-Nelson B. Tinnin

B. Chief State School Officer:
Name Arthur L. Mallary
Elected/Appointed Appointed by the State Board Term Ends at discretion of State Bd.

C. Special Education Director: (Name) Roland J. Werner, Jr.

D. State Board: Elected/Appointed Appointed by Governor No. of Members 8

E. Chairperson's Name and Address John M. Morris, Jr.
c/o Mo. D.E.S.E., P.O. Box 480, Jefferson City, 65101

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC		X		
2. ARC		X		
3. ACLD	X			
4. UCP		X		
5. Other Major Leaders:				

G. State Advisory Committee as required by PL 94-142 NOT ESTABLISHED AT THIS TIME (3/28/77).

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: 1/7/76
C. Length of session: 6 mo. on odd yrs. 3 mo. on even yrs.
D. Is a legislative calendar available? YES ____ NO ____
E. Authorizing legislation can be introduced: Dec. 1 preceding assembly.
F. Appropriating legislation can be introduced: Dec. 1 preceding assembly.

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Assistant Commissioner
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ____
OR receives budget from superiors YES ____ NO X
4. Administrative responsibilities — percentage of time in:
a) regulatory 35 c) supervision 40
b) budgetary 15 d) technical assistance 10

B. SEA Special Education Staff
1. Number of central office professional staff 6
2. Number of regionalized professional staff 1 (ALRC - St. Louis).
3. Percentage of total staff time in: consultative 65 regulatory 35
4. Staff increase or decrease since 1975? SAME How much? ____
5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Central Inst. for the Deaf		
Central Missouri State Univ.		
Spec. Ed. Dept.		
Speech Path/Audio Dept.		Speech Path/Audiology
Univ. of Missouri (Columbia)		
Dept. of Speech & Dramatic Art		Speech, Language & Hearing
Dept. of Sp. Ed. (4)		
Health & Phys. Ed. (2)		(1) Phys. Ed. (2) Phys. Ed. & Rec.
Coll. of Ed.		
Counseling & Pers. Srvcs.		
Univ. of Missouri (Normandy)		
Dept. of Behavioral Studies		
Northeast Missouri St. Univ.		
Dept. of Speech Path/Audio		
Fontbonne College		
Dept. of Deaf Educ.		
Lincoln Univ.		
Education		
Missouri St. Bd. of Ed.		
Div. of Sp. Ed.		
Dept. of El & Sec Ed.		Severely handicapped
Saint Louis Univ.		
Dept. of Comm. Disorders		
Washington Univ.		
Arts & Sciences Dept.		

Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X*	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X**	

* through APP forms. ** data are not highly reliable or valid.

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
NONE			

SPECIAL EDUCATION PROFILE DATA

MONTANA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) 7/1/79

C. Statutory Citations

School Laws of Montana, R.C.M., 1947, 75-5811-75-7816

D. Exclusionary clauses

Supt. cert. - Bodily or mental condition does not permit attendance. None ______

E. Contingencies for implementation of state law ?

YES None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←			6-21	(5 if district serves 5-yr.olds)							→
Permissive:	←			Birth	- 6,	22-25 with CSSO approval						→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X				
Supervision	X				
Teaching Personnel	X				
Support Personnel	X				
Materials	X				
Equipment	X				
Transportation	X				
Other (specify) Room & board	X				

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process		X				
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.						

C. Public hearing procedure followed in development of:
1. Regulations YES ______ NO ______ 2. State plan YES ______ NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Excess cost

B. Effective Since 1973

C. For years:	1975	1976
1. Dollars appropriated	13,457,275	19,200,486
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR		60	1,789.5	1,849.5
Hard of Hearing		3.5	235.5	239
Deaf				
Speech Impaired		65.5	2,425	2,490.5
Visually Handicapped		4	112	116
Emotionally Disturbed		3.5	290	293.5
Orthopedically Impaired		24	57.5	81.5
Other Health Impaired			88.5	88.5
Specific Learning Disability		24	2,858.5	2,882.5
Non-Categorical		6	46.5	52.5
TOTAL		* 190.5	7,903	8,094

* Different figures reported by state re: 5% adjustment

B. LEA Information

1. Total LEAs in State 588

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No ___
B. If yes, number of due process hearings conducted at SEA level since September 1974: ______
C. SEA policy allows initial hearings at either LEA or SEA level: Yes ___ No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No ___
E. Number of due process hearings at LEA level since September 1974 ______
F. Number of appeals to state level since September 1974 ______
G. Average cost per local hearing ______
H. Average cost per state hearing ______
I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	385,484	372,368	22,709		87,996	168,366
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	15					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature: House - Ann Mary Dussault (D)
Senate - Chet Blaylock (D)

B. Chief State School Officer:
Name Georgia Rice
Elected/Appointed Elected by popular vote Term Ends 1981

C. Special Education Director: (Name) Larry Halmquist

D. State Board: Elected/Appointed Appointed by Governor No. of Members 7

E. Chairperson's Name and Address Mrs. H. C. Meloy 1217 Ninth Ave.
Helena, Montana 59601

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually ____ Other ____
B. Starting date: ____
C. Length of session: ____
D. Is a legislative calendar available? YES ____ NO ____
E. Authorizing legislation can be introduced: ____
F. Appropriating legislation can be introduced: ____

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Deputy, Dept. of Basic Instructional Services
  2. Number of positions between director & chief state school officer 1
  3. Participates in budget-making process YES ____ NO ____
     OR receives budget from superiors YES ____ NO ____
  4. Administrative responsibilities — percentage of time in:
     a) regulatory ____ c) supervision ____
     b) budgetary ____ d) technical assistance ____

B. SEA Special Education Staff
  1. Number of central office professional staff ____
  2. Number of regionalized professional staff ____
  3. Percentage of total staff time in: consultative ____ regulatory ____
  4. Staff increase or decrease since 1975? ____ How much? ____
  5. Number of vacant positions ____ Reasons: ____

C. SEA Special Education Program Operation

  1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		
b) establish goals		
c) establish objectives		
d) comprehensive state plan		

  e) other (specify) ____

  2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)		
b) program audits (state staff)		
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies		

  e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Eastern Montana College Insti. for Habilita. Srvcs.(2) School of Education		
Montana Supt. of Public Instruct. Spec. Ed.		
University of Montana		

SPECIAL EDUCATION PROFILE DATA

NEBRASKA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______
B. Effective Date(s) 1976
C. Statutory Citations
Nebraska Revised Statutes 43-601-660 + 79-1369
D. Exclusionary clauses None X
E. Contingencies for implementation of state law None X
F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←					5-21						→
Permissive:	←					0-4	(at	LEA expense)				→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		
	YES	NO	YES	NO	COMMENTS
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify) Museum bldg. modif.	X		X		Museum bldg. modification

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process	X					
3. Child Find			X			
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement					X	
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment					X	
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	These are LEA responsibilities carried out in the contracts between LEAs and nonpublic schools.
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement		X		X		X	
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment		X		X		X	
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Percentage excess cost (90% w/dollar limits). Excess cost is restricted to 8 allowable items which exclude facility and utility costs.

B. Effective Since 1974-75

C. For years:	1975	1976
1. Dollars appropriated	10,983,123	12,594,367
2. LEA/SEA percentage split (state average)	50/50	50/50

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____ Other state agency pays total cost ____
LEA pays total cost X* Costs shared by aggregate of agencies ____
SEA/LEA share total cost ____ Other ____

* LEAs pay total educ. cost, are reimb. 90% of excess approvable cost.

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	106	271.5	6,965.5	7,237
Hard of Hearing	1	13	182	195
Deaf		13	85	98
Speech Impaired	9	1,989.5	8,323	10,312.5
Visually Handicapped	3	25	95.5	120.5
Emotionally Disturbed		25.5	889	914.5
Orthopedically Impaired	6	42	229	271
Other Health Impaired		3	37	40
Specific Learning Disability		73	5,243.5	5,316.5
Non-Categorical				
TOTAL	125	2,455.5	22,049.5	24,505

B. LEA Information

1. Total LEAs in State 1167

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
600	41	1	2

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 15		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 1152		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ____
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ____
D. SEA policy requires LEAs to notify SEA of local hearings: (proposed) Yes X No ____
E. Number of due process hearings at LEA level since September 1974 Unknown
F. Number of appeals to state level since September 1974 6
G. Average cost per local hearing NA
H. Average cost per state hearing NA
I. Major cost factors: Cost data for SEA hearings is just beginning to be generated. Expenses for 9-member appeal board and need for at least a half-time exec. secy. will be major factors.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	693,305	345,267	7,901		141,861	316,394
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	NO	*	*	NO
C. Number of LEAs receiving funds from these programs	27	NONE	NONE	NONE	17	60
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	NO	NO	NO	NO	NO	NO
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

* Spec. Ed. Staff assists in grant review.

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons/ of Education Committees in Legislature:
Senate - Frank Lewis

B. Chief State School Officer:
Name Anne Campbell
Elected/Appointed Appointed by State Bd. Term Ends At pleasure of State Board

C. Special Education Director: (Name) Gary Sherman

D. State Board: Elected/Appointed Elected by Non-Partisan Ballot No. of Members 8

E. Chairperson's Name and Address Frank Landis

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC		X		
2. ARC	X		Dave Howell Executive Secretary	620 N. 48th Lincoln
3. ACLD		X		
4. UCP		X		

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Mr. Don Stroh, Supt.	Class III Schools	
Mrs. Marvin Nelson	Class I Schools	
Mr. Phil Whaley, Supt.	Class VI Schools	
Mr. Eugene Thompson, Supt.	Class II Schools	
Mr. Robert Den Hartog, Asst. Supt.	Class IV Schools	
Mr. Dale Samuelson, Asst. Supt.	Class V Schools	
Mrs. Jack Stark	Parent, Multihandicapped	
Mr. Leonard Yakus	Parent, Visually Handicapped	
Mr. Robert Snow	Parent, Speech Handicapped	
Mrs. Frank Miriovsky	Parent, Orthopedic Handicap	
Mr. Don Stine, Principal	Parent, Acoustic Handicap	
Margaret McInteer	Teacher	
Ms. Sally Majors	Teacher	
Mrs. Wayne Meents	Parent, Specific Learn. Dis.	
Mr. John Copeland	Parent, Mentally Retarded	
Mr. Ron Combs, Dir. of Sp. Ed.	Special Education Directors	
Fred Rickers, Supt.	County Superintendents	
Jack Cleavenger, Dir., Dept. of Pub. Inst.	Dept. of Public Institutions	
Dr. Hans Brisch, University	Higher Education	
Dr. Dick Dudley, College	Higher Education	
Mr. Wilber Tewes	Non-Public Schools	
Mr. Milton Baack, Administrator	Educational Service Units	
James Jacoby	Parent, Educable Ment. Handi.	
Tom Gardner	Parent, Emotionally Disturbed	
Larry Nedrow, Dept. of Public Welfare	Handicapped Person	

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____

B. Starting date: 1/7

C. Length of session: Alternating 90 and 60 day sessions

D. Is a legislative calendar available? YES ____ NO X

E. Authorizing legislation can be introduced: Earlier portion of session

F. Appropriating legislation can be introduced: Same as above

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Division of Instruction
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 70 c) supervision 5
   b) budgetary 20 d) technical assistance 5

B. SEA Special Education Staff

1. Number of central office professional staff 21
2. Number of regionalized professional staff 1 (Director - Diag. Resource Center)
3. Percentage of total staff time in: consultative 10 regulatory 90
4. Staff increase or decrease since 1975? increased How much? 7
5. Number of vacant positions 6 Reasons: Opening of Nebraska Diagnostic Resource Center

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		X
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan		X

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Kearney State College		
Speech Dept.	BS, MA	Speech Path., Audio.
Nebraska State Dept. of Educ.		
Dept. of Educ. (2)		(1) Second. Prog. (2)Severe/ Profound
Univ. of Nebraska - Lincoln		
Dean's Office		
Div. of Spec. Ed.	BS, MA, Ph.D.	MR, LD (resource),ED,EMH,OH
Dept. of Speech/Spch Path/Audio	BS, MA, Ph.D.	Speech Path., Audio.
Univ. of Nebraska - Omaha		
Spec. Educ. Dept.	BS, MA	Speech Path, Audio, MR, ED, LD, Severe/profound AH, EMH

Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X *	

* They are beginning to use the information.

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Horacek et al. v. Exon et al. #72-L-299 (D. Neb.)	Closed 11/10/75	Case re-opened 5/4/76	

SPECIAL EDUCATION PROFILE DATA

NEVADA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 1973

C. Statutory Citations Nev. Revised Statutes - Educ. of Handicapped Minors. Nev. Revised Statutes Chpt.388, Sec.387.121-387.122 (finan.support),Sec.388.440-388.520 (inclusive)

D. Exclusionary clauses ____ None X

E. Contingencies for implementation of state law Yes None ____

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← 6 - 17 →											
Permissive:	3-6	0-6	0-6		0-6							

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	x		x		
Supervision	x		x		
Teaching Personnel	x		x		
Support Personnel	x		x		
Materials	x		x		
Equipment	x		x		
Transportation	x		x		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education			x		x	
2. Procedural due process	x	x			x	Minor change necessary
3. Child Find			x		x	
4. Individualized Education Program					x	
5. Non-discrimination in testing and placement					x	
6. Annual Review of IEP					x	
7. Parent (child) participation in IEP					x	
8. Least restrictive environment			x		x	
9. Child reevaluation every 3 yrs.		x			x	Minor change necessary

C. Public hearing procedure followed in development of:
1. Regulations YES x NO ____ 2. State plan YES x NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	x		x				No provisions for parochial schools
2. Procedural due process	x		x				
3. Child Find		x		x			
4. Individualized Education Program	x		x				
5. Non-discrimination in testing and placement		x		x			
6. Annual Review of IEP	x		x				
7. Parent (child) participation in IEP	x		x				
8. Least restrictive environment	x		x				
9. Child reevaluation every 3 yrs.	x		x				

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Equalized per pupil allowance, + program unit allowance

B. Effective Since 1975

C. For years:	1975	1976
1. Dollars appropriated	8,096,000	8,800,000
2. LEA/SEA percentage split (state average)	UNKNOWN	

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost x
LEA pays total cost ____
SEA/LEA share total cost ____
Other state agency pays total cost ____
Costs shared by aggregate of agencies ____
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	184	87.5	1,187.5	1,275
Hard of Hearing	3	27	61	88
Deaf	5	15	73.5	88.5
Speech Impaired		383.5	2,743	3,126.5
Visually Handicapped	10	3	66	69
Emotionally Disturbed		22.5	279.5	302
Orthopedically Impaired	9	15	162.5	177.5
Other Health Impaired	9	74.5	175.5	250
Specific Learning Disability		135.5	4,646	4,781.5
Non-Categorical				
TOTAL	220	763.5	9,394.5	10,158

B. LEA Information

1. Total LEAs in State 17

2. Number of LEAs providing direct special education services by size of district total pupil population: all

0-999	1,000-9,999	10,000-24,999	25,000+
6	9		2

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 6		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 11		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No x
B. If yes, number of due process hearings conducted at SEA level since September 1974: ___
C. SEA policy allows initial hearings at either LEA or SEA level: Yes x No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes x No ___
E. Number of due process hearings at LEA level since September 1974 None
F. Number of appeals to state level since September 1974 None
G. Average cost per local hearing No data
H. Average cost per state hearing No data
I. Major cost factors: ___

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	439,000	361,274	2,267		71,316	90,618
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	yes					
C. Number of LEAs receiving funds from these programs	9					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - John Vergiels (D)
Senate - Jack L. Schofield (D)

B. Chief State School Officer:
Name Jonn R. Gamble
Elected/Appointed Appointed by the State Board Term Ends Pleasure State Bd

C. Special Education Director: (Name)

D. State Board: Elected/Appointed Elected non-partisan ballot No. of Members 9

E. Chairperson's Name and Address Mrs. Rosemary Clarke
2544 Casey Avenue, Las Vegas, NV 89109

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC		x		
2. ARC	somewhat			
3. ACLD		x		
4. UCP	somewhat			

5. Other Major Leaders: Informal organization of parents of deaf and/or blind gathers at legislation time.

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Mrs. Marjorie Becker	Parent	1978
Mrs. Betty Bell	"	1979
Dr. Jack Campbell	Teacher	1978
Ms. Cindy Gargan	"	1979
Denis Graham	SEA official	1979
Mrs. Eleanor Holden	Teacher	1978
Joaquin Johnson	LEA official	1978
Mrs. Laura Kerin	Parent	1978
Mrs. Jimmie King	Parent & Handicapped	1978
Sen. Floyd Lamb	Senate Finance Comm.	1979
Dr. Bill Wagonseller	Teacher	1979
Dr. James Williams	Sp. Ed. program admin.	1978

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually odd year Other ____
B. Starting date: 3rd Monday in January
C. Length of session: 60 days (paid) extended
D. Is a legislative calendar available? YES ____ NO x
E. Authorizing legislation can be introduced: same
F. Appropriating legislation can be introduced: 1st 40 days by any legislator and at any time by a legislative committee

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Asst. Director-Office of Accountability
2. Number of positions between director & chief state school officer 4
3. Participates in budget-making process YES x NO ____
OR receives budget from superiors YES x NO ____
4. Administrative responsibilities — percentage of time in:
a) regulatory 25 c) supervision 50
b) budgetary 25 d) technical assistance ____

B. SEA Special Education Staff
1. Number of central office professional staff 4
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative 75 regulatory 25
4. Staff increase or decrease since 1975? Increased How much? 2
5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	x	
b) establish goals	x	
c) establish objectives	x	
d) comprehensive state plan	x	

e) other (specify) EPEMIS

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	x	
b) program audits (state staff)	x	
c) peer evaluation (separate from reviews and audits)		x
d) LEA superintendent certifies	x	

e) other (specify) fiscal audit by state staff x

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Nevada Dept. of Education Off. of Ed. Accountability		
Univ. of Nevada (Reno) Coll. of Ed.-Spec. Ed. Speech Path/Audio	BA, MA, MED	MR, EH Speech Handicapped
Univ. of Nevada (Las Vegas) Dept. of Spec. Ed.	Ed.S., Ed.D	MR, EH, (LD-SD), Speech,H.

B. Number of Graduates Statewide (1976)

		DEGREES			
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR	34	12			46
2. Hard of Hearing	4				4
3. Deaf	4	1			5
4. Speech Impaired	4	2			6
5. Visually Handicapped					
6. Emotionally Disturbed		16			16
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability	28	20			48
10. Special Education Admin.					
11. Non-Categorical	31				31
TOTAL	105	51			156

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X*	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X**	

* Informal survey of LEAs for Part D Plan - projections are collected by program areas.

** IHEs use data from informal survey.

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
NONE			

SPECIAL EDUCATION PROFILE DATA

NEW HAMPSHIRE

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 1965

C. Statutory Citations
RSA-186:A

D. Exclusionary clauses None X

E. Contingencies for implementation of state law None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←					6-	21					→
Permissive:	←					0-	6					→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		
	YES	NO	YES	NO	COMMENTS
Administration	X		X		LEA's will be reimbursed for costs in excess of the State Average Tuition to the extent that funds are available.
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X				
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process		X				
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.		X				Only psychological evaluation.

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		Only psychological evaluation.

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Excess costs (now only for institutionalized children). Costs in excess of State Average Tuition to the extent that funds are available.

B. Effective Since 1965

C. For years:	1975	1976
1. Dollars appropriated	1,304,851	1,404,192
2. LEA/SEA percentage split (state average)	NA	NA

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____

LEA pays total cost ____

SEA/LEA share total cost ____

Other state agency pays total cost ____

Costs shared by aggregate of agencies X

Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	15	56	2,302.5	2,358.5
Hard of Hearing	0	3	125.5	128.5
Deaf	4	8.5	135.5	144
Speech Impaired	3	99.5	1,238.5	1,338
Visually Handicapped	0	9.5	100.5	110
Emotionally Disturbed	0	7.5	465	472.5
Orthopedically Impaired	2	14.5	151.5	166
Other Health Impaired	19	58.5	807	865.5
Specific Learning Disability	4	32	3,059	3,091
Non-Categorical				
TOTAL	47	289	8,385	8,674

B. LEA Information

1. Total LEAs in State 168

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
117	49	2	

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 5 *	1,250	37,500
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 163	8,750	262,500

* (Districts with more than 5,000)

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ____
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ____
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ____ No X
E. Number of due process hearings at LEA level since September 1974 ____
F. Number of appeals to state level since September 1974 Approximately 20
G. Average cost per local hearing ____
H. Average cost per state hearing ____
I. Major cost factors: ____

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	442,067	550,638		150,000	53,774	162,000
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	YES	YES	YES	YES
C. Number of LEAs receiving funds from these programs	53	53	no grants to LEAs	0	3	32
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	NO	YES	YES	NO	NO	NO
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	YES	NO	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-John K. Gemmill
Senate-Steven Smith

B. Chief State School Officer:
Name Robert L. Brunelle
Elected/Appointed Appointed by the State Bd. Term Ends At pleasure of State Bd.

C. Special Education Director: (Name) Robert Kennedy

D. State Board: Elected/Appointed Appointed by Governor No. of Members 7

E. Chairperson's Name and Address Mr. W. P. Bittenbender
RFD, Hillsboro, N.H. 03244

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X		David Stickney	Corner Pine & Main St. N. Conway, NH 03860
2. ARC	X		Thomas Pond Jr.	Main St. Hancock, NH 03449
3. ACLD	X		Louise Huppe	292 Arah St. Manchester, NH 03104
4. UCP	X		Kevin Murphy	815 Elm St., Rm. 54 Manchester, NH 03101

5. Other Major Leaders: Coalition for Handicapped Citizens--Katie Forey--20 So. Main St, Concord, NH 03301

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually X Other ____

B. Starting date: January

C. Length of session: 90 days

D. Is a legislative calendar available? YES X NO ____

E. Authorizing legislation can be introduced: Until March 1

F. Appropriating legislation can be introduced: Until March 1

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Chief, Vocational Rehabilitation Division
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES X NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 10 c) supervision 20
   b) budgetary 35 d) technical assistance 35

B. SEA Special Education Staff

1. Number of central office professional staff 6
2. Number of regionalized professional staff NONE
3. Percentage of total staff time in: consultative 70 regulatory 30
4. Staff increase or decrease since 1975? Increased How much? 1
5. Number of vacant positions NONE Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)		X
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Keene State College Spec. Ed. Div.	BS, MS	ED, LD, MR, General Spec. Ed.
N.H. Depart. of Education Voc. Rehab. Div.		General Special Education, LD, Deaf
New England College Teacher Education	BS	General Special Education

B. Number of Graduates Statewide (1976)

Program Areas		DEGREES			
	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR	31	2			
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired	18				
5. Visually Handicapped					
6. Emotionally Disturbed	16				
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability	35	7			
10. Special Education Admin.					
11. Non-Categorical	10				
TOTAL					

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Swain v. State Bd. of Educ.	May 29, 1976		School district is permitted, not obligated to assign a handicapped child of pre-school age to a special education program.

SPECIAL EDUCATION PROFILE DATA

NEW JERSEY

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) July 1954

C. Statutory Citations

NJSA 18 A 46 and NJAC Title 6, Chapter 28

D. Exclusionary clauses None X

E. Contingencies for implementation of state law None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←					5-20						→
Permissive:	←			below	3	and	over	20				→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		
	YES	NO	YES	NO	COMMENTS
Administration	X				* Replacement
Supervision	X		X		
Teaching Personnel	X		X**		** May not supplant
Support Personnel	X		X		
Materials	X		X		
Equipment	X*		X		
Transportation	X				
Other (specify)	X				

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				All areas are being renewed and necessary modifications to regulations will be made in May or June 1977.
2. Procedural due process	X	X				
3. Child Find	X	X				
4. Individualized Education Program	X	X				
5. Non-discrimination in testing and placement	X	X				
6. Annual Review of IEP	X	X				
7. Parent (child) participation in IEP	X	X				
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.	X	X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	We are working with the N.J. Catholic Conference and Private School Association to strengthen procedures.
1. Free, appropriate education	X		X				
2. Procedural due process	X		X				
3. Child Find	X		X				
4. Individualized Education Program	X		X				
5. Non-discrimination in testing and placement	X		X				
6. Annual Review of IEP	X		X				
7. Parent (child) participation in IEP	X		X				
8. Least restrictive environment	X		X				
9. Child reevaluation every 3 yrs.	X		X				

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula 50% excess cost

B. Effective Since 1976

C. For years:	1975	1976
1. Dollars appropriated	61,540,794	67,710,000
2. LEA/SEA percentage split (state average)	50/50	50/50

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____
LEA pays total cost ____
SEA/LEA share total cost X
Other state agency pays total cost ____
Costs shared by aggregate of agencies ____
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	186	455	17,790.5	18,245.5
Hard of Hearing	0	44	1,231.5	1,275.5
Deaf	3	38.5	872	910.5
Speech Impaired	47	3,270	51,664	54,934
Visually Handicapped	8	21.5	560.5	582
Emotionally Disturbed	8	123	10,421	10,544
Orthopedically Impaired	61	230	1,644	1,874
Other Health Impaired	8	65	1,895.5	1,960.5
Specific Learning Disability	44	508	32,679.5	33,187.5
Non-Categorical				
TOTAL	365	4,755	118,785.5	123,514

B. LEA Information

1. Total LEAs in State 598

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
274	303	18	3

3. LEA Eligibility:

Unknown

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ___
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___
E. Number of due process hearings at LEA level since September 1974 Unknown
F. Number of appeals to state level since September 1974 Unknown
G. Average cost per local hearing ___
H. Average cost per state hearing ___
I. Major cost factors: ___

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	3,235,127	4,677,050	52,961		663,196	1,129,041
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	0					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Daniel F. Newman
Senate - Stephen B. Wiley

B. Chief State School Officer:
Name Fred G. Burke
Elected/Appointed Appointed by the Governor Term Ends 1979

C. Special Education Director: (Name) Paul Porado

D. State Board: Elected/Appointed Appointed by Governor No. of Members 12

E. Chairperson's Name and Address Mrs. R, Mancuso
411 Swathmore Rd., Glassboro, NJ 08028

F. State Special Education Interest Groups

Active in State Policy Making | Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X			
2. ARC	X			99 Bayard St. New Brunswick 08901
3. ACLD	X			P.O. Box 249 Convent Station 07961
4. UCP	X			222 W. State St. Trenton 08618

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Ms. Parthenia Smith	Burlington Cty. Spec. Srvcs.	
Dr. William H. Adams	Salem Cty. Voc.-Tech.	
Father Damien O'Shea	Community Org.	
Dr. William Farley	Medical Society	
Dr. Albert Montare	Univ./Sp.Ed.	
Mr. Walter L. Meyers, Jr.	NJARC	
Mrs. Vincent Lamano	NJ Cong. Parents/Teachers	
Dr. Charles Kelley	Bergen Cty. Spec. Services	
Mr. Clark Paradise	Easter Seal Society	
Mr. Leon Zimmerman		
Ms. Audrey Dittman	NJSBA	
Mr. George Isaac		
Mrs. Georgia L. Gibson	NJEA	
Dr. W. George Batezel	LEA Central Office	
Mr. George Bailey	Sp. Ed. Director	
Easter Seal Society for Crippled Children and Adults of N.J.		
N.J. Association for Children with Learning Disabilities		
N.J. Association for Retarded Children		
N.J. Council of Organizations/Schools for Emotionally Disturbed Children		
N.J. League for the Hearing Handicapped		
United Cerebral Palsy of N.J.		

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually ____ Other 9 mos. per year, 2 times per week

B. Starting date: 1/13

C. Length of session: 9 months

D. Is a legislative calendar available? YES X NO ____

E. Authorizing legislation can be introduced: during sessions

F. Appropriating legislation can be introduced: during sessions

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) School Programs
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 65 c) supervision 10
   b) budgetary 10 d) technical assistance 15

B. SEA Special Education Staff

1. Number of central office professional staff 22
2. Number of regionalized professional staff 19
3. Percentage of total staff time in: consultative 35 regulatory 65
4. Staff increase or decrease since 1975? ____ How much? 1
5. Number of vacant positions 3 Reasons: State freeze on employment

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) Task Forces, Special Committees

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies		X

e) other (specify) County and LEA monitoring

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Glassboro State College Dept. of Sp.Ed.Srvs/Instruct.	Post Masters MA	Learning Disa. Tchr. Consultant Vocation Needs, Early Childhood
Gloucester Cty. College Allied Health Dept.	AA	Child Assistant
Jersey City State College Spec. Educ. Dept.	MA	Severely Handi., Early Childh.
Kean College Dept. of Spec.Ed./Indiv. Inst.	MA	Severely Handi., Early Childh.
N.J. Dept. of Education (2)		(1) Tuition aid for cert.; doctoral internships; inservice for adminis., gen.ed., teachers & college faculty (2)
N.J. Dept. of Community Affairs Office of the Commissioner		Recreation
Rutgers College Dept. of Psych. Fndn.	BA	Inservice for general educators; Extension of spec. educ. into elem. undergrad. curr.
Rutgers, The State University Ctr. for Infancy/Early Child.	MA	Parent Training, Home Teaching
Trenton State College Special Education		
William Peterson College Special Education	Credit but no specific degree	Severely handicapped

B. Number of Graduates Statewide (1976)

		DEGREES			
Program Areas	BA	MA *	Ed. S. *	Ph.D. or Ed. D. *	TOTAL
1. MR	106				
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired	230				
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical	543				
TOTAL	879				

* We have student enrollment but not graduates.

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?		X
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
NA			

SPECIAL EDUCATION PROFILE DATA

NEW MEXICO

SPECIAL EDUCATION STATE LEGISLATION

With phase-in 5-year period

A. State special education law is: Mandatory x Permissive ____

B. Effective Date(s) 6/1/77 full required services

C. Statutory Citations Sections 77-11-3 Special Education and 77-6-18.4 Special Education Program Units

D. Exclusionary clauses ____ None x

E. Contingencies for implementation of state law There was a phase-in period from 1972 to 1977 None ____

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← 6 - 21 →											
Permissive:	← 5 years of age (by Sept. 1) →											

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		
	YES	NO	YES	NO	COMMENTS
Administration	x		x		Indirect cost rate
Supervision	x		x		
Teaching Personnel	x			x	
Support Personnel	x		x		
Materials	x		x		
Equipment	x		x		
Transportation	x		x		
Other (specify)	x		x		

Diagnosis, ancillary services & personnel Diagnosis, ancillary services and personne

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	x	x				
2. Procedural due process		x				
3. Child Find			x		x	
4. Individualized Education Program		x			x	Minor change
5. Non-discrimination in testing and placement		x				
6. Annual Review of IEP		x				
7. Parent (child) participation in IEP					x	Minor change
8. Least restrictive environment		x				
9. Child reevaluation every 3 yrs.		x				

C. Public hearing procedure followed in development of:

1. Regulations YES x NO ____ 2. State plan YES x NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education		n/a	x			n/a	These are LEA responsibilities
2. Procedural due process		n/a	x			n/a	
3. Child Find		n/a	x			n/a	
4. Individualized Education Program		n/a	x			n/a	
5. Non-discrimination in testing and placement		n/a	x			n/a	
6. Annual Review of IEP		n/a	x			n/a	
7. Parent (child) participation in IEP		n/a		x		n/a	
8. Least restrictive environment		n/a	x			n/a	
9. Child reevaluation every 3 yrs.		n/a	x			n/a	

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Weighted pupil (flat grant). Basic unit times assigned weight.

B. Effective Since 1974

C. For years:	1975	1976
1. Dollars appropriated	12,661,000	15,442,000
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____

LEA pays total cost ____

SEA/LEA share total cost ____

Other state agency pays total cost x

Costs shared by aggregate of agencies ____

Other State General Fund

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	38	90	4,139.5	4,229.5
Hard of Hearing	4	16	165	181
Deaf	1	2	14	16
Speech Impaired	6	349	1,709	2,058
Visually Handicapped	1	17	79	96
Emotionally Disturbed	5	34	1,225	1,259
Orthopedically Impaired	26	91.5	341.5	433
Other Health Impaired	3	29.5	21.5	51
Specific Learning Disability	1	37.5	6,137	6,174.5
Non-Categorical				
TOTAL	85	666.5	13,831.5	14,498

B. LEA Information

1. Total LEAs in State 88

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
46	37	4	1

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 15	11,019.50	$442,000
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 63	3,725	$123,000

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No x
B. If yes, number of due process hearings conducted at SEA level since September 1974: n/a
C. SEA policy allows initial hearings at either LEA or SEA level: Yes x No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No x
E. Number of due process hearings at LEA level since September 1974 1
F. Number of appeals to state level since September 1974 0
G. Average cost per local hearing unknown
H. Average cost per state hearing unknown
I. Major cost factors: (1) hearing officer (2) court reporter (if used) (3) staff involvement time

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	551,868	394,923	6,337		114,612	280,216
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	yes	no	when LEA's contract w/DVR	no	Review Plans	Review Plan
C. Number of LEAs receiving funds from these programs	4*	0	no direct funds, but services	0		0
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	yes	yes	no	no	if spec. ed. approved	no
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	yes	yes	yes	no	if spec. ed. approved	if a state school or instit.

* 4 LEA's serve all 88 LEA's.

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Lenton Malry
Senate - Frank O. Papen Legislative School Study Committee - Wm. Warren, Rep.

B. Chief State School Officer:
Name Leonard J. Delayo
Elected/Appointed Appointed by the State Bd. Term Ends at pleasure of State Bd.

C. Special Education Director: (Name) Elie S. Gutierrez

D. State Board: Elected/Appointed Elected No. of Members 10

E. Chairperson's Name and Address Mr. H.E. Walsh, P.O. Box 1147
Gallup, N.M. 87301

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC	×		Ms. Dorothy Reesor	Carlsbad Public Schools Carlsbad, NM 88220
2. ARC	×		James Kennedy	10613 Moonlight Ct Albuquerque, NM 87111
3. ACLD	×		Ms. Annette Tepper	1125 Upland Dr. Alba 87110
4. UCP	×		Mr. Walter Kincaid	2901 Edith N.E. Albuquerque, NM 87107

5. Other Major Leaders: Autistic Society - Karolyn Levin 2521 Landman Ave, Alba 87112
Parents for Deaf Children - Shirley Hooper

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Dr. Gary Adamson	University	Annual Review by State Board of Education
Ms. Dolly Baker	Bd. Member	
John Cantwell	Parent	
Dr. Lance Chilton	Instructor of Pediatrics	
Dr. Al Clemmons	SEA Representative	
Dr. Dan J. Croy	Hospitals & Institutions	
Ralph Dixon	LEA Central Office	
Ms. Kathryn Flynn	Crippled Children Services	
Edmond Gaussoin	National Education Assoc.	
Dr. Robert Hall	BIA	
Dr. James Kennedy	NMARC, Parent	
Walter A. Kincaid	C.P.	
Gordon L. King	LEA Central Office	
Mrs. Carolyn Levin	Parent	
James A. Little	New Mexico Schl for Deaf	
Frank Lovato	Council of NM Services to Handicapped, Inc.	
Roger Luginbill	LEA Central Office	
Ted Martinez	University	
Dr. James Miller	LEA Central Office	
Earl Nunn	NMSA	
Senator Frank O. Papen	State Legis.	
Robert Parnell	LEA Central Office	
Dr. John Parr	University/Sp. Ed.	
Frank Ready	N.M. S.B.A.	
Ms. Dorothy Reesor	Teacher	
Ms. Annette Tepper	Parent	
Rep. William E. Warren	State Legis.	
Jerry Watkins	N.M. Schl. for Visually Handic.	
Dr. Darrell Willey	University	
Ms. Carol Fleck	Parent	

LEGISLATIVE PROCESS

A. State legislature meets: Annually x Biannually ____ Other ____
B. Starting date: 1/20
C. Length of session: 60 days/ 30 days alternate years
D. Is a legislative calendar available? YES ____ NO x
E. Authorizing legislation can be introduced: 1st session (60 days) unless by special governor's reques
F. Appropriating legislation can be introduced: annually

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Asst. Supt. for Instruction
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES x NO ____
OR receives budget from superiors YES ____ NO x
4. Administrative responsibilities — percentage of time in:
a) regulatory 24% c) supervision 42%
b) budgetary 6% d) technical assistance 28%

B. SEA Special Education Staff
1. Number of central office professional staff 9
2. Number of regionalized professional staff via LEA Cooperatives (24)
3. Percentage of total staff time in: consultative 25% regulatory 50%
4. Staff increase or decrease since 1975? no How much? ____
5. Number of vacant positions 2 Reasons: recently vacated

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	x	
b) establish goals	x	
c) establish objectives	x	
d) comprehensive state plan	x	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	x	
b) program audits (state staff)	x	
c) peer evaluation (separate from reviews and audits)		x
d) LEA superintendent certifies	x	

e) other (specify) LEA/ self evaluations

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
New Mexico State Dept of Ed.	N/A	Inservice Training Work Study; Procedural Safeguards; IEP; Regular teachers; diagnosis; severely impaired
New Mexico State University Dept. of Speech	BA, MA	Preparation of personnel to serve speech, hearing and language handicapped
Univ. of New Mexico Communications Disorders Dept Dept. of Spec. Ed.(3)	(1) BA, MA,Ed.S.,Ed.D. or Ph.D.	training teachers of severely handic
	(2) BA, MA, Ed.S.,Ed.D. or Ph.D.	NM Training and retraining ancillary and new service for Resources to a continuum of operation.

B. Number of Graduates Statewide (1976)

Program Areas		DEGREES			
	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR	65	4			69
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired	26	40			66
5. Visually Handicapped					
6. Emotionally Disturbed	15			1	16
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability		29		2	31
10. Special Education Admin.					
11. Non-Categorical	63	7			70
TOTAL	169	80		3	252

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?		X *
2. If so, are statewide personnel manpower needs assessed by program areas?	N/A	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X **	

* State update on personnel planning under development

** Needs assessment built on incidence study and projections

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Sarna v. Portales municipal schools	X		The 10th C. Ct. of Appeals has ordered the Portales, N.M. school system to begin a bilingual bicultural program "which will assure that Spanish-surnamed children receive a meaningful education."
New Mexico Association for Retarded Citizens v. State of New Mexico, and Jerry Apodaca, Governor, et al.		X	United States District Court: Class action suit on behalf of exceptional children claiming that due to abilities inconsistent w/regular programs they have been excluded or excused from public schools or denied spec. ed. services commensurate with needs.

SPECIAL EDUCATION PROFILE DATA

NEW YORK

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory x Permissive ______

B. Effective Date(s) 1973

C. Statutory Citations
Article 89 of Education Law (Chapter 853 Laws of 1976)

D. Exclusionary clauses
Profoundly retarded None ______

E. Contingencies for implementation of state law
None x

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← Ages 5 - 21 →											
Permissive:	3-5		0-3									

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE **		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	x		x		
Supervision	x		x		
Teaching Personnel	x		x		
Support Personnel	x		x		
Materials	x		x		
Equipment	x		x		
Transportation	x		x		
Other (specify)					

** weighted aid

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	x	x				
2. Procedural due process	x	x				
3. Child Find			x		x	
4. Individualized Education Program	x	x				
5. Non-discrimination in testing and placement	x					
6. Annual Review of IEP		x				
7. Parent (child) participation in IEP		x				
8. Least restrictive environment	x					
9. Child reevaluation every 3 yrs.	x	x				

C. Public hearing procedure followed in development of:

1. Regulations YES x NO ______ 2. State plan YES x NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	x		x				
2. Procedural due process	x		x				
3. Child Find		x		x			
4. Individualized Education Program	x		x				
5. Non-discrimination in testing and placement	x		x				
6. Annual Review of IEP	x		x				
7. Parent (child) participation in IEP	x		x				
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.	x		x				

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Percentage excess cost

B. Effective Since 1975

C. For years:	1975	1976
1. Dollars appropriated	196,559,631	227,241,650
2. LEA/SEA percentage split (state average)	NA	NA

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost x
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Figs. based only on Oct. 1 count Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	93	969	45,205	46,174
Hard of Hearing		32	1,841	1,873
Deaf	18	118	2,244	2,362
Speech Impaired	14	2,340	56,660	59,000
Visually Handicapped	4	37	1,756	1,793
Emotionally Disturbed	25	834	40,364	41,198
Orthopedically Impaired	45	283	4,033	4,316
Other Health Impaired	50	827	22,672	23,499
Specific Learning Disability	20	554	33,341	33,895
Non-Categorical				
TOTAL	269	5,994	208,116	214,110

B. LEA Information

1. Total LEAs in State ____________________

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 338	1,900	$1,056,074
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:	not known	

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No x
B. If yes, number of due process hearings conducted at SEA level since September 1974: NA
C. SEA policy allows initial hearings at either LEA or SEA level: Yes x No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No x
E. Number of due process hearings at LEA level since September 1974 ____________
F. Number of appeals to state level since September 1974 ____________
G. Average cost per local hearing ____________
H. Average cost per state hearing ____________
I. Major cost factors: ____________________

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	7,940,709	11,275,585	72,247		1,651,144	2,775,537
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	yes					
C. Number of LEAs receiving funds from these programs	83					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - James H. Donovan
Senate - Leonard Price Stavisky

B. Chief State School Officer:
Name Gordon Ambach
Elected/Appointed Appointed by the State Bd. Term Ends

C. Special Education Director: (Name) Bernice Vupter

D. State Board: Elected/Appointed Appointed by State Legislature No. of Members 15

E. Chairperson's Name and Address Hon. T.M. Black
N.Y.S. Educ. Dept., Albany, N.Y.

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC	×			
2. ARC	×			
3. ACLD	×			
4. UCP	×			

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Dr. Nicholas G. Alexiou	Member of Statewide Organization Concerned with Handicapped Individuals	
John Behnken	Parent	
Mrs. Martha B. Bernard	Parent	
Joseph Campbell	Handicapped Individual	
Ms. Darlene Carrus	" "	
Dr. Frances P. Connor	Teacher of Handicapped	
Dr. Kenneth Cross	Handicapped Individual	
J. Alan Davitt	Local Education Official	
Dr. Helen Feulner	" " "	
Thomas J. Goodman	Statewide Organization concerned with Handicapped	
Prof. Ronnie Gordon	Teacher of Handicapped	
Robert J. Hodgson	Parent of Handicapped	
Dr. Paul Irvine	Local Education Official	
Elmer Lux	Statewide Organization concerned with Handicapped	
Ralph Mauro	Handicapped Individual	
Ms. Helena Ozer	Teacher of Handicapped	
Nathaniel Phipps	" " "	
Mrs. Rosalind Sagar	Parent of Handicapped	
Murray B. Schneps	" " "	
Ms. Minnie Shendell	Teacher of Handicapped	
Mrs. Carol Smith	Statewide Organization concerned with Handicapped	
Richard D. Sparks	Local Education Official	
Dr. Theodore G. Sturgis	" " "	
Jerome M. Vallon	Statewide Organization concerned with Handicapped	
Dr. Henry Viscardi, Jr. (rep. by Richard Switzer)	Handicapped Individual	

LEGISLATIVE PROCESS

A. State legislature meets: Annually x Biannually ____ Other ____
B. Starting date: 1/7
C. Length of session: January - varies to middle of summer
D. Is a legislative calendar available? YES x NO ____
E. Authorizing legislation can be introduced: Through session
F. Appropriating legislation can be introduced: Through session

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Assoc. Commissioner, Office of Instructional Services
  2. Number of positions between director & chief state school officer 3
  3. Participates in budget-making process YES x NO ____
     OR receives budget from superiors YES ____ NO x
  4. Administrative responsibilities — percentage of time in: NA
     a) regulatory ____ c) supervision ____
     b) budgetary ____ d) technical assistance ____

B. SEA Special Education Staff
  1. Number of central office professional staff 20
  2. Number of regionalized professional staff 19 in future
  3. Percentage of total staff time in: consultative 80% regulatory 20%
  4. Staff increase or decrease since 1975? increased How much? 2
  5. Number of vacant positions 13 Reasons: Examinations to be given

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	x	
b) establish goals	x	
c) establish objectives	x	
d) comprehensive state plan	x	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	x	
b) program audits (state staff)	x	
c) peer evaluation (separate from reviews and audits)		x
d) LEA superintendent certifies		x

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
	Key	A - Orthopedic, Cerebral Palsied, and others B - Blind and partially seeing D - Deaf MR - Mentally retarded SH - Speech and Hearing handicapped EH - Emotionally handicapped LD - Learning disabilities PE - Special physical education
Adelphi University Spec. Ed.		Severely handicapped
Bank Street College of Ed.		
Cross College		A, EH, LD
Div. of Grad. Programs		A, EH, LD
Board of Regents - SUNY Ed. of Children w/hand. conditions		
Board of Rents of the Univ. of the State of N.Y.		
Canisius College Div. of Ed.		Educ. of the deaf
City Coll of CUNY Res. Fndn. Speech Dept.		
College of New Rochelle Dept. of Grad. Spec. Ed.		MR, EH, LD
College of St. Rose Spec. Ed.		MR, SH, EH, LD
Columbia Univ. Teachers College		
Dept. Spec. Ed, Div. Educ. Inst. & Prg.		A,B,D,MR, EH, LD
Dept. Spec. Ed. Div. Educ. Inst-Agy		A,B,D,MR, EH, LD
Dept. Speech Path-Audiol.	Grad. Prog.	Speech & Hearing
CUNY - City College Psychology		Severely emotionally handicapped
CUNY - Queens College New careers Training Lab.		MR, EH, LD
CUNY Graduate School Speech & Hearing Sciences		Speech, Language and Hearing
CUNY- Brooklyn College Speech Path, Audio, Spch & Hrg Sci	Masters Traineeships	Speech and Hearing impaired

Name	Degrees Offered	Program Areas Offered
CUNY - Hunter College, Res.Fndn		
School of Health Sciences		SH
Spec. Ed.		Multi-handicapped children
Spec. Ed.		Emotionally disturbed
Fordham Univ. at Lincoln Ctr.		
Grad. Schl of Educ.		MR, EH
N.Y. State Education Dept.		
Ed of Children w/Hand. Conditions		Mentally retarded, learning disabilities and deaf
Hofstra Univ		Phys. ed./recreation
Spec. Ed & Rehab Dept.		MR, EH, LD
Dept. Speech Arts & Sciences		Deaf and Mentally retarded, SH
Hunter College of the CUNY		
Jointly with Res. Fndn of CUNY		Speech, Language and Hearing
Jewish Parents United		Phys. Ed.
Lexington Sch. for Deaf		Phys. Ed.
Mount Saint Mary College		
Div. Ed.		MR, LD
New York University		
Schl of Ed Health Nurs.		
Dept. of Physical Ed & Sport		Educationally handicapped
Educational Psychology		Speech impaired
New York University (230 Greene St.)		Mildly and severely handicapped
Queens College of CUNY		
Res. Fndn CUNY, Dept.of Comm Arts & Sciences		SH
Res. Fndn of SUNY/Brockport		
Grad Unit/FAC of Phys. Ed and Rec.		PE
Res. Fndn of SUNY/ S.U.C. Brockport, Grad Unit/FAC of Phys Ed and Rec.		PE
Res. Fndn of SUNY (Buffalo)		Speech and Hearing

Name	Degrees Offered	Program Areas Offered
State Univ College of Arts & Science Dept. of Educ studies: Special Ed		Speech pathology,audiology
State Univ. College (New Paltz) Spec Educ Program		Mildly and severely handicapped
State Univ of N.Y. (Binghamton) Prof. Education		MR, EH, LD, educationally handic
State University College (Brockport)		PE
SUNY - (Albany) School of Education		Speech impaired, EH, LD
SUNY - College (Potsdam)		LD
SUNY - (Plattsburgh) Faculty of Arts & Sciences		SH, MR, LD, EH
SUNY College (Geneseo) Dept. of Speech Path & Audio		Speech and Hearing
SUNY Res. Fndn (Buffalo) Dept. Communicative Disorders		Speech pathology, audiology
SUNY - (Albany) Dept. Ed. Psych.		Emotionally disturbed, LD
SUNY- Bd. of Regents Res. Fund Competency Based Teacher Ed. Project		
Syracuse University		
Sch Ed. Instructional Tech		Deaf education
Sch of Education		D, MR, SH, EH
Div. Spec Ed & Rehab.		D, MR, SH, EH
The League School (Brooklyn) Home Training Dept.		
The Research Fndn of CUNY York College		Seriously emotionally disturbed children
Yeshiva University Spec. Ed.		MR, EH, LD
SUNY - (Binghamton) Center for Prof. Ed.		MR, EH, LD

B. Number of Graduates Statewide (1976) 1975

Program Areas	DEGREES *				
	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					774
3. Deaf					64
4. Speech Impaired					159
5. Visually Handicapped					74
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical					2,091
TOTAL					

* Only data on certification available

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Reid v. Bd. of Ed. of City of N.Y. No. 8742, Fed. Ct. abstention order. 453 F 2d. 238, & Cir 1971	11/26/73		This class action was brought on behalf of the parents whose educable brain-damaged children were eligible for special public school classes, but had not been placed, or were referred to such classes but had not received the final screening. Plaintiffs sought declaratory and injunctionary judgment under the 14th Amendment. Motion was denied, then appealed and in Nov. the St. Commissioner of Ed. ruled that plaintiff's rights had been violated and ordered relief and implementation by 2/1/74.

Title and Citation	Completed	Pending	Issue (Pending) or Ruling (Completed)
N.Y.S. Assoc. for R.C. v. Carey 393 F. Supp. 715 (Ed. N.Y. 1975) 357 F. Supp. 752 (Ed. N.Y. 1973)	5/5/75		A decree on behalf of the patients of Willowbrook, a state institution, mandates individual plans for the education, therapy, care and development of each resident, and forbids seclusion, corporal punishment, degradation, medical experimentation, and routine use of restraints. Extensive physical reparation of facilities as well as alternative treatment is being implemented.
James McWilliams v. Board of Ed. of N.Y.		X	School age spec. ed. children claim a N.Y.C. administrative ruling which alters staff-pupil ratios in special classes is a violation of their rights, the 14th amend., the right to a suitable education, and due process.
In the matter of Levy N.Y. Ct. Appeals	Decided 2/17/76		N.Y.'s highest court upheld the constitutionality of Sec. 234 of the N.Y. Family Ct. Act. which requires parents of handicapped children, other than those children who are blind and deaf, to contribute to the maintenance of such children in connection with their education, despite actions taken by parents of children with sp. ed. needs.
In the matter of Tracy Ann Cox, #H4721-75 (N.Y. Family Ct., Queens City)	decided 4/8/76		The court ordered reimbursement under state education law of maintenance costs for a handicapped child in a facility serving mentally disabled children, even though it had not been approved as an "educational institution" by the St. Educ. Dept.
In the matter of Richard G. (N.Y. Sup. Ct., App. D. 2nd Dept.)	decided 5/17/76		The Ct. upheld the state's duty to educate handicapped children and that the responsibility may include tuition payment for a summer program as well as providing instruction during the regular school year.

SPECIAL EDUCATION PROFILE DATA

NORTH CAROLINA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive
B. Effective Date(s) 1973-74
C. Statutory Citations SB 1238 and SB 67
D. Exclusionary clauses None X
E. Contingencies for implementation of state law None X
F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← 5 yr. -- 19 yr →											
Permissive:	5-19											

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X				
Supervision	X				
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X				
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education				X		
2. Procedural due process	X	X				
3. Child Find	X	X				
4. Individualized Education Program				X		
5. Non-discrimination in testing and placement	X	X				
6. Annual Review of IEP				X		
7. Parent (child) participation in IEP				X		
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.				X		

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	Need statutory authority at state level to be in compliance with 94-142. Bill in Legislature.
1. Free, appropriate education							
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Teacher units

B. Effective Since 1949

C. For years:	1975	1976
1. Dollars appropriated	40,821,227	47,000,000
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost X
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

(#) = Military Bases Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	31	(18)* 306.5	(78) 41,965	(96) 42,271.5
Hard of Hearing	0	(3) 179.5	(32) 828.5	(35) 1,008
Deaf	13	(0) 32	(0) 97.5	(0) 129.5
Speech Impaired	4	(189.5) 3,259.5	(404) 23,653	(593.5) 26,912.5
Visually Handicapped	0	(11) 14	(18) 521.5	(29) 535.5
Emotionally Disturbed	0	(35) 29	(185) 1,419.5	(220) 1,448.5
Orthopedically Impaired	6	(8.5) 64.5	(14.5) 646.5	(23) 711
Other Health Impaired	8	(104.5) 29	(157.5) 401	(262) 430
Specific Learning Disability	0	(45.5) 195.5	(381.5) 17,501	(427) 17,696.5
Non-Categorical				
TOTAL	62	(415) 4,109.5	(1,270.5) 87,033.5	(1,685.5) 91,143

* Attorneys in the Office of Education are presently considering whether military schools on military bases are eligible for funding under PL 94-142.

B. LEA Information

1. Total LEAs in State 145

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 139	94,741*	75% $5,001,150*
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 6	519*	

* February 1, 1977 Head count for Title VI-B, P.L. 94-142

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ___
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X
E. Number of due process hearings at LEA level since September 1974: Unknown
F. Number of appeals to state level since September 1974: 4 (hearings)
G. Average cost per local hearing: Unknown
H. Average cost per state hearing: ___
I. Major cost factors: Indirect costs (staff time, travel) plus costs of court recorders (including copies).

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	2,495,845	3,295,736	4179		464,055	1,284,230
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	Yes					
C. Number of LEAs receiving funds from these programs	145					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	Yes					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	Yes					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:

House - Dwight Quinn

Senate - Livingstone Stallings

B. Chief State School Officer:

Name A. Craig Phillips

Elected/Appointed Elected by popular vote Term Ends January 1981

C. Special Education Director: (Name) Theodore R. Drain

D. State Board: Elected/Appointed Appointed by Governor No. of Members 11

E. Chairperson's Name and Address Dr. W. D. Herring

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X		Ms. Judy Pilch	Old Asheville Hwy. Sylva, NC 28779
2. ARC	X		Mr. Cary Fendley	Box 30432 Raleigh, NC 27612
3. ACLD	X		Ms. Barbara Perry	Box 1086 Kinston, NC 28501
4. UCP	X		Mr. Bill Law	417 N. Boylan Av. Raleigh, NC 27603
5. Other Major Leaders:	PPHC		Mr. Herb Stout	228 W. Edenton St. Raleigh, NC 27603

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Graham Bell	State Representative	1978
Carolyn Mathis	State Senator	1978
Lofi Hirschman	Parent	1978
Addison Neal Smith	State Representative	1978
Fred D. Alexander	State Senator	1978
E. Lawrence Davis	State Representative	1978
Mrs. L.Polk Williams, Jr.	Parent	1978
Winford Rose	School Principal	1978
Grady McNeil	Parent	1978
Garland Herb Stout	Parent	1980
Clarence McKee	Parent	1978
Archie Banks	Parent	1980
Wade Hunt	School Principal	1978
Mrs. Harris D. Blake	Parent	1980
Mrs. Hal Hoyle, Jr.	Parent	1978
Carlos Young	Parent	1980
Mrs. Dorcus Welch	Parent	1978

LEGISLATIVE PROCESS

A. State legislature meets: Annually ___ Biannually X* Other ___
B. Starting date: 2nd week in January
C. Length of session: Approximately 6 months
D. Is a legislative calendar available? YES X NO ___
E. Authorizing legislation can be introduced: April 11
F. Appropriating legislation can be introduced: April 11
* Can be called by the Governor to review budgets or other legislation during 2nd year.

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Asst. State Supt. Instructional Services
  2. Number of positions between director & chief state school officer 2
  3. Participates in budget-making process YES X NO ___
     OR receives budget from superiors YES ___ NO ___
  4. Administrative responsibilities — percentage of time in:
     a) regulatory 10 c) supervision 15
     b) budgetary 10 d) technical assistance 65

B. SEA Special Education Staff
  1. Number of central office professional staff 32
  2. Number of regionalized professional staff 8
  3. Percentage of total staff time in: consultative 75 regulatory 25
  4. Staff increase or decrease since 1975? Increased How much? +3
  5. Number of vacant positions 2 Reasons: In process of interviewing qualified applicants

C. SEA Special Education Program Operation

  1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

  e) other (specify) ___

  2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	X	

  e) other (specify) ___

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Appalachian State University Col of Learning & Human Dev		Exceptional children (Dean's Mainstreaming Grant)
Dept. of Spec. Ed.	U/G	EH, HI, LD, MR, Speech & Language
East Carolina University		
Speech,Lang & Auditory Path D	U/G	Speech,Language & Auditory
Spec. Educ. Dept.	U/G G	M.R., L.D. L.D.
Lenoir Rhyne College		
Ed. Dept. - Spec. Educ.	U	Educ. of the deaf
North Carolina Central Univ.		
Special Educ.	G	EH, MR
Dept. of Education (2)	G	(1) Speech, hearing, language (2) Exceptional Children (Dean's Mainstream Grant)
Physical Educ. & Recreation		Therapeutic recreation
North Carolina State Bd of Educ.		
Div. for Excep. Child.(2)	Inservice, U/G	(1) Exceptional children (2) Exceptional Children (Mainstream)
Sacred Heart College		
Spec. Educ. Division	U	MR
Shaw University		
Speech Pathology & Audiology	U	Speech
Univ. of N.C.-Chapel Hill		
Child Development Institute		
School of Education (2)	U/G G	(1) MR EH, LD (2) Exceptional Children (Dean's Mainstream Grant)
Recreation Admin.		Professional rec. for handicapped children
Inst. of Speech & Hearing Sc.	G	Speech & language impaired, hard of hearing & deaf
Western Carolina Univ		
Spec. Educ. Dept.	U/G	Speech & hearing, M.R.

B. Number of Graduates Statewide (1976)

Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
		DEGREES			
1. MR	*				
2. Hard of Hearing	*				
3. Deaf	28 3C**	0	0	0	31
4. Speech Impaired	118 1C	87 12C	0	0	218
5. Visually Handicapped	*				
6. Emotionally Disturbed	*				
7. Orthopedically Impaired	*	160 51C	0	0	757
8. Other Health Impaired	*				
9. Specific Learning Disability	*				
10. Special Education Admin.	0	0	0	0	0
11. Non-Categorical	*319 227C		1	1	2
TOTAL	696	310	1	1	1008

* Data for Program Areas 1,2,5,6,7,8,&9 were not collected separately

** C = Certificate in Special Educ. added to present "A" teaching certificate

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Hamilton V. Riddle, C.A. #72-86 (Charlotte Div.,W.D., N.C.)		Filed 5/5/72	"right to education" class action on behalf of a mentally retarded 8-yr. old & all other M.R. children in N.C. (This case has been held in abeyance due to the court's decision in the following trial.)
N.C. Assoc. for R.C. Inc. et al. v. the State of N.C. Bd. of Public Ed. U.S.D. Ct.,E.D.,N.C.		Filed 5/18/72	"right to education" class action is being filed because retarded children have not been able to obtain a necessary education. A recently passed statute for education rights has been passed and evaluation of the litigation is being studied for benefit of non-institutional plaintiffs.

SPECIAL EDUCATION PROFILE DATA

NORTH DAKOTA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory x Permissive ____

B. Effective Date(s) Full implementation by 1980

C. Statutory Citations
Chapter 15-59 ND Century Code Attorney General's Opinion (Attachment A)

D. Exclusionary clauses ____ None X

E. Contingencies for implementation of state law
State reimbursement is needed None ____

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← 6 - 21 →											
Permissive:	← 0 - 6* →											

*Partial foundation support for ages 3 to 6

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	x		x		
Supervision	x		x		
Teaching Personnel	x		x		
Support Personnel	x		x		
Materials	x		x		
Equipment	x		x		
Transportation	x		x		
Other (specify)	* Lodging in lieu of transportation				

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	x	x			x	Portions of Laws & Regs. apply, some changes to be added.
2. Procedural due process		x				
3. Child Find		x				
4. Individualized Education Program		x				
5. Non-discrimination in testing and placement		x				
6. Annual Review of IEP		x				
7. Parent (child) participation in IEP		x				
8. Least restrictive environment		x				
9. Child reevaluation every 3 yrs.		x				

C. Public hearing procedure followed in development of:
1. Regulations YES x NO ______ 2. State plan YES x NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	none		x		x		
2. Procedural due process			x		x		
3. Child Find			x		x		
4. Individualized Education Program			x		x		
5. Non-discrimination in testing and placement			x		x		
6. Annual Review of IEP			x		x		
7. Parent (child) participation in IEP			x		x		
8. Least restrictive environment			x		x		
9. Child reevaluation every 3 yrs.			x		x		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Flat reimbursement per qualified teacher & approved program.

B. Effective Since 1951

C. For years:	1975	1976
1. Dollars appropriated	1,591,746	3,500,000
2. LEA/SEA percentage split (state average)	40/60	40/60

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost		Other state agency pays total cost	x
LEA pays total cost		Costs shared by aggregate of agencies	x
SEA/LEA share total cost		Other	

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	12	53.5	1,601	1,654.5
Hard of Hearing	3	16.5	65.5	82
Deaf	2	5	10	15
Speech Impaired	0	217	3,706	3,923
Visually Handicapped	1	7.5	35.5	43
Emotionally Disturbed	1	16	164	180
Orthopedically Impaired	5	16	65	81
Other Health Impaired	2	10	44.5	54.5
Specific Learning Disability	0	61	2,378	2,439
Non-Categorical				
TOTAL	26	402.5	8,069.5	8,472

B. LEA Information

1. Total LEAs in State 350

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
334	9	1	0

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 25 - 7.5%	6925	
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 325 - 92.5%	18,175	

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ___
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___
E. Number of due process hearings at LEA level since September 1974 2
F. Number of appeals to state level since September 1974 0
G. Average cost per local hearing $ 500
H. Average cost per state hearing ___
I. Major cost factors: Hearing officers' preparation time, travel expense, and decision-writing time.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	2,495,845	294,526	175		82,387	158,380
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	NO	NO	NO	NO	NO
C. Number of LEAs receiving funds from these programs	8	4				
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	NO	NO	NO	NO	NO
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	YES	YES	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Kenneth Knudson
Senate - Claire Sandness

B. Chief State School Officer:
Name Howard J. Snortland
Elected/Appointed Elected by popular vote Term Ends

C. Special Education Director: (Name) Roger Miller

D. State Board: Elected/Appointed Appointed by Governor No. of Members 7

E. Chairperson's Name and Address Mr. R. L. Hilborn
Durbin, N.D. 58023

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X			
2. ARC	X			
3. ACLD		X		
4. UCP		X		

5. Other Major Leaders: X

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Don Legacie	Special Ed.Administrator	
Ralph Charley	Special Ed.Administrator	
Darrell Volmers	Handicapped Person	
Florian Kasprick	Handicapped Person	
Robin Werre	Handicapped Person	
Vi Haug	State Agency	
Wayne Boekes	State Agency	
Tom Campbell	State Agency	
Janet Kuntz	SEA, DPI	
Allan Hayak	Admin. Institution	
LeRoy Erickson	Legislator	
Sharon Miller	Parent Handic. Children	
Ruth Jones	Parent Handic. Children	
Florda Marcil	Parent Handic. Children	
Mrs. Carl Nygaard	Parent Handic. Children	
Mrs. Judith Podall	Parent Handic. Children	
Gordon Paulsen	School Administrator	
Gordon York	School Administrator	
Daun Martin	Public Agency	
Kathy Stigman	Teacher	
Penny Ackerland	Teacher	

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually X Other ____
B. Starting date: January 1
C. Length of session: 60 days optional, 20 additional days
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: January 1 through February 15
F. Appropriating legislation can be introduced: January 1 through February 15

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Assistant Supt. for Instruction
  2. Number of positions between director & chief state school officer 2
  3. Participates in budget-making process YES X NO ____
     OR receives budget from superiors YES ____ NO ____
  4. Administrative responsibilities — percentage of time in:
     a) regulatory 40 c) supervision 10
     b) budgetary 30 d) technical assistance 20

B. SEA Special Education Staff
  1. Number of central office professional staff 6.3
  2. Number of regionalized professional staff 0
  3. Percentage of total staff time in: consultative 40 regulatory 60
  4. Staff increase or decrease since 1975? Increased How much? 1.3
  5. Number of vacant positions 1.7 Reasons: Person left to other SEA agency

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)		X
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Minot State College		
Ed. & Psychology Dept.	BS, BA, MA	
Div. of Special Ed.	BA, MA	Sp/Hearing, M.R., S.L.D.
N.D. Dept. of Pub. Instruction Special Education		
Southeast Mental Health & Retardation Center		Severely behavioral-handicapped preschool children
Univ. of North Dakota Center for Teaching & Learn.	BA, MA, Ph.D	L.D., E.D., M.R., V.I., S.L.D., Preschool Handicapped
Dept. of Speech, Path & Audio.	BA	Speech, Hearing & Language

B. Number of Graduates Statewide (1976)

		DEGREES			
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR	36	70			106
2. Hard of Hearing					
3. Deaf	11	9			20
4. Speech Impaired	17	26			43
5. Visually Handicapped					
6. Emotionally Disturbed	2	2			4
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability	7	21			28
10. Special Education Admin.					
11. Non-Categorical	2	2			4
TOTAL					

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
In the interest in G.H., a child C.A. #8930 Supreme Ct.	4/30/74		Equal educational opportunities for children with physical & mental handicaps is provided by the constitution, and a child's residence determines the identity of the responsible school district unless he is a ward of the state.
N.D. Assoc. for RC v. Peterson (U.S.D.Ct., N.D.)			The N.D.A.R.C. and 13 named children brought this class action suit to provide equal educational services throughout the state, not to only 2790 of the 25,000 children afflicted. One state legislature enacted a law providing these demands, but full implementation is not required until 7/1/80. Plaintiffs are seeking an earlier date.

SPECIAL EDUCATION PROFILE DATA

OHIO

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory x Permissive ______

B. Effective Date(s) 1976

C. Statutory Citations Sec. 3323.08 Specific mandate; Amended substitute House Bill #455 includes all citations, attached

D. Exclusionary clauses ______ None x

E. Contingencies for implementation of state law Contingent upon appropriation of funds None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← 6 - 18 with state funds →											
Permissive:	← Birth - 21 →											

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration		x		x	Except on project basis at current time
Supervision	x			x	
Teaching Personnel	x			x	
Support Personnel	x			x	
Materials		x		x	
Equipment		x		x	
Transportation	x			x	
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	x	x				
2. Procedural due process	x	x				
3. Child Find	x	x				
4. Individualized Education Program	x	x				
5. Non-discrimination in testing and placement	x	x				
6. Annual Review of IEP	x	x				
7. Parent (child) participation in IEP	x	x				
8. Least restrictive environment	x	x				
9. Child reevaluation every 3 yrs.	x	x				

C. Public hearing procedure followed in development of:
1. Regulations YES x NO ______ 2. State plan YES x NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	No placements made by SEA or LEA's in private schools.
1. Free, appropriate education							
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Unit (Class) and support personnel - psychologist, speech therapist, supervisor, physical therapist, etc.

B. Effective Since ______

C. For years:	1975	1976
1. Dollars appropriated	103,046,563	121,438,568
2. LEA/SEA percentage split (state average)	No data available on split at current time.	

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies x
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	15	47.5	54,566.5	54,614
Hard of Hearing Deaf	26	243	2,241	2,484
Speech Impaired	12	3,400	55,467	58,867
Visually Handicapped	6	59	940.5	999.5
Emotionally Disturbed	2	53	1,573.5	1,626.5
Orthopedically Impaired	8	124	2,605	2,729
Other Health Impaired	12	77	724	801
Specific Learning Disability	0	65.5	32,333.5	32,399
Non-Categorical				
TOTAL	81	4,069	150,451	154,520

B. LEA Information

1. Total LEAs in State 617

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
71	508	17	6

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 160	103,520	$3,600,000
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 457	51,000	$1,700,000

Based on $7,500 limitation only and $35.00 per child served.

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No x
B. If yes, number of due process hearings conducted at SEA level since September 1974: ___
C. SEA policy allows initial hearings at either LEA or SEA leve: Yes x No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes x No ___
E. Number of due process hearings at LEA level since September 1974 4
F. Number of appeals to state level since September 1974 1
G. Average cost per local hearing No cost data available at this time.
H. Average cost per state hearing " " " " " " "
I. Major cost factors: Time of I.H.O. at per hour rate (variable), Training of I.H.O.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	5,067,693	5,560,236	35,155		1,011,611	2,126,798
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	yes	no	no	yes	no	no
C. Number of LEAs receiving funds from these programs	0					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	← Only through standards →					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	← Yes →					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Robert J. Boggs
Senate - Marcus Roberto

B. Chief State School Officer:
Name Franklin B. Walter
Elected/Appointed Appointed by the State Board Term Ends pleasure State Bd.

C. Special Education Director: (Name) S. J. Bonham, Jr.

D. State Board: Elected/Appointed Elected by non-partisan ballot No. of Members 23

E. Chairperson's Name and Address Dr. Everett L. Jung, 543 Park Avenue,
Hamilton, Ohio 45013

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC	×			
2. ARC	×			
3. ACLD	×			
4. UCP	×			

5. Other Major Leaders: See list below

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Samuel T. Henderson	LEA Supt.	1979
Donald L. Dowdy	LEA Supt.	1978
R.F. Viering	LEA Supt.	1977
Don J. McIntyre	LEA Supt.	1978
Annie M. Johnson	Supervisor, Spec. Ed.	1978
Harold Powell	Coord, Spec. Ed.	1978
Joseph Ross	LEA Supt.	1978
Russell F. Hobart	LEA Supt.	1978
Kenneth E. Thompson	LEA Supt.	1978
Thomas L. Showalter	LEA Supt.	1978
Dallas E. Gardner	LEA Supt.	1977
Robert L. Pegues	LEA Supt.	1977
Herbert Carroll	Dir., Spec. Ed.	1978
Henry P. Kurdziel	LEA Supt.	1979
Jack R. Cordier	LEA Supt.	1977
Joseph E. Dials	LEA Supt.	1978
Dr. Frank W. Barr	BASA	1979
Mrs. Mariana Dwiggins	OEA	1978
Antoinette Eaton, M.D.	Dept. of Health	1978
Dr. Norman Niesen	Dept. of M.H. and M.R.	1977
Mrs. Sue Ann Norton	OSBA	1977
Mrs. Shirley Nurmi	PTA	1977
Nelson Harper	Parochial Schools	1977
Richard Oestreich	Rehabilitation	1978
Dr. Samuel Goldman	Universities	1977
Mr. Kwegyir Aggrey	Welfare	1978
Wayne Heidt	Parent (Autistic)	1978
Edward Kemper	C.P.	1978
Emmett Carraher	Crippled Children	1978

Name	Title or Representation	Term Ends
Robert Lankenau	Deaf	1978
Mrs. Margaret Burley	Deaf-Blind	1978
Charles Ambuske	Learning Disabilities	1978
Mrs. Allyn Taylor	Handicapped	1978
Daniel Calnan	Physically Handicapped	1978
E. Dean Timmons, M.D.	State Medical Assoc.	1978
Mrs. Chris Rosenbaum	Retarded	1977
Robert Knisely	Visually Handicapped	1977

LEGISLATIVE PROCESS

A. State legislature meets: Annually x Biannually ____ Other ____

B. Starting date: First Monday of January

C. Length of session: ____

D. Is a legislative calendar available? YES x NO ____

E. Authorizing legislation can be introduced: Anytime during session

F. Appropriating legislation can be introduced: 1st year of Biennium

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Exec. Director, Compensatory & Habilitative Education
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES x NO ____
   OR receives budget from superiors YES ____ NO x
4. Administrative responsibilities — percentage of time in:
   a) regulatory 70 c) supervision 10
   b) budgetary 10 d) technical assistance 10

B. SEA Special Education Staff

1. Number of central office professional staff 24
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative 20 regulatory 80
4. Staff increase or decrease since 1975? same How much? -
5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	x	
b) establish goals	x	
c) establish objectives	x	
d) comprehensive state plan	x	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	x	
b) program audits (state staff)	x	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	x	

e) other (specify) Local comprehensive plan for special education approved by State Board of Education for each LEA

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Bowling Green State Univ. School of Speech Comm. Department of Spec. Ed.		Speech path & Audio.
Case Western Reserve Univ. Dept. of Ed.		
Clermont General & Tech. Coll. Reach Program		
Cleveland State Univ. Dept. of Speech & Hearing		Speech & hearing
Kent State Univ. Office of Res. Administration Div. Speech Path-Audiology		Speech path & Audio
Miami Univ. Dept of Educational Psych.	Masters	
Ohio Dept. of Education Div. of Spec. Educ.		
Ohio University Coll. of Ed.-Curr. & Instr. Spec. Ed.		Mainstreaming
Sinclair Community College Early Childhood Ed Dept		
Nisonger Ctr. Mental Retard.		
Ohio State Univ. Div. of Phys. Ed. Faculty for Excep. Chld.		Adaptive phys. ed.
Univ. of Akron Dept. of Counseling & Special Educ.		Multidisciplinary mainstreaming
Univ. Council for Educ Admin (2)		
Univ. of Akron Dept. Speech Path/Audio		Speech, Language and Training habilitation
Univ. of Cincinnati Dept Spec Ed/Sch Psych Coll of Education		Mainstreaming
Wright State Univ. Special Ed. Dept.		

B. Number of Graduates Statewide (1976) This information is not available

		DEGREES			
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired					
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical					
TOTAL					

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	×	
2. If so, are statewide personnel manpower needs assessed by program areas?	×	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	×	

Only in terms of manpower needed for new programs to reach full services

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Cuyahoga County Assoc. for R.C. et al. v. Essex		×	The Assoc. and 6 retarded school-age children seek declaratory and injunctive relief because of a lack of educational or training opportunities offered to them.
Davis v. Watkins 384 F Supp. 1196 (U.S.D. Ct., N.D.)	1974		Residents of the Lima State Hospital received evaluation and individual treatment plans, in conjunction with minimum constitutional standards.

SPECIAL EDUCATION PROFILE DATA

OKLAHOMA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) 9/70

C. Statutory Citations Sec. 13 101 to 111, H.B. 1155,1971 Leg. Sec. 10 H.B. 1163, 1971 Leg.

D. Exclusionary clauses ______ None X

E. Contingencies for implementation of state law Special appropriations are made each year to add additional units until full service is achieved None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	4-18	← 2-18 →		4-18	2-18	← 4-18 →						
Permissive:	0-18*		0-18*		0-18*		0-18*			0-18*		

*Severely Handicapped

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials			X		
Equipment			X		
Transportation	X		X		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X				
3. Child Find	X	X				
4. Individualized Education Program	X	X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.	X	X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							Oklahoma's Constitution and Laws provide only for dual enrollment procedures for any private school student.
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Flat grant per program unit ($6000)

B. Effective Since 1975

C. For years:	1975	1976
1. Dollars appropriated	7,624,585	9,365,000
2. LEA/SEA percentage split (state average)	approx 50/50	approx 50/50

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies X
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	13	177.5	11,579	11,756.5
Hard of Hearing	3	56	449	505
Deaf				
Speech Impaired		2,180.5	11,955	14,135.5
Visually Handicapped	4	10.5	114	124.5
Emotionally Disturbed	1	10.5	402	412.5
Orthopedically Impaired	14	65	430.5	495.5
Other Health Impaired		22.5	192.5	215
Specific Learning Disability	1	239	14,776	15,015
Non-Categorical				
TOTAL	36	2,761.5	39,898	42,660 (42,659.5)

B. LEA Information

1. Total LEAs in State 623

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility: 1975-76 Data

	Number of children involved	Dollars available* for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 46	29,826	723,280
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 577	18,715	453,838

*Based on 1/2 of '75-76 funds div. by total children; i.e.,

$$\frac{1/2\ (2,354,020)}{48,541} = \$24.25$$

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ______
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___
E. Number of due process hearings at LEA level since September 1974 0
F. Number of appeals to state level since September 1974 0
G. Average cost per local hearing ______
H. Average cost per state hearing ______
I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,595,312	697,253	109	NA	212,200	1,178,000
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	Yes	Yes	No	No	No	No
C. Number of LEAs receiving funds from these programs	61	10	Services only			Not available
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	Yes	Yes	Yes	No	Yes	No
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	Yes	Yes	Yes	Yes	Yes	Yes

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Lonnie Abbott
Senate - James Howell

B. Chief State School Officer:
Name Leslie R. Fisher
Elected/Appointed Appointed by popular vote Term Ends

C. Special Education Director: (Name) Maurice P. Walraven

D. State Board: Elected/Appointed Appointed by Governor No. of Members 6

E. Chairperson's Name and Address R. L. Fisher, Okla. State Dept. of Educ.
2500 N. Lincoln Blvd., Okla. 73105

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X		Dr. Don Shane	Central State Univ. Edmond, Okla.
2. ARC	X		Mr. J. Pladziewicz	1721 Devon Ardmore, Okla. 73401
3. ACLD	X		Mrs. Brenda Finnegan	2609 Whippoorwill Enid, Okla. 73701
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Stacy Hall	Principal, State School	
Ruthelma Holmes	Parent	
Travis Harris	Services to Blind - DISRS	
Clyde Matthews	Vocational Education	
Bill Van Osdol	Higher Education	
Wallace Bonifield	Okla. Soc. for Crippled Childr.	
Mary Bloomer	Spec. Ed. Coord.	
Richard Moseley	LEA Central Office	
Harper Orth	Dir., Cerebral Palsy Center	
Hal Merrell	Univ/ Comm. Disorders	
Pat Tate	Reg. Ed. Service Center	
Lois Clark	CEC	
Jeanne Asher	Parent	

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____

B. Starting date: 1/6

C. Length of session: 90 legislative work days

D. Is a legislative calendar available? YES X NO ____

E. Authorizing legislation can be introduced: Jan. 6 (Prefiled Nov. 1)

F. Appropriating legislation can be introduced: Jan. 6.

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Asst. Supt. of Instruction
2. Number of positions between director & chief state school officer 3
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 10 c) supervision 70
   b) budgetary 10 d) technical assistance 10

B. SEA Special Education Staff

1. Number of central office professional staff 19
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative 100 regulatory 0
4. Staff increase or decrease since 1975? Increased How much? 4*
5. Number of vacant positions 0 Reasons: *These are special positions funded by: 2 by Regional Center Deaf/Blind; 2 State Project VI-B (ECHO) early childhood hearing opportunities.

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X**	
b) program audits (state staff)	X**	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies	X	

e) other (specify) ____

*Done by Auditing and Instruction division coordinators

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Central State Univ.-Oklahoma Special Ed. Dept.		
E. Central Okla. State Univ.		Voc. Ed. for Handicapped
Independent School Dist. #1 Dept. of Vocational Ed.		
Okla. State Univ. of Agri & App. Sci. Speech Pathology Dept.		Speech & Hearing
Oklahoma Assn. for Retd. Citizens Dept of Recreation		Therapeutic Rec. thru Community training.
Oklahoma Baptist University Education Division		
Oklahoma State Dept of Education		
Phillips University Div of Speech & Hear.Disorders	Masters	Speech path., Deaf Educ. and Audiology
Southeastern Okla. State Univ. Sch of Behav Studies & Elem.Ed		
U of Okla. Health Sciences Ctr Dept. of Comm Disord/C of Hlth		Speech path., audiologists and deaf teachers
Univ of Oklahoma Dept. of Health,Psy.Ed. & Rec College of Education		
University of Tulsa Div of Communic.Disorders		

Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

SPECIAL EDUCATION PROFILE DATA

OREGON

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory ______ Permissive X

B. Effective Date(s) 1973 (October, 1973)

C. Statutory Citations

ORS 339,030(4) as amended by Chapt. 728, 0,2, 1973; AGO No 7059, dated March 19,1974

D. Exclusionary clauses

None x

E. Contingencies for implementation of state law

None x

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← 6 - 21 →											
Permissive:	← Birth - 5 →											

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	x				
Supervision	x				
Teaching Personnel	x				
Support Personnel	x				
Materials	x				
Equipment	x				
Transportation	x				
Other (specify)	x				contracted svs.Psy & Psych.

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	x					
2. Procedural due process	x					
3. Child Find		x				
4. Individualized Education Program			x			
5. Non-discrimination in testing and placement	x					
6. Annual Review of IEP			x			
7. Parent (child) participation in IEP					x	
8. Least restrictive environment					x	
9. Child reevaluation every 3 yrs.			x			

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							POLICY NOT DEVELOPED
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula 30% of approved costs (preschool-12)
100% for state schools

B. Effective Since ______

C. For years:	1975-76	1976-77
1. Dollars appropriated	5,273,196	N.R.
2. LEA/SEA percentage split (state average)	70/30	N.R.

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost x
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other General Fund(see ORS 343.305-343,307

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	109	211.5	5,136.5	5,348
Hard of Hearing	13	33.5	362.5	396
Deaf	6	22.5	154	176.5
Speech Impaired	22	1,111.5	9,617	10,728.5
Visually Handicapped	9	32	263.5	295.5
Emotionally Disturbed	7	49.5	2,095.5	2,145
Orthopedically Impaired	78	138	547.5	685.5
Other Health Impaired	569	440	2,089.5	2,529.5
Specific Learning Disability	22	241.5	10,904.5	11,146
Non-Categorical				
TOTAL	835	2,280	31,170.5	33,451 (33,450.5)

B. LEA Information

1. Total LEAs in State ____________________

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
236	91	1	1

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No x

B. If yes, number of due process hearings conducted at SEA level since September 1974: ____________

C. SEA policy allows initial hearings at either LEA or SEA level: Yes x No ____

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ____ No x

E. Number of due process hearings at LEA level since September 1974 none, at this date

F. Number of appeals to state level since September 1974 none, at this date

G. Average cost per local hearing no information on cost

H. Average cost per state hearing no information on cost

I. Major cost factors: no information on cost factors

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	981,197	1,923,301	1,819		182,360	462,587
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	yes	yes	yes	yes	yes	yes
C. Number of LEAs receiving funds from these programs	49	8			6	6
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	no	no	no	no	no	no
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	yes	yes	yes	yes	yes	yes

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-James Crest
Senate-Cliff Trow

B. Chief State School Officer:
Name Verne A. Duncan
Elected/Appointed Elected by popular vote Term Ends 1979

C. Special Education Director: (Name) Mason D. McQuiston

D. State Board: Elected/Appointed Appointed by Governor No. of Members 7

E. Chairperson's Name and Address Mr. W. W. Maxwell
Route 2, Box 30, Lakeview, Oregon 97630

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC	x		Terry Kramer	SDE,942 Lancaster Dr. Salem, OR 97310
2. ARC	x		Eleanor Johnson	OARC-3085 River Rd. Salem, OR 97301
3. ACLD	x		Carl Rissley	PSU-Room 312 Portland, OR 97201
4. UCP	x		Dr. Richard Mitchell	United Cerebral Palsy Assn. of Northwest Oregon, Inc.
5. Other Major Leaders:				

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Mrs. Wanda Randall	Professional - V.R.D. *	June 30, 1978
Mr. Fred Archer	Superintendent	"
Mr. Donald Roberts	Parent	"
Mrs. Virginia Brookwell	Social Worker	"
Mr. David Cargo	Parent	"
Mrs. Geneva Winkel	Parent	"
Mr. Thomas Garcia	Parent	"
Mr. Michael Cooley	Handicapped Children's Couns.	"
Mrs. Leslie Van Doran	Parent	"
Dr. Gerald Smith	Professional-Crippled Child.Div.	"
Mr. Peter Nordbye	Teacher-Emotionally Handicapped	"
Mrs. Marlene Dutlie	Special Education Aide & Parent	"
Robert Clark	SDE-Executive Secretary	

*Although the term ending is 6.30.78, only 1/3 of the members will be replaced. The remaining members will be reappointed for an additional 1 or 2 years; however, no member will be on the council for more than 3 years. Two members are still to be added to be in compliance with 94-142

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually X Other ____

B. Starting date: January on odd numbered years

C. Length of session: 6 months or longer

D. Is a legislative calendar available? YES X NO ____

E. Authorizing legislation can be introduced: January- February (after February by legislators)

F. Appropriating legislation can be introduced: January-February

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Superintendent
2. Number of positions between director & chief state school officer ____
3. Participates in budget-making process YES X NO ____

   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:

   a) regulatory x

   b) budgetary x

   c) supervision x

   d) technical assistance x

B. SEA Special Education Staff

1. Number of central office professional staff 8
2. Number of regionalized professional staff none
3. Percentage of total staff time in: consultative 25 regulatory 75
4. Staff increase or decrease since 1975? Decreased How much? 1 position
5. Number of vacant positions none Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	x	
b) establish goals	x	
c) establish objectives	x	
d) comprehensive state plan	x	

   e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	x	
b) program audits (state staff)	x	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	x	

   e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Clackamas Community College		
Human Services Education		Training of spec. ed. tchr. aides.
Infant Hearing Resource (2)		Training for teachers of deaf, tchg. severely hand., hearing-impaired infants and parents.
Jackson County Education District		
Dept. of Spec. Ed.		
Lewis & Clark College (2)		Impaired hearing in children
Oregon College of Education		
Spec. Ed. & Rehab. Dept.(2)		Training of staff to conduct eval./diag. centers. Training reg. class-rm. tchrs. K-3 to work w/hand. child.
OR St. Sysm. of Higher Educ.		
Teaching Research Div.(2)		Hearing impaired and MR
Dept. of Training Research		Satellite evaluation centers
OR St. Dept. of Ed.		Inservice for reg. class tchrs. to work w/handicapped
Oregon State Univ.		
School of Hlth/Phys.Ed.		Mainstreaming phys. ed. teachers
Portland State Univ.		
Spec. Ed. Dept.		Inservice for K. tchrs. to work w/handicapped children.
Dept. of Spec. Comm.		Speech & hearing impaired
Univ. of Oregon		
Teacher Ed. Div.		Spec. ed./speech path. personnel.
Dept. Rec.Park Mgt.Ctr. Leisure Studies		
Coll. of Education		Inservice for reg. class tchrs., K-3 to work w/handicapped.
Ctr. on Human Development		

Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?		x
2. If so, are statewide personnel manpower needs assessed by program areas?		
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		

SPECIAL EDUCATION PROFILE DATA

PENNSYLVANIA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 1976

C. Statutory Citations
Chap. 13, State Board Regs.

D. Exclusionary clauses ____ None X

E. Contingencies for implementation of state law
Contingent upon state appropriations ____ None ____

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←	—	—	—	Ages	6-21	—	—	—	—	—	→
Permissive:	←	—	—	2-5	—	—	21+	—	—	—	—	→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration					
Supervision					
Teaching Personnel					
Support Personnel					
Materials					
Equipment					
Transportation					
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?
1. Free, appropriate education		X			
2. Procedural due process					X
3. Child Find					X
4. Individualized Education Program		X			
5. Non-discrimination in testing and placement		X			
6. Annual Review of IEP		X			
7. Parent (child) participation in IEP					X
8. Least restrictive environment		X			
9. Child reevaluation every 3 yrs.		X			

COMMENTS
Consistent with State Regs.

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X				Do not place in parochial schools.
2. Procedural due process							
3. Child Find							
4. Individualized Education Program	X		X				
5. Non-discrimination in testing and placement	X		X				
6. Annual Review of IEP	X		X				
7. Parent (child) participation in IEP							
8. Least restrictive environment	X		X				
9. Child reevaluation every 3 yrs.	X		X				

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula ____

B. Effective Since ____

C. For years:	1975	1976
1. Dollars appropriated		189,000,000
2. LEA/SEA percentage split (state average)		40/60

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____
LEA pays total cost ____
SEA/LEA share total cost ____
Other state agency pays total cost ____
Costs shared by aggregate of agencies ____
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	208	1,231.5	49,092.5	50,324
Hard of Hearing	63	307	3,597.5	3,904.5
Deaf	11	75.5	244.5	320
Speech Impaired	65	7,865	91,347.5	99,212.5
Visually Handicapped	38	175.5	2,660.5	2,836
Emotionally Disturbed	14	391	7,167.5	7,558.5
Orthopedically Impaired	105	380	2,536.5	2,916.5
Other Health Impaired	135	260.5	5,914	6,174.5
Specific Learning Disability	14	321	19,451	19,772
Non-Categorical				
TOTAL	653	11,007	182,011.5	193,019

B. LEA Information

1. Total LEAs in State 516

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No ___

B. If yes, number of due process hearings conducted at SEA level since September 1974: ___

C. SEA policy allows initial hearings at either LEA or SEA level: Yes ___ No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No ___

E. Number of due process hearings at LEA level since September 1974 approx. 280

F. Number of appeals to state level since September 1974 ___

G. Average cost per local hearing ___

H. Average cost per state hearing ___

I. Major cost factors: ___

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	5,247,590	7,520,917	19,002		1,063,001	2,283,844
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	38					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - James J. A. Gallagher
Senate - Jeanette F. Reibman

B. Chief State School Officer:
Name Caryl Kline
Elected/Appointed Appointed by the Governor Term Ends

C. Special Education Director: (Name) Gary Makuch

D. State Board: Elected/Appointed Appointed by Governor No. of Members 17

E. Chairperson's Name and Address Mr. D. Rappaport
30 S. 17th St., Philadelphia, Pa. 19116

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				
5. Other Major Leaders:				

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually _____ Biannually _____ Other __________
B. Starting date: 1/6
C. Length of session: __________
D. Is a legislative calendar available? YES _____ NO _____
E. Authorizing legislation can be introduced: __________
F. Appropriating legislation can be introduced: __________

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Commissioner for Basic Ed.
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES ____ NO ____
OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
a) regulatory __________ c) supervision __________
b) budgetary __________ d) technical assistance __________

B. SEA Special Education Staff
1. Number of central office professional staff __________
2. Number of regionalized professional staff __________
3. Percentage of total staff time in: consultative _____ regulatory _____
4. Staff increase or decrease since 1975? _____ How much? _____
5. Number of vacant positions _____ Reasons: __________

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		
b) establish goals		
c) establish objectives		
d) comprehensive state plan		

e) other (specify) __________

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)		
b) program audits (state staff)		
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies		

e) other (specify) __________

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Bloomsburg State College		
Dept. of Comm. Disorders		Language learning disabilities
Dept. of Spec. Educ.		
California State College		
Spec. Ed. Dept.		
Clarion State College		
Dept. of Spec. Ed.		
Duquesne Univ.		
Dept. of Spec. Ed.		
Edinboro State Coll. Foundation		
School of Education		Mainstream for exceptional children
Indiana Univ. of Pennsylvania		
Dept. of Spec. Ed./Clin Ser.		
Lock Haven State College		
School of Education		
Mansfield State College		
Dept. of Sp.Ed./Sch of Teach Ed.		
Dept. of Spec. Ed.		Teacher educ. mainstreaming
Millersville State College		
Dept. of Spec. Educ.		Preparation of teachers for severely emotionally disturbed and severely mentally retarded
Montgomery County Intermediate Unit #23		
Penn. Dept. of Educ.		
Div. of Spec. Ed.(2)		(1) Training of teachers of severely/profoundly M.R. and multihandicapped (2) Training habilitators of retarded
(1)		
Penn. State Univ.		
Spec. Ed. Dept.		
College of Health		Therapeutic rec. grad. program develop. & eval.
Coll of Ed/Continuing Ed		
School Dist. of Phila.		
Federal Programs (3)		(1)Voc. ed. staff inservice trng. (2)Inst. on emotional dist. (3) Develop. for teachers of severely/profoundly impaired stdnt.

Name		Program Areas Offered
Slippery Rock St. College		
Dept. of Phys. Ed/Rec.(2)		(1) Phys. Ed. to mainstr.handi. (2) Phys. Ed. for handicapped
Dept. of Spec. Ed.		
Temple Univ.		
Commwlth Sys of Higher Ed.		Therapeutic rec. in grad. curric. through process analysis
Coll of Lib Arts/Speech Dept.		Training for ed. of speech and hearing handicapped
Univ. Affil. Facility Coll of Ed/Dept. of Sp.Ed.		Pre-doctoral, applied in interdisciplinary research
Penn. State Univ.		
Coll. of Human Development		
Coll. of Education		
Univ. of Pittsburgh		
Program in Sp. Ed.(3)		(1) Visually handicapped/ severely handicapped (2) Reading (3)
Fac. Arts/Sci.Dept. Speech Thtr.		Traineeships for speech hearing and language.

B. Number of Graduates Statewide (1976)

		DEGREES			
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired					
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical					
TOTAL					

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?		
2. If so, are statewide personnel manpower needs assessed by program areas?		
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Pa. Assoc. for R.C., et al. v. Commonwealth of Pa., et al. 344 F. Supp. 1275 (3-judge Ct., E.D. Pa. 1971)	5/5/72		The provision of due process rights is afforded to children alleged to be mentally retarded. The school code of 1949 could not be used to prevent a M.R. child access to a free public program of education and training, and that the State Dept. of Ed. shall supervise educ. programs within state institutions for the retarded, and maintain the least restrictive environment whenever possible.
Meek et al. v. Pittenger, Sec. of Ed.	5/75		U.S. Supreme Ct. ruled that the State may supply textbooks to students in nonpublic schools, but may no longer provide either instructional materials and equipment or auxiliary services to them.
Halderman et al. v. John C. Pittenger, et al.		X	Individual districts have denied 3 children named as plaintiffs suffering from "brain damage & L.D.," as well as many other children in a similar league, a free public education and have claimed the state discriminates against low income families.
Fialkowski v. Shapp #74-2262 (E.D. Pa.) 405 F. Supp. 946	12/17/75		The court has ruled that there is a constitutional right to a certain minimum level of education for M.R. children, and that they may constitute a "suspect class" for purposes of equal protection analysis, specifically the named plaintiffs, 2 severely retarded, multiply handicapped students.
Frederick L. v. Thomas, #74-52 (E.D. Pa.) 408 F. Supp. 832		still pending	"Right to education" suit for children with specific L.D.

SPECIAL EDUCATION PROFILE DATA

RHODE ISLAND

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 1964 (1971 for all categories)

C. Statutory Citations
P.L. 1952, ch. 2905, #1; P.L. 1954, ch. 3368, #1; P.L. 1971, Ch. 210

D. Exclusionary clauses
Oct. 1, '77 LD None ____

E. Contingencies for implementation of state law
None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				Ages	3-21						→
Permissive:	←	Ages	0-3					Ages	21+			→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE YES	STATE NO	FEDERAL YES	FEDERAL NO	COMMENTS
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X				
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process				X	X	
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							Same rules apply.
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Ratio & $1,000,000 for Sp. Ed.

B. Effective Since 1956 (as amended)

C. For years:	1975	1976
1. Dollars appropriated		13,500,000
2. LEA/SEA percentage split (state average)		63/37

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X
LEA pays total cost X
SEA/LEA share total cost X
Other state agency pays total cost X
Costs shared by aggregate of agencies X
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	0	99	2,163	2,262
Hard of Hearing	0	12	171	183
Deaf	0			
Speech Impaired	1	467	4,500	4,967
Visually Handicapped	0	13	71	84
Emotionally Disturbed	1	44	842	886
Orthopedically Impaired	0	15	149	164
Other Health Impaired	3	118	1,134	1,252
Specific Learning Disability	4	159	4,295	4,454
Non-Categorical				
TOTAL	9	927	13,325	14,252

B. LEA Information

1. Total LEAs in State 40

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
9	27	4	

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 16		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 24		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ______
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X (but usually informed)
E. Number of due process hearings at LEA level since September 1974 UNKNOWN
F. Number of appeals to state level since September 1974 6-8 approx.
G. Average cost per local hearing UNKNOWN
H. Average cost per state hearing "
I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	810,000	545,074	0	150,000	101,057	500,000
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	NO	YES	YES	YES
C. Number of LEAs receiving funds from these programs	12	22		0	5	12
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	YES	YES	YES	YES	YES
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	YES	YES	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:

House-Anthony Carcieri

Senate-Ambrose L. Campbell

B. Chief State School Officer:

Name Thomas C. Schmidt

Elected/Appointed Appointed by the State Board Term Ends 1978

C. Special Education Director: (Name) Charles Harrington

D. State Board: Elected/Appointed Appointed by Governor No. of Members 15

E. Chairperson's Name and Address A. E. Carlotti

199 Promenada St., Providence, RI 02908

F. State Special Education Interest Groups

	Active in State Policy Making YES	NO	Presidents NAME	ADDRESS
1. CEC	X		Dr. Richard Dixon	R. I. College
2. ARC	X		Bernard Racine	
3. ACLD	X		Mrs. Betty Gallipeau	
4. UCP	X			

5. Other Major Leaders:

UCP - James Fakourey - Exec. Dir.

Coalition for Persons w/Handicaps - George Nazareth

ARC - Jim Healy - Exec. Dir.

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Not appointed yet		

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____

B. Starting date: 1/6

C. Length of session: 60 days paid

D. Is a legislative calendar available? YES X NO ____

E. Authorizing legislation can be introduced: None after 42nd day except by unanimous consent

F. Appropriating legislation can be introduced: Same as above

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Deputy Asst. Commissioner - Bureau of Grants and Regs.
2. Number of positions between director & chief state school officer 3
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO X
4. Administrative responsibilities — percentage of time in:
   a) regulatory ____ c) supervision ____
   b) budgetary ____ d) technical assistance ____

B. SEA Special Education Staff

1. Number of central office professional staff 6
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative ____ regulatory ____
4. Staff increase or decrease since 1975? Increased How much? 6
5. Number of vacant positions 1 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

In process of further development.

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Brown University Dept. of Linguistics		Linguistics & language awareness for sec. school t. of deaf
Rhode Island College Spec. Ed. Dept. (2)		(1) Dean's Mainstreaming Grant (2)
Rhode Island Dept. of Educ.		

B. Number of Graduates Statewide (1976) Not Available

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
R. I. Society for Autistic Children v. Bd. of Regents for Ed. of the State of R. I.	Complaint withdrawn Dec. '76	6/76	A class action brought on behalf of an alleged 14,000 handicapped children charging the state failed to provide appropriate ed. for these children and ignored due process in the placement of many of them.

SPECIAL EDUCATION PROFILE DATA

SOUTH CAROLINA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) 1977-78 School year

C. Statutory Citations

Act No 977 of 1972

D. Exclusionary clauses ______ None X

E. Contingencies for implementation of state law ______ None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← 6-21 →											
Permissive:		← 4-6 →										

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process		X				
3. Child Find	X					
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ___ 2. State plan YES X NO ___

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Unit (classroom)

B. Effective Since 1954

C. For years:	1975	1976
1. Dollars appropriated	22,636,421	23,438,482
2. LEA/SEA percentage split (state average)	NA	NA

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ___
LEA pays total cost ___
SEA/LEA share total cost ___
Other state agency pays total cost ___
Costs shared by aggregate of agencies X
Other ___

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	38	267	27,468	27,735
Hard of Hearing	6	74.5	667.5	742
Deaf	2	13.5	432	445.5
Speech Impaired	3	2,995.5	20,370.5	23,366
Visually Handicapped	17	78	712.5	790.5
Emotionally Disturbed	2	37	3,960.5	3,997.5
Orthopedically Impaired	25	144.5	752	896.5
Other Health Impaired	3	108	530	638
Specific Learning Disability		43.5	10,776.5	10,820
Non-Categorical				
TOTAL	96	3,761.5	65,669.5	69,431

B. LEA Information

1. Total LEAs in State 92

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
3	74	12	3

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 91		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: Contingent upon funding level	UNKNOWN	UNKNOWN

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: None

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X

E. Number of due process hearings at LEA level since September 1974: Unknown

F. Number of appeals to state level since September 1974: None

G. Average cost per local hearing: Unknown

H. Average cost per state hearing: Unknown

I. Major cost factors: __________

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,128,094	1,214,222*	0	462,698	0	620,243**
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	NO	YES	YES	YES
C. Number of LEAs receiving funds from these programs	42	8	0	1	0	29
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	YES	YES	YES	YES	YES
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	YES.	YES	YES	YES

*Does not include carry-over monies.

**Budgeted to School Districts. Does not include monies for state institutions, etc.

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-Nick Theodore
Senate-Harry A. Chapman, Jr.

B. Chief State School Officer:
Name Cyril B. Busbee
Elected/Appointed Elected by popular vote Term Ends January 20, 1979

C. Special Education Director: (Name) Robert S. Black

D. State Board: Elected/Appointed Appointed Legislative Delegation No. of Members 17

E. Chairperson's Name and Address Mrs. Lillie E. Herndon
Box 6213, Columbia, SC 29260

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC		X	Mrs. Carol Fusco	307 Rutledge Office Bld. Cola, SC 29201
2. ARC		X	Mr. J. T. Martin	124 S. Frazier St. Georgetown, SC 29440
3. ACLD		X	Mr. Ron Abbott	Route 1, Box 356 Camden, SC 29020
4. UCP		X	Mr. Ralph Proper	1216 Remount Road N. Chas., SC 29406

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Dr. Marvin Efron	University	3 years
Mr. Robert Newton	Dept. of Mental Health	2 years
Mr. William Carson	Supt.	1 year
Mrs. Nancy Banof	Parent of autistic child	2 years
Dr. Joseph Goodman	Physician	3 years
Dr. James Hilton	Parent of retarded child	1 year
Mrs. Sylvia Orange	Clk. Hs. Rep/Par. hydroc. ch.	3 years
Dr. Harold Powell	University	2 years
Mrs. Helen Stuart	Co-auth., St. Mand. Sp. Ed.Leg.	3 years
Mrs. LeDare Thompson	ACLD	2 years
The Hon. Tom Smith, Jr.	Senator (State)	3 years
Mrs. Ruth Ramsey	School Psychologist	1 year
Mr. T. R. Willis	Supt.	2 years
Mrs. Linda Young	Tch. vis. hand./par. df-bl ch.	1 year

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually Other
B. Starting date: 1/11/77
C. Length of session: Usually thru May
D. Is a legislative calendar available? YES X NO House & Sen. Cal. avail. approx. wkly.
E. Authorizing legislation can be introduced: Throughout legislative session
F. Appropriating legislation can be introduced: Throughout legislative session

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Division of Instruction
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES X NO
OR receives budget from superiors YES NO
4. Administrative responsibilities — percentage of time in:
a) regulatory 50 c) supervision 15
b) budgetary 15 d) technical assistance 20

B. SEA Special Education Staff
1. Number of central office professional staff 14
2. Number of regionalized professional staff NONE
3. Percentage of total staff time in: consultative 60 regulatory 40
4. Staff increase or decrease since 1975? Increased How much? 4
5. Number of vacant positions 3 Reasons: No applications received from persons with proper credentials for employment at SEA.

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify)

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	

e) other (specify)

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
South Carolina Dept. of Educ.		
Office of Progs.-Handicapped		
South Carolina St. College		
Hab. Sciences-Spec. Ed.	BA	Special Education
Dept. of Hab. Sciences	BA, MA	Speech Pathology
The Columbia College		
Center for Dev. Studies	BA	Speech Correction
Univ. of S.C.		
Col of Ed/Prog for Exc. Ch.	MA	Educ. of Mentally Retarded,Sp.Ed.
	Ph.D.	Special Educ. Admin.
Speech Path & Audio	MA	Speech Path. & Audio.
Wintrop College		
Dept. of Spec. Educ.	BA	Spec. Ed.
	MA	Spec. Ed., Speech Pathology

B. Number of Graduates Statewide (1976) (from S.C. Commission on Higher Education)

	DEGREES				
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf	5				5
4. Speech Impaired	33	40			73
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability	5				5
10. Special Education Admin.					
11. Non-Categorical	110	142			252
TOTAL	153	182			335

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
UNKNOWN			

SPECIAL EDUCATION PROFILE DATA

SOUTH DAKOTA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory x Permissive ____

B. Effective Date(s) State Const. Art. VIII Sec. I & Art. XXII compact with the U.S.

C. Statutory Citations 13-37-1

D. Exclusionary clauses 13-27-4, 13-27-5, 13-37-4, 13-37-5; Phys. or Ment. handicapped if unsafe, impractical or harmful to self or others None ____

E. Contingencies for implementation of state law None x

F. Age ranges

<table>
<tr><th></th><th colspan="12">Categories</th></tr>
<tr><th></th><th>Mentally Retarded</th><th>Hard of Hearing</th><th>Deaf</th><th>Speech Impaired</th><th>Visually Handicapped</th><th>Emotionally Disturbed</th><th>Orthopedically Impaired</th><th>Other Health Impaired</th><th>Specific Learning Disability</th><th>Multi-Handicapped</th><th>Other</th><th>Non-Categorical</th></tr>
<tr><td>Mandatory</td><td colspan="12">← Birth - 21 →</td></tr>
<tr><td>Permissive</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
</table>

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE**		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration					**The State reimburses the LEA through the General Foundation Formula and a Special Education appropriation. The Spec. Ed. appropriation does not allow costs in Administration or Transportation.
Supervision	x		x		
Teaching Personnel	x		x		
Support Personnel	x		x		
Materials	x		x		
Equipment	x		x		
Transportation					
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	x					
2. Procedural due process		x				
3. Child Find		x				
4. Individualized Education Program		x				
5. Non-discrimination in testing and placement		x				
6. Annual Review of IEP		x				
7. Parent (child) participation in IEP		x				
8. Least restrictive environment		x				
9. Child reevaluation every 3 yrs			x		x	

C. Public hearing procedure followed in development of:

1. Regulations YES x NO ______ 2. State plan YES x NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools	
	YES	NO	YES	NO	YES	NO
1. Free, appropriate education	x		x		x	
2. Procedural due process	x		x		x	
3. Child Find	x		x		x	
4. Individualized Education Program	x		x		x	
5. Non-discrimination in testing and placement	x		x		x	
6. Annual Review of IEP	x		x		x	
7. Parent (child) participation in IEP	x		x		x	
8. Least restrictive environment	x		x		x	
9. Child reevaluation every 3 yrs.	x		x		x	

COMMENTS

All public and non-public and state schools comply with the new rules as adopted by the State Board 1/25/77

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Flat Grant

B. Effective Since July 1, 1977

C. For years:	1975	1976
1. Dollars appropriated	$850,000	$1,250,000
2. LEA/SEA percentage split (state average)	77/23	77/23

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost x
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	18	96.5	1,310	1,406.5
Hard of Hearing		6.5	33	39.5
Deaf			40.5	40.5
Speech Impaired		311	5,666.5	5,977.5
Visually Handicapped			13	13
Emotionally Disturbed		1.5	110	111.5
Orthopedically Impaired		5	92.5	97.5
Other Health Impaired		1	309.5	310.5
Specific Learning Disability		30	1,165.5	1,195.5
Non-Categorical				
TOTAL	18	451.5	8,740.5	9,192

B. LEA Information

1. Total LEAs in State 195 + 36 common

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
75	29	2	

3. LEA Eligibility: Unknown

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No x

B. If yes, number of due process hearings conducted at SEA level since September 1974: ______

C. SEA policy allows initial hearings at either LEA or SEA level: Yes x No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No x

E. Number of due process hearings at LEA level since September 1974 Two

F. Number of appeals to state level since September 1974 One

G. Average cost per local hearing Have not figured cost factor

H. Average cost per state hearing " " " " "

I. Major cost factors: Typing transcript

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	373,762	341,530	296		85,613	169,880
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	yes					
C. Number of LEAs receiving funds from these programs	13					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	yes	yes	no		no	no
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?		yes	yes			yes

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Les Kleven (R)
Senate - LeRoy G. Hoffman (R)

B. Chief State School Officer:
Name Thomas C. Todd
Elected/Appointed Appointed by the State Bd. Term Ends "no term"

C. Special Education Director: (Name) George R. Levin

D. State Board: Elected/Appointed Appointed by Governor No. of Members 7+2 non-voting studer

E. Chairperson's Name and Address Mr. D.J. Koupal, 420 E. 3rd
Mitchell, S.D. 57301

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC	×		Marian Reed	Pierre, S.D.
2. ARC	×		Merv Roth	Pierre, S.D.
3. ACLD	×		Jan Van Veen	Sioux Falls, S.D.
4. UCP	×			

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Morris Magnuson	Exec. Sec., SDASA	No term set
Mona Cudmore	Parent	
Donald Michlitsch	Pres., SDA for Blind/Handic.	
Dr. E. B. Morrison	Dir., Crippled Childs. Hosp.	
Mervin Roth	Exec. Dir., SDARC	
Mary Peterson	Pres., CEC	
Richard Nord	Exec. Dir., UCP	
Jerry Mayer (Sen.)	Dir. Pupil Personnel	
George Levin		

LEGISLATIVE PROCESS

A. State legislature meets: Annually x Biannually Other
B. Starting date: 1/6
C. Length of session: 30 days on even years, 45 days on odd years
D. Is a legislative calendar available? YES x NO
E. Authorizing legislation can be introduced: First two weeks of session
F. Appropriating legislation can be introduced: First two weeks of session. All legislation must have a fiscal note.

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Asst. Supt. Instructional Services
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES x NO
OR receives budget from superiors YES NO
4. Administrative responsibilities — percentage of time in:
a) regulatory 20 c) supervision 20
b) budgetary 10 d) technical assistance 50

B. SEA Special Education Staff
1. Number of central office professional staff 11
2. Number of regionalized professional staff
3. Percentage of total staff time in: consultative 70 regulatory 30
4. Staff increase or decrease since 1975? How much? 0
5. Number of vacant positions 0 Reasons:

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	x	
b) establish goals	x	
c) establish objectives	x	
d) comprehensive state plan	x	

e) other (specify) staff meetings

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	x	
b) program audits (state staff)	x	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	x	

e) other (specify)

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Augustana College Education		
Black Hills State College Ed & Psych Dept.		
S. Dakota Dept of Ed & Cult. Affrs., Div Elem & Second Ed.		
Sinte Gleska College Spec. Ed.		
University of South Dakota Spec. Ed, Schl of Ed.		
Communication Dept.	Master's	Speech Pathology
Indian Ed-Schl of Ed.	Graduate program	Spec. Ed. for American Indians

B. Number of Graduates Statewide (1976)

		DEGREES			
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing	24	5			29
3. Deaf					
4. Speech Impaired	15	10			25
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.	0	0			0
11. Non-Categorical	179	47			226
TOTAL	218	62			280

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	x	
2. If so, are statewide personnel manpower needs assessed by program areas?		x
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	x	

SPECIAL EDUCATION PROFILE DATA

TENNESSEE

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 1974

C. Statutory Citations Tennessee Code annotated 49-2901 -- 49-2959

D. Exclusionary clauses ____ None X

E. Contingencies for implementation of state law State appropriations None ____

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	<4 -	21 →	3	←		4 -	21	→				
Permissive:	5.8-21	←				3 -	21	→				

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		rarely approved
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X				
3. Child Find	X	X				
4. Individualized Education Program	X	X				
5. Non-discrimination in testing and placement	X	X				
6. Annual Review of IEP	X	X				
7. Parent (child) participation in IEP	X	X				
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.	X	X				

C. Public hearing procedure followed in development of:
1. Regulations YES ______ NO X 2 State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Flat grant with approved plan

B. Effective Since 1974

C. For years:	1975	1976
1. Dollars appropriated	33,513,923	38,498,000
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	1	287	22,003.5	22,290.5
Hard of Hearing	1	79.5	1,285	1,364.5
Deaf	0	66.5	289.5	356
Speech Impaired	0	6257.5	25,444	31,701.5
Visually Handicapped	0	24.5	751	775.5
Emotionally Disturbed	0	39	1,935.5	1,974.5
Orthopedically Impaired	0	75	1,111	1,186
Other Health Impaired	4	167.5	2,106	2,273.5
Specific Learning Disability	0	319.5	34,923	35,242.5
Non-Categorical				
TOTAL	6	7316	89,848.5	97,165 (97,164.5)

B. LEA Information

1. Total LEAs in State 147 (county, city & special)

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:	108,205	3,000,000
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ___

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ___

E. Number of due process hearings at LEA level since September 1974 51

F. Number of appeals to state level since September 1974 N/A

G. Average cost per local hearing $500

H. Average cost per state hearing ___

I. Major cost factors: Professional and clerical staff time, transcription expenses, legal fees.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	1,850,935	900,002	8938		339,382	970,398
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	Yes	No	No	No	No	No
C. Number of LEAs receiving funds from these programs	78					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	Yes	No	No	No	No	No
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	Yes	Yes	Yes	Yes	Yes	Yes

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Frank P. Lashlee
Senate - Halbert Harvill

B. Chief State School Officer:
Name Sam H. Ingram
Elected/Appointed Appointed by the Governor Term Ends 1979

C. Special Education Director: (Name) Vernon Johnson

D. State Board: Elected/Appointed Appointed by Governor No. of Members 12 (14)

E. Chairperson's Name and Address Dr. S. H. Ingram
100B Cordell Hull Bldg.,Nashville, TN 37219

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC	X			
2. ARC	X			2121 Belvourt Ave. Nashville, TN 37212
3. ACLD	X			57 Bethany Drive Jackson, TN 38301
4. UCP	X			

5. Other Major Leaders: TPGA, TAPS, TSHA

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
L.O. Gilpatrick	Chairman	July 1977
Sam E. Reed		July 1977
Thomas R. James	Vice-chairman	July 1978
Mrs. Charles A. Mitchell		July 1978
Mr. Terrell Ponder		July 1978
Ms. Betty Stubblefield		July 1978
Mr. E. L. Fitch		July 1979
Mr. Elbert Haynes		July 1979

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: 1/13
C. Length of session: In session 90 days within 2 years
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: From 1st through 20th day of legislative session
F. Appropriating legislation can be introduced: same

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Deputy Commissioner
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES X NO ____
OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
a) regulatory 40 c) supervision 30
b) budgetary 10 d) technical assistance 20

B. SEA Special Education Staff
1. Number of central office professional staff 4
2. Number of regionalized professional staff 14
3. Percentage of total staff time in: consultative 40 regulatory 60
4. Staff increase or decrease since 1975? decreased How much? 10
5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Clinch-Powell Educ. Coop.		Severely handicapped children
George Peabody Col For Teachers		
Progs for Educators of child.		Mainstream prog. operations
Program for Human Development		Multihandicapped, visually impaired children
Special Educ. Facility		
Dept. of Physical Education		Interdisciplinary program for phys.ed./rec. for handicapped
Memphis State University		
Dept. of special ed. & rehab.		
Milligan College		
Teacher College		
Tenn. St. Dept. of Educ.		
Div. for Educ. of Handicapped		
Tennessee State Univ.		
Speech Pathology & Audiology		
School of Education		Interdiscp.prog. for handicapped training
Tenn. Technological Univ.		
Ed.Psych & Counselor Educ.		
Univ. of Tenn.-Ctr for Health Sci.		
Child Dev. Ctr-Div. of spec.ed.		
Univ. of Tenn. at Knoxville		
Vanderbilt University		
Univ. Medical Center		

B. Number of Graduates Statewide (1976) DATA NOT AVAILABLE

Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
		DEGREES			
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired					
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical					
TOTAL					

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?		X
2. If so, are statewide personnel manpower needs assessed by program areas?		X
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		X

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Rainey v. Tenn. Dept. of Educ. #A-3100 (Chancery Ct., Davidson Cty)	7/29/74	Continuing discovery	Consent agreement approved (filed in 11/6/73) entitling all handicapped children, 4-21, to a free program of spec. ed. services no later than 1974 (Fall) for verified handicaps and 1975 (Fall) for all handicapped children.
Saville v. Treadway c.a. # Nashville 6969 U.S.D.Ct., M.D. Tenn.	Decided 3/8/74 Consent decree 9/18/74		The mentally retarded citizens admitted to the Clover Bottom Developmental Center have a right to habilitative services in the least restrictive alternative, and that a reform plan was to be written containing these provisions

SPECIAL EDUCATION PROFILE DATA

TEXAS

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 9/76

C. Statutory Citations
Tx. Education Code 16.001, continuing

D. Exclusionary clauses
None X

E. Contingencies for implementation of state law
Requires state and local appropriations None ____

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				Ages	3-21						→
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X				
Transportation	X				
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process					X	
3. Child Find	X	X				
4. Individualized Education Program	X	X				
5. Non-discrimination in testing and placement	X	X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	* profit-making schools		non-profit-making		* paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education		X	X			X	
2. Procedural due process		X	X			X	
3. Child Find	X		X		X		
4. Individualized Education Program		X	X			X	
5. Non-discrimination in testing and placement		X	X			X	
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP		X	X			X	
8. Least restrictive environment		X	X			X	
9. Child reevaluation every 3 yrs.	X				X		

* if approved non-public

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Unit

B. Effective Since 1975

C. For years:	1975	1976
1. Dollars appropriated (State only)	181,260,204	217,164,561
2. LEA/SEA percentage split (state average)	20/80	20/80

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X
LEA pays total cost ____
SEA/LEA share total cost ____
Other state agency pays total cost X
Costs shared by aggregate of agencies ____
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	540	1,742	36,421.5	38,163.5
Hard of Hearing	35	162	1,020	1,182
Deaf	17	214.5	980	1,194.5
Speech Impaired	64	13,160	65,363	78,523
Visually Handicapped	69	175.5	1,054	1,229.5
Emotionally Disturbed	27	326	8,126.5	8,452.5
Orthopedically Impaired	703	1,288	6,257	7,545
Other Health Impaired	240	3,576	26,246	29,822
Specific Learning Disability	86	2,421.5	48,468.5	50,890
Non-Categorical				
TOTAL	1,781	23,065.5	193,936.5	217,002

B. LEA Information

1. Total LEAs in State 1,130

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility: NA

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
* B. If yes, number of due process hearings conducted at SEA level since September 1974: ___
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X
E. Number of due process hearings at LEA level since September 1974 ___
* F. Number of appeals to state level since September 1974 ___
G. Average cost per local hearing ___
H. Average cost per state hearing ___
I. Major cost factors: ___

* Isolation of spec. ed. cases from total volume of cases would be extremely time consuming. At present, there is no provision for maintenance of separate records.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	5,578,170	6,572,512	1,873		1,137,797	2,651,701
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	42					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-Tom C. Massey
Senate-Oscar Mauzy

B. Chief State School Officer:
Name Marlin L. Brackette
Elected/Appointed Appointed by State Board Term Ends 1979

C. Special Education Director: (Name) Don Weston

D. State Board: Elected/Appointed Elected by Partisan Ballot No. of Members 24

E. Chairperson's Name and Address Joe Kelly Butler
P.O. Box 14291 Houston, TX 77021

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Emmitt H. Cavin	Principle	1/77
Dr. L. V. McNamee	Dean	1/77
Dr. Theresa Monaco	Professor	1/77
Dr. Susan Ander	Assistant Professor	1/77
Mrs. Bert Kruger Smith	Hogg Foundation	1/77
Mr. Edwin Irons	Superintendent	1/78
Juanita Skelton	Director--Special Education	1/78
Mr. Lloyd McKee	Superintendent	1/78
Miss Cleo Pena	Spec. Ed. Resource Teacher	1/78
Mrs. Patricia Shell	Deputy Superintendent	1/78
Ms. Clora Austin	Educational Diagnostician	1/79
Dr. DeWitte Holland	Professor	1/79
Dr. William Kemp	Chairman-State Board of Educ.	

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually ____ Other Every 2 years
B. Starting date: 1rst Tuesday after 1rst Monday of January
C. Length of session: 140 days (4 1/2 mos.)
D. Is a legislative calendar available? YES X* NO X**
E. Authorizing legislation can be introduced: 1rst 60 days free intro. of legis.
F. Appropriating legislation can be introduced: 1rst 60 days have rules suspended if intro. afterwards.
* House-Calendar Committee(after sub-committee). ** Senate-notice of intent day before.

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Associate Commissioner for Special Education
2. Number of positions between director & chief state school officer 4
3. Participates in budget-making process YES X NO ____
OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
a) regulatory 25 c) supervision 35
b) budgetary 25 d) technical assistance 15

B. SEA Special Education Staff
1. Number of central office professional staff 31
2. Number of regionalized professional staff We have regional service centers, but they are not SEA-staff.
3. Percentage of total staff time in: consultative 75 regulatory 25
4. Staff increase or decrease since 1975? No How much? ____
5. Number of vacant positions 3 Reasons: Frozen

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Education Service Center		
Houston Indep. School Dist. Spec. Progs/Services	BA	Mainstream.hand.secondary students
Natl.Assoc. for Retard. Citizens		Severely hand. student education
North Texas St. Univ. Spec. Educ. Dept. Div. of Comm. Disorders		
Our Lady of the Lake College School of Comm. Disorders		Master's level trng. in speech path., lang/learning disabilities
Prairie View A&M Univ. Dept. of Spec. Educ.		
Region 10 Educ. Service Center EPD Consortium D		Hand. ident. trng. for child dev.
Southern Methodist Univ. Comm. Disorders		
Southwest Texas St. Univ. Spec. Educ. Div.		
Stephen F. Austin St. Univ. Dept. of School Services	BA	
Texas A&M Univ. Coll. of Educ.		Career/voc. dev. of personnel for handicapped
Texas Christian University Div. of Comm. Pathology	MS	Speech impaired
Texas Education Agency Dept. of Sp.Ed./Sp.Schools		
Texas Tech Univ. Speech & Theatre Arts		Preschool/school-age children with severe & multi-handicaps
Texas Tech Univ./Coll. of Ed. Area of Spec. Educ.		
Texas Woman's Univ. Coll. of HPETR Spec. Education Coll. of Hlth,Phys.Ed. & Rec.		Phys.ed./rec. trng. Train, phys.ed., dance, rec. & health educators prog.

Univ. of Texas at El Paso Center for Spec. Educ.	BA	
Univ. of Texas at Austin		
Dept. of Ed. Admin.		
Dept. of HPE&R		Phys. ed. for handicapped
Coll. of Education		Mainstreaming
Dept. of Speech Comm.		Speech, hearing, lang. & learning disorders prep.
Dept. of Spec. Educ.		
Trinity University Dept. of Educ. (2)	(1).BA .MA	(1).Children with impaired hearing .Bilingual hrg. impaired children (2) Creating learning environment for hand. children
Univ. of Houston Coll. of Ed/Curr. & Instruc.(2) (1)	MA	Special Education
Univ. of Texas at Dallas Spec. Ed. Program (2)	(1) BA	(1) Special Education (2) Training prog. in speech path., audio., deaf ed.
Univ. of Texas at El Paso Coll. of Education		

B. Number of Graduates Statewide (1976) NA

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X *	

* Supposedly.

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
None on special education. There is a case pending involving Bilingual Education to be held in U.S. District Ct. E.D. Tx., Tyler division, U.S. et al. The State of Texas et al. 5281. The issues involve race, color, and national origin and compensatory issue. It may have ramifications on spec. ed.			

SPECIAL EDUCATION PROFILE DATA

UTAH

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) July 1, 1959

C. Statutory Citations UC 53-18-1-9 (1959) amend. 1969

D. Exclusionary clauses Danger to himself or others (then served by homebound) None ______

E. Contingencies for implementation of state law Appropriation does not cover full-service goal None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				5	-	21					→
Permissive:	←				Birth	-	Death*					→

*No State dollars

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE YES	STATE NO	FEDERAL YES	FEDERAL NO	COMMENTS
Administration		X		X	
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify)	X*		X*		

*All approp. direct costs

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X				
3. Child Find	X	X				
4. Individualized Education Program	X	X				
5. Non-discrimination in testing and placement	X	X				
6. Annual Review of IEP	X	X				
7. Parent (child) participation in IEP	X	X				
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.	X	X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Weighted

B. Effective Since 1973

C. For years:	1975	1976
1. Dollars appropriated	13,573,252	19,214,982
2. LEA/SEA percentage split (state average)	30/70	30/70

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____
LEA pays total cost ____
SEA/LEA share total cost X
Other state agency pays total cost X
Costs shared by aggregate of agencies ____
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	35	137	4,436	4,573
Hard of Hearing	2	25.5	311.5	337
Deaf	3	10.5	73	83.5
Speech Impaired	12	681.5	5,950.5	6,632
Visually Handicapped	3	7	140	147
Emotionally Disturbed	2	172	10,029.5	10,201.5
Orthopedically Impaired	14	26	244.5	270.5
Other Health Impaired	14	28	206	234
Specific Learning Disability	3	390.5	13,193.5	13,584
Non-Categorical				
TOTAL	88	1,478	34,584.5	36,062.5

B. LEA Information

1. Total LEAs in State 40

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
11	21	4	4

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 19		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No _X_
B. If yes, number of due process hearings conducted at SEA level since September 1974: ______
C. SEA policy allows initial hearings at either LEA or SEA level: Yes _X_ No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No _X_ (but SEA is informed)
E. Number of due process hearings at LEA level since September 1974 ______
F. Number of appeals to state level since September 1974 ______
G. Average cost per local hearing ______
H. Average cost per state hearing ______
I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	593,015	400,110	26,508		116,064	1,362,371
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	YES	YES	YES	YES
C. Number of LEAs receiving funds from these programs	22	1				
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	← informally →					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	← in process →					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - David Irvine
Senate - James Macfarlane

B. Chief State School Officer:
Name Walter D. Talbot
Elected/Appointed Appointed by State Board Term Ends at pleasure of Board

C. Special Education Director: (Name) Elwood Pace

D. State Board: Elected/Appointed Elected by Non-partisan Ballot No. of Members 11

E. Chairperson's Name and Address Mrs. Joan Burnside

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X		Dr. Richard Young	
2. ARC	X			
3. ACLD	X			
4. UCP	X			
5. Other Major Leaders				

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Mrs. Kathy Anderson	Educ. Diagnostician	6/79
Ms. Marilyn Baird	Resource Teacher	6/79
Ms. Cornelia Benton	Vision Resource Teacher	6/79
Dr. Robert Bifchoff	Prin., Sch. for Blind	6/77
Dr. Glen Brown	Admin.Dir., Yth.Ctr.St. Hosp.	6/77
Mr. Tony Christopulof	Prin., School for Deaf	6/79
Ms. Julia Collins	Parent/Preschool Coord.	6/79
Ms. Vera Gee		6/77
Mr. Antonio Gonzales	Brock Bank Jr. High School	6/79
Dr. Gayle Gregersen	Prog. Development	6/78
Dr. Betty Harrison	Univ. Prof.	6/77
Dr. Darrell Hart	Prof.	6/78
Ms. Gay Hatch	Dir.Utah Vall. Train. Center	6/79
Mrs. Diane Hellstrom	Lakeview School	6/77
Mr. Dean Jones	Asst. Principal	6/79
Ms. Ira Kurhzals	Curric. Coord.	6/79
Mrs. Mary Lee		6/77
Mrs. Jeannette Misaka	Univ. Prof.	6/77
Mr. David Mortensen	Coord. for Deaf	6/79
Mrs. Lavonne Noren	Chrmn. Home Instruc. Dept.	6/78
Mr. Drew Petersen	Columbus Comm. Ctr.	6/79
Dr. Phyllis Publicover	Univ. Prof.	6/77
Mr. William L. Rust	Coord. Sp/Hrg for Sp.Ed.	6/79
Mrs. Bondella Savage	Home/Hosp. Instruc.	6/78
Mrs. Shari Sowards		6/79
Peter C. Van Dyck, M.D.	Dep.Dir./Hlth in Family Srvc	6/77
Dr. William S. Ward	Asst. Dir.,Div. Family Srvc	6/78
Mrs. Mae Wheeler	Gramercy Elem School	6/78
Mr. Jack Weaman	Coord./Srvc for Vis. Handi.	6/77
Mr. Kenneth Yockey		
Dr. Walter Talbot	St. Supt. of Public Instruc.	
Dr. Elwood Pace	St. Sp. Ed. Dir.	
Mr. Harlan M. Fulmer	Super. Pupil Srvcs.	6/78

LEGISLATIVE PROCESS

A. State legislature meets: Annually X* Biannually X** Other ____
B. Starting date: 1/12
C. Length of session: 60 days
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: 10th day of 20-day budget sess. or 30th day of 60-day sess.
F. Appropriating legislation can be introduced: same

* Financial only ** Reg. session

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
1. Reports to (Title) Dr. Vere A. McHenry, Admin. - Div. of Staff Development
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ____
OR receives budget from superiors YES ____ NO X
4. Administrative responsibilities — percentage of time in:
a) regulatory 25
b) budgetary 15
c) supervision 10
d) technical assistance 50

B. SEA Special Education Staff
1. Number of central office professional staff 9
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative 60 regulatory 40
4. Staff increase or decrease since 1975? No How much? ____
5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Univ. of Utah		
Sp. Ed. Dept.	Up to MA	LD, MR, Deaf
Speech, Path & Aud.	Up to Ph.D.	Speech, Path & Aud.
Dean's		
HPER	Up to MA	
Brigham Young Univ.		
Sp. Ed. Dept.	MA	MR, LD, EH, VI, Speech Path.
Utah State Univ.		
Sp. Ed.	Up to Ph.D.	MR, LD, EH, Admin.
Aud/Speech Path.	MA	

B. Number of Graduates Statewide (1976) NOT AVAILABLE

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Tooele School District		Filed 10/75	Complaint filed on behalf of a 17-yr. old retarded girl claiming a local school system is violating state's mandatory sp.ed. law. Damages of $75,000 sought. Although enrolled in public school, suit alleges placement is inadequate and inappropriate. New school is nearing completion and will be in operation Fall 1977 as result of this case.

SPECIAL EDUCATION PROFILE DATA

VERMONT

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____
B. Effective Date(s) 1972
C. Statutory Citations Title 16 Section 2941-55 Vermont Statutes
D. Exclusionary clauses ____ None X
E. Contingencies for implementation of state law "Within the limits of available funds & personnel." None ____
F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				Birth	- 21						→
Permissive:												

STATE REGULATIONS AND/OR POLICY

Two formulae: (1) Vermont has a "reverse" reimbursement for LEA of its per pupil cost; (2) 75% of staff for regular special education.

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	(1) (2)		X		
Supervision	(1) (2)		X		
Teaching Personnel	(1) (2)		X		
Support Personnel	(1) (2)		X		
Materials	(1)	(2)	X		
Equipment	(1)	(2)	X		
Transportation	(1)	(2)	X		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process	X					
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:

1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools	
	YES	NO	YES	NO	YES	NO
1. Free, appropriate education	X					
2. Procedural due process		X				
3. Child Find		X				
4. Individualized Education Program	X					
5. Non-discrimination in testing and placement	X		X**		X**	
6. Annual Review of IEP	X		X**		X**	
7. Parent (child) participation in IEP	X					
8. Least restrictive environment	X*					
9. Child reevaluation every 3 yrs.	X					

COMMENTS

**In each case ** refers only to regulating an individual's education program not to the school itself.

*By placement team

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Percentage of teacher salary (75) or excess cost and commissioner designated programs with LEA reimbursement of per pupil cost to SEA.

B. Effective Since 1951

C. For years:	1975	1976
1. Dollars appropriated	3,173,000	3,549,000
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost X
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	1	62.5	82.5	145
Hard of Hearing		3	25.5	28.5
Deaf		0	1	1
Speech Impaired		359.5	1,405	1,764.5
Visually Handicapped		2	26	28
Emotionally Disturbed		1.5	38	39.5
Orthopedically Impaired		2.5	15	17.5
Other Health Impaired		3	30.5	33.5
Specific Learning Disability		101	1,925	2,026
Non-Categorical				
TOTAL	1	535	3,548.5	4,084 (4,083.5)

B. LEA Information

1. Total LEAs in State 248

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
	200		

3. LEA Eligibility: *Assuming $7500

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ____
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ____
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ____ No X
E. Number of due process hearings at LEA level since September 1974 6
F. Number of appeals to state level since September 1974 4
G. Average cost per local hearing ____
H. Average cost per state hearing ____
I. Major cost factors: No breakdown has been determined.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	317,220	1,011,546	15,311		68,730	109,107
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	Yes	Yes	No	Yes	Yes	Yes
C. Number of LEAs receiving funds from these programs	34	200	1	0	5	17
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	Yes	Yes	No	No	Yes	Yes
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	Yes	Yes	No	No	Yes	Yes

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Michael Obuchowski
Senate - Oraham Neville

B. Chief State School Officer:
Name Robert A. Withey
Elected/Appointed Appointed by State Board Term Ends At pleas.of Bd.

C. Special Education Director: (Name) Jean S. Garvin

D. State Board: Elected/Appointed Appointed by Governor No. of Members 7

E. Chairperson's Name and Address Mrs. J. Hoff, 214 Prospect Parkway, Burlington, Vt. 05401

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC		X	Lois Holbrook	Burlington
2. ARC	X			
3. ACLD		X	Judith Kamberg	Rutland
4. UCP		Beginning		

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Arleen Adams	Parent	
Dr. Roberta Coffin	Department of Health	
Daniel Collins	Education Director	
Edwin Curtiss	Teacher, Handic. Children	
Robert DeVoid	Director, Prouty Center	
Lorraine Eastman	Teacher	
Arthur Ericson	Dir., Vocational-Tech. Ed.	
Lorraine Graham	Legislator	
Susan Hasazi	Consulting Teacher	
Richard Hill	Dir., Vocational Rehab.	
Lois Holbrook	Director, EEE Center	
Edward Houlihan	Superintendent	
Charles Johnson	Superintendent	
William Kehoe	Student	
Richard Lane	Dir.,Austine School for Deaf	
Christine Lorenz	Baird Children's Center	
Hugh McKenzie	Agency of Human Services	
Ronald Melzer	Mental Retard.,Dept. of M.H.	
Raymond Mulcahy	Supt., Brandon Training School	
Adler Muller	Principal	
Donaleen Parrish	Parent	
William Randall	Principal	
Ellen Reid	Parent	
David Ritter	Dept. Mental Health	
Sr. Janice Ryan	Champlain Assn.,Retarded Citiz.	
Lawrence Ryan	Lyndon State College	
John Simon	Parent	
Gloria Washburne	Parent	
Susan Watson	Parent	
Dr. Mary Wilson	Communication Disorders	

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ___ Other ___
B. Starting date: 1/6
C. Length of session: 4 months
D. Is a legislative calendar available? YES X NO ___
E. Authorizing legislation can be introduced: Prior to 2/1
F. Appropriating legislation can be introduced. Same

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
   1. Reports to (Title) Commissioner
   2. Number of positions between director & chief state school officer 0
   3. Participates in budget-making process YES X NO ___
      OR receives budget from superiors YES ___ NO X
   4. Administrative responsibilities — percentage of time in:
      a) regulatory 10 c) supervision 40
      b) budgetary 10 d) technical assistance 40

B. SEA Special Education Staff
   1. Number of central office professional staff 7
   2. Number of regionalized professional staff ___
   3. Percentage of total staff time in: consultative 90 regulatory 10
   4. Staff increase or decrease since 1975? maintained How much? ___
   5. Number of vacant positions 0 Reasons: ___

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) x

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	X	

e) other (specify) ___

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Coll. of St. Jos. the Provider Education Division		Special class/ Profound
Univ. of Vermont		
Comm Disord. Prog/Dept Com. & Thea		Traineeships in Communications Disorders
Center for Spec. Ed.		Community based sp.ed. for severely handicapped
Spec. Ed. Dept		Consulting Teacher Program
University of Vermont Coll of Ed & Soc.Services		Dean's Grant
State Dept of Educ Div. of Spec Ed & Pup.Pers.Svcs		Mainstream alternatives in ed. progs.

B. Number of Graduates Statewide (1976)

		DEGREES			
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR	24				
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired		14			
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired		24 combined competencies			
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical					
TOTAL	24	38			62

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

SPECIAL EDUCATION PROFILE DATA

VIRGINIA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______

B. Effective Date(s) 9/1/76

C. Statutory Citations

D. Exclusionary clauses None X

E. Contingencies for implementation of state law None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				Ages	2-21						→
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL **		COMMENTS
	YES	NO	YES	NO	
Administration	X*		X		** May supplement state and local funds.
Supervision	X*		X		
Teaching Personnel	X*		X		
Support Personnel	X*		X		
Materials	X*		X		
Equipment	X*		X		
Transportation	X		X		
Other (specify) Tuition	X				

* Above items are computed in allowable per pupil reimbursement.

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education				X		Not now free when private school is required.
2. Procedural due process		X				
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education		X		X		X	
2. Procedural due process	X		X			X	
3. Child Find		X		X		X	
4. Individualized Education Program	X		X			X	
5. Non-discrimination in testing and placement	X		X			X	
6. Annual Review of IEP	X		X			X	
7. Parent (child) participation in IEP	X		X			X	
8. Least restrictive environment		X		X		X	
9. Child reevaluation every 3 yrs.		X		X		X	

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Special appropriation (changes biannually).

B. Effective Since 1974

C. For years:	1975	1976
1. Dollars appropriated	21,328,675	28,602,130
2. LEA/SEA percentage split (state average)	60/40	60/40

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ____
LEA pays total cost ____
SEA/LEA share total cost X
Other state agency pays total cost ____
Costs shared by aggregate of agencies ____
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	201	680	20,243.5	20,923.5
Hard of Hearing	20	112.5	734	846.5
Deaf	9	79	395.5	474.5
Speech Impaired	74	2,426.5	27,266.5	29,693
Visually Handicapped	13	59.5	494.5	544
Emotionally Disturbed	9	128	3,205	3,333
Orthopedically Impaired	62	167	787	954
Other Health Impaired	100	294.5	763.5	1,058
Specific Learning Disability	7	283.5	15,927.5	16,211
Non-Categorical				
TOTAL	495	4,230.5	69,817	74,048

B LEA Information

1. Total LEAs in State 134

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
6	103	15	10

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 103	71,768	3,519,700
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 31	2,901	158,800

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: ______
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X
E. Number of due process hearings at LEA level since September 1974: NA
F. Number of appeals to state level since September 1974: 77
G. Average cost per local hearing: NA
H. Average cost per state hearing: $500
I. Major cost factors: Court reporters for hearings, transcripts of hearings, hearing officers.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	2,264,504	2,318,117	328,375		423,795	10,623,143
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	134					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	NO					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House-Mrs. Eleanor P. Sheppard
Senate-Hunter Andrews

B. Chief State School Officer:
Name W. E. Campbell
Elected/Appointed Appointed by Governor Term Ends At pleasure of the governor.

C. Special Education Director: (Name) James T. Micklem

D. State Board: Elected/Appointed Appointed by Governor No. of Members 9

E. Chairperson's Name and Address Mr. Vincent J. Thomas
P.O. Box 5823 Norfolk, VA 23516

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X			
2. ARC	X			
3. ACLD	X			
4. UCP		X		

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Dr. Robert Bloom	Div. of Tchr. Ed./CEC/Va. St. Fed.	
Dr. James Kidd	CEC - Va. St. Fed.	
Mr. Robert Day	Va. Cncl. of Admin., Sp. Ed.	
Mr. Ernest C. Edwards	Va. Speech/Hearing Assoc.	
Dr. Myron Seeman	Va. Assoc. of Schl. Psych.	
Mr. John Honeycutt	Visiting Tchrs.-Va. Pub. Schools	
Mr. Wayne King	Va. Assoc. of Schl. Admin.	
Mr. Robert C. McIntyre	Va. Assoc., Independ. Sp. Ed. Facil.	
Mr. S. P. Johnson	St. Voc. Ed./Sp. Ed. Advis. Council	
Mrs. Martha Aycock	Va. Assoc. for Retarded Cit.	
Mrs. Valerie Robinson	Va. Assoc., Child. w/ Learn. Disabil.	
Mrs. Phyliss Coulter	Va. Org. for Improvmt. of Comm. & Ed. for Df. Child.	
Mr. Gilbert Mays	Va. Assoc., Sec. Prin.	
Dr. Edwin White	Va. Assoc. for Supervision/Curric. Dev.	
Mrs. Barbara Dillon	Va. Assoc. of Classroom Tchrs.	
Mr. Olin Compton	Va. Cong. of Par./Tchrs.	
Ms. Mary Anne Lecos	Va. Schl. Boards Assoc.	
Mrs. Ziporrah Medford	Handicapped Person(s)	
Mrs. Josephine H. Snead	Va. Assoc. of Elem. Schl. Prin.	
Dr. Winston Whitehurst	Va. Assoc of Coll. for Tchr. Ed.	
Dr. Frank W. Luth, Jr.	Va. Sp. Ed. Assoc. of Coll/Univ.	

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____

B. Starting date: 2nd Wed. in Jan.

C. Length of session: 60 days even years, 30 days odd years

D. Is a legislative calendar available? YES X NO ____

E. Authorizing legislation can be introduced: During session

F. Appropriating legislation can be introduced: During session

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Asst. Supt. for Instruction
2. Number of positions between director & chief state school officer 1
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 25 c) supervision 25
   b) budgetary 25 d) technical assistance 25

B. SEA Special Education Staff

1. Number of central office professional staff 17
2. Number of regionalized professional staff 4
3. Percentage of total staff time in: consultative 80 regulatory 20
4. Staff increase or decrease since 1975? Increase How much? 2
5. Number of vacant positions 2 Reasons: Applications being received

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Center of Excellence, Inc.		
Coll. of William and Mary Div. of Spec. Ed.		
George Mason Univ. Spec. Ed. Program		
Hampton Institute Dept. of Comm. Disorders		Communications Disorders
Lynchburg College Education Department		L.D.
Madison College Spec. Ed. Services Dept.		
National Rec. & Park Assoc. (2)		(1) Therapeutic rec. prog. (2) Post-masters thera. recreation prog.
Norfolk State College Spec. Ed. Dept.		
Old Dominion Univ. Res. Fndn. School of Ed. (2)		(1) Mainstreaming
Univ. of Virginia Dept. of Spec. Ed. Sch. of Ed/Eval Res Ctr.(2)		
Speech Path/Audio		Communicatively handicapped
School of Ed.	M.Ed.	Adaptive P.E.
Virginia Commonwealth Univ. Spec. Ed. Dept.		
Virginia Poly. Inst. College of Ed.		Multi-level proj. for L.D.
Virginia St. Dept. of Ed. Div. of Spec. Ed.		

B. Number of Graduates Statewide (1976)

Program Areas	BA	DEGREES MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					434
2. Hard of Hearing					23
3. Deaf					
4. Speech Impaired					151
5. Visually Handicapped					10
6. Emotionally Disturbed					154
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					134
10. Special Education Admin.					6
11. Non-Categorical					
TOTAL					962

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?		X*
2. If so, are statewide personnel manpower needs assessed by program areas?		X*
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

* This will be done in 1977

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Kruse et al. v. Campbell et al. #75-0622-R (E.D. Va.)	9/9/76		3-Judge district Ct. ruled in favor of plaintiff's petition alleging that Va.'s system, providing state grants to parents of "certified" handicapped children for placement in "approved" private educational programs, did not measure up to the full constitutionally provided benefits given all handicapped children.

SPECIAL EDUCATION PROFILE DATA

WASHINGTON

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____
B. Effective Date(s) 1973
C. Statutory Citations
Chapter 28a. 13 RCW, Section .010
D. Exclusionary clauses None X
E. Contingencies for implementation of state law
Extent to which funds are available None ____
F. Age ranges:

	Categories											
	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←					6-21						→
Permissive:	←					Below age 6						→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify) Room and board	X				

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process	X					
3. Child Find	X					
4. Individualized Education Program	X					
5. Non-discrimination in testing and placement	X					
6. Annual Review of IEP	X					
7. Parent (child) participation in IEP	X					
8. Least restrictive environment	X					
9. Child reevaluation every 3 yrs.	X					

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ______ 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP	X		X		X		
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Excess cost (95% of allowables) and 100% of costs for regional ed. agency

B. Effective Since 1973

C. For years:	1975	1976
1. Dollars appropriated	32,283,263	38,400,000
2. LEA/SEA percentage split (state average)	9/91	

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost X
Other state agency pays total cost ______
Costs shared by aggregate of agencies X
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Based only on Oct.1 count Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	3	400	11,521	11,921
Hard of Hearing	4	72	1,244	1,316
Deaf	6	91	415	506
Speech Impaired	1	1,092	36,172	37,264
Visually Handicapped	3	22	1,008	1,030
Emotionally Disturbed		46	6,455	6,501
Orthopedically Impaired	6	155	1,500	1,655
Other Health Impaired		11	613	624
Specific Learning Disability		150	11,112	11,262
Non-Categorical				
TOTAL	23	2,039	70,040	72,079

B. LEA Information

1. Total LEAs in State 315

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

160

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 80	60,000	2,200,000
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 80	15,000	600,000

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ____

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ____

D. SEA policy requires LEAs to notify SEA of local hearings: Yes X No ____

E. Number of due process hearings at LEA level since September 1974 ____

F. Number of appeals to state level since September 1974 3

G. Average cost per local hearing ____

H. Average cost per state hearing $1,467.06

I. Major cost factors: Per diem/travel, court reporter, transcript, attorney's time, consultants' time.

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	3,200,000	1,447,501	7,713		278,190	687,746
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES		ADVISORY	YES	YES
C. Number of LEAs receiving funds from these programs	72	48		14	85	33
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES			YES		NO
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES		YES	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature: House - Art Clemente

Senate - James McDermitt

B. Chief State School Officer:

Name Frank B. Brouillet

Elected/Appointed Elected by popular vote Term Ends 1977

C. Special Education Director: (Name) Floyd M. Jackson

D. State Board: Elected/Appointed Elected No. of Members 14(15)

E. Chairperson's Name and Address Frank B. Brouillet, Old Capitol Bldg.

Olympia 98504

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC	X		Mr. Fred Row	P. O. Box 298 Selah 98942
2. ARC	X		Mr. Lou Day	9905 - 122nd St. E. Puyallup 98371
3. ACLD	X		Mrs. Barbara Pattison	1410 South 200th St. Seattle 98148
4. UCP				
5. Other Major Leaders:				

G . State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
James Affleck	Higher Education	1977
Betty Bostrom	CEC	1978
Evelyn Chapman	Parents	1977
Caryl Cochrane	Psychologists	1978
Grace Cunningham	Wash. St. Personnel/Guid. Assoc.	1978
James Dupree	Black Educs. of Greater Puget Sound	1978
Sister Marily Eisiminger	Independent Schools	1978
Ellen Foscue	Wash. Assoc. of Retard. Cits.	1978
Don Herbert	Wash. Fed. of Teachers	1978
Walter Hitchcock	Superintendents	1978
Mary Hovander	SNOW (School Nurses)	1978
Jeanne Hummel	Parents of Deaf Children	1978
Barbara Pattison	WACLD	1977
Mary Perkins	WEA-ACT	1977
Sally Puff	Parents	1977
Frank Russell	Dept. of Soc/Health Services	1978
Clifford Sells	Wash. Med. Assoc.	1978
Glenn St. Jean	Wash. Assoc./Admin./Spec. Ed.	1978
Allan Thon	School Principals	1978
Elna Yantis	CDS & Support Personnel	1978

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____

B. Starting date: Jan. 1

C. Length of session: 6 months to 3 months

D. Is a legislative calendar available? YES X NO ____

E. Authorizing legislation can be introduced: Jan. 30

F. Appropriating legislation can be introduced: Jan. 30

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Special Programs & Services
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 50 c) supervision 20
   b) budgetary 20 d) technical assistance 10

B. SEA Special Education Staff

1. Number of central office professional staff 4
2. Number of regionalized professional staff ____
3. Percentage of total staff time in: consultative 50 regulatory 50
4. Staff increase or decrease since 1975? increase How much? 1
5. Number of vacant positions 1 Reasons: No man years available

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies		

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Central Washington St. College		
Education Dept.	BA, MA	Sp.Ed.,Speech, Psych.
Eastern Washington St. College		
Graduate Studies	BA, MA	
Applied Psychology	BA, MA	Sp. Ed., Speech, Psych.
North Kitsap Sch. Dist. # 400		
Seattle Central Cmty. College		
Handicapped Programs		Interpreter for deaf training prog.
Seattle Cmty. Coll. Dist. VI		
Home & Family Ed. Div.		
Supt. of Pub. Instruct.		
Div. Spec. Progs/Spec. Ser.Sec		
Univ. of Washington		
Coll. of Ed/Spec.Ed.(3)	(1) BA, MA, Ph.D.	(1) Sp. Ed., Speech, Psych.
		(2) Communicatively hand. prep.
		(3) Prep. for severely hand.
Washington St. Univ.		
Dept. of Speech	BA, MA	Comm. disorders, emph. on lang. for exceptional children
Dept. of Educ.	BA, MA	Interdisc. prog. for hand. t. ed.
Western Washington St. Coll.		
Dept. of Education	BA, MA	
YMCA of Southwest Washington		
Dept. of Spec. Services		Project aquatics

B. Number of Graduates Statewide (1976)

Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
		DEGREES			
1. MR	40	35		2	
2. Hard of Hearing					
3. Deaf		8 (inc.hard of hearing)			
4. Speech Impaired					
5. Visually Handicapped		18			
6. Emotionally Disturbed					
7. Orthopedically Impaired		54		2	
8. Other Health Impaired					
9. Specific Learning Disability	8				
10. Special Education Admin.					
11. Non-Categorical	256				
TOTAL	304	115		4	423

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Rochafellow et al. v. Brouillet et al. #787938 (Sup. Ct., King County)	2/26/75 (Defendants have cross appeals filed)		Plaintiffs claimed they were deprived of an adequate and appropriate ed. program equal to that provided to intellectually normal students. Motion defeated because of failure to exhaust administrative remedies.
Boulton v. Morris No. 781659 (Sup. Ct., King County)		6/74	The M.R. residents of the Rainier School claim that school understaffing is discriminatory, violating equal protection clause, and the denied right of treatment is violation of due process.

SPECIAL EDUCATION PROFILE DATA

WEST VIRGINIA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive

B. Effective Date(s) 1974

C. Statutory Citations
Chapter 18, Article 20, Section 1-6

D. Exclusionary clauses
The County Superintendent may exclude a student. No criteria is given. None

E. Contingencies for implementation of state law
None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←					5-23						→
Permissive:	←					3-4						→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration	X			X	
Supervision	X			X	
Teaching Personnel	X			X	
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X				New regulations in process
3. Child Find		X				
4. Individualized Education Program		X				
5. Non-discrimination in testing and placement		X				
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				
8. Least restrictive environment		X				
9. Child reevaluation every 3 yrs.		X				

C. Public hearing procedure followed in development of:

1. Regulations YES ______ NO X 2. State plan YES X NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education		X		X			New regulations in process
2. Procedural due process		X		X			
3. Child Find		X		X			
4. Individualized Education Program	X		X				
5. Non-discrimination in testing and placement	X		X				
6. Annual Review of IEP	X		X				
7. Parent (child) participation in IEP		X		X			
8. Least restrictive environment		X		X			
9. Child reevaluation every 3 yrs.	X		X				

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula 100% of allowable expenditures

B. Effective Since 1970

C. For years:	1975	1976
1. Dollars appropriated	4,633,525	N.R.
2. LEA/SEA percentage split (state average)	N.R.	N.R.

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies X
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	7	63.5	11,278.5	11,342
Hard of Hearing	2	20.5	270.5	291
Deaf	2	18.5	71.5	90
Speech Impaired	0	612	9,296	9,908
Visually Handicapped	0	13	232	245
Emotionally Disturbed	0	11	585	596
Orthopedically Impaired	1	45	332.5	377.5
Other Health Impaired	6	21	399.5	420.5
Specific Learning Disability	0	30	5,713	5,743
Non-Categorical				
TOTAL	18	834.5	28,178.5	29,013

B. LEA Information

1. Total LEAs in State 55

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 35		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 20		

DUE PROCESS *

*Doe v. Jones (1/4/74). State Supt. ruled that exclusion from public school specified by statute was permitted only after a due process hearing.

A. SEA policy requires hearings at SEA level only: Yes X No

B. If yes, number of due process hearings conducted at SEA level since September 1974: 0

C. SEA policy allows initial hearings at either LEA or SEA level: Yes No X

D. SEA policy requires LEAs to notify SEA of local hearings: Yes No X

E. Number of due process hearings at LEA level since September 1974

F. Number of appeals to state level since September 1974 0

G. Average cost per local hearing

H. Average cost per state hearing

I. Major cost factors:

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

Parts	BCDEFG EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	796,267	546,335	6,219		158,086	418,265
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	20					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	NOT DIRECTLY					
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature: House - Joseph P. Albright
Senate - Robert R. Nelson

B. Chief State School Officer:
Name Daniel B. Taylor
Elected/Appointed Appointed by State Board Term Ends at pleasure of Board

C. Special Education Director: (Name) Keith Smith

D. State Board: Elected/Appointed Appointed by Governor No. of Members 9

E. Chairperson's Name and Address Mr. Fountie N. Williams
505 Penna Ave., Clarksburg, WV 26301

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G . State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Walter J. Hansen, Chairman		
Ronald E. Radcliff		
H. H. Stallings		
Gloria Chewning		
Clifford A. Martin		
Betsy Ratcliff		
Dr. D. Brown Barber		
F. L. Bush		

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ___ Other ___

B. Starting date: 1/14

C. Length of session: 30 and 60 days

D. Is a legislative calendar available? YES X NO ___

E. Authorizing legislation can be introduced: 10 days prior to end of session

F. Appropriating legislation can be introduced: 20 days prior to close session

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Asst. Supt., Bureau Learning Systems
2. Number of positions between director & chief state school officer 2
3. Participates in budget-making process YES X NO ___
   OR receives budget from superiors YES ___ NO X
4. Administrative responsibilities — percentage of time in:
   a) regulatory 20 c) supervision 45
   b) budgetary 30 d) technical assistance 15

B. SEA Special Education Staff

1. Number of central office professional staff 11
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative 50 regulatory 50
4. Staff increase or decrease since 1975? No How much? ___
5. Number of vacant positions 2 Reasons: The appropriate person has not been identified for one position and no funds have been available for the other.

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan		X

e) other (specify) ___

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)		X
b) program audits (state staff)		X
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	

e) other (specify) ___

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Bluefield St. Col.-Concord Col. Ed. & Psych.		Prep. for teaching MR & elem. children in Appalachia
Marshall Univ. Dept. of Speech		Speech & Hearing
Dept. of Curr. & Fdtns.		Ex. Children
WV Col of Grad. Studies Behavioral Studies Div.		
WV Dept. of Education		
WV Univ. Spec. Educ. Dept.		

B. Number of Graduates Statewide (1976) Not available

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		X

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Hairston v. Drosick et al.	1/14/76		A mildly physically handicapped child refused admittance to 1st grade in a public school won decree of ct. on grounds that refusal to admit violated P.L. 93-112 The Rehab. Act of 1973 (Sect. 504).

SPECIAL EDUCATION PROFILE DATA

WISCONSIN

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______
B. Effective Date(s) 7/1/76
C. Statutory Citations Subchapter IV Chapter 115, Wis. Stats.
D. Exclusionary clauses ______ None X
E. Contingencies for implementation of state law ______ None X
F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other School age mothers	Non-Categorical
Mandatory:	←			6 -	18							→
Permissive:	3-5	←							18 -	21		→

Petition for service

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

Combined with State for phase-in

	STATE YES	STATE NO	FEDERAL YES	FEDERAL NO	COMMENTS
Administration	X		X		
Supervision	X		X		
Teaching Personnel	X		X*		*Spec. situation like early childhood
Support Personnel	X		X**		**Usual.a specif.like OT or PTorMobili
Materials	X		X***		***Only if essential to
Equipment	X		X***		project
Transportation	X				Limited DVR thru that agency
Other (specify) Boarding home	X				

Full state costs at WSVH and WSD except transportation.

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X				
3. Child Find	X	X	*			*Most areas of State
4. Individualized Education Program	X	X	**			**Many areas all by '77-78
5. Non-discrimination in testing and placement	X	X				
6. Annual Review of IEP	X	X				
7. Parent (child) participation in IEP	X	X				
8. Least restrictive environment	X	X				
9. Child reevaluation every 3 yrs.	X	X				

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		Cannot place in parochial schools		Not parent therapy or 24-hr care
2. Procedural due process	X		X				
3. Child Find	X		X				Mostly in place
4. Individualized Education Program	X		X				"
5. Non-discrimination in testing and placement	X		X				
6. Annual Review of IEP	X		X				"
7. Parent (child) participation in IEP	X		X				"
8. Least restrictive environment	X		X				
9. Child reevaluation every 3 yrs.	X		X				

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula 70% of cost of specific line items: salaries & fringe of approved personnel, books & equip ($ 00 max), special transportation, other specially approved items.

B. Effective Since 1965

115, 821, 200 75-77 Biennium

C. For years:	1975	1976
1. Dollars appropriated	52,119,540	63,701,660est
2. LEA/SEA percentage split (state average)	50%	50%

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X
LEA pays total cost X
SEA/LEA share total cost X
Other state agency pays total cost X
Costs shared by aggregate of agencies ____
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	18	460.5	16,217	16,677.5
Hard of Hearing	10	108.5	446	554.5
Deaf	6	82.5	379.5	462
Speech Impaired	12	2,708	12,696	15,404
Visually Handicapped	1	45	373	418
Emotionally Disturbed		140.5	4,299	4,439.5
Orthopedically Impaired	44	301	986.5	1,287.5
Other Health Impaired	6	6.5	461.5	468
Specific Learning Disability		179	14,199	14,378
Non-Categorical				
TOTAL	97	4,031.5	50,057.5	54,089

B. LEA Information

1. Total LEAs in State 436

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
203	220	10	3

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 134	approx. 40,000 total	1,400,000
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 302	approx. 13,000 total	455,000

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ___

C. SEA policy allows initial hearings at either LEA or SEA level: Only at LEA Yes X No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No X but requested

E. Number of due process hearings at LEA level since September 1974 25 we know of

F. Number of appeals to state level since September 1974 16

G. Average cost per local hearing $2,985.64

H. Average cost per state hearing staff review costs only - unknown

I. Major cost factors: Attorney fees (Avg. $2033.97); Transcript (Avg. $674.18)

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	4,202,179	2,905,041	5,831		421,062	300,000
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	Yes	Yes	No	DHC sits on bd.	Input	Yes
C. Number of LEAs receiving funds from these programs	102	W/institutions-39. 15-20 LEA inquiries	For work adj. Not to LEA 17			53 orig approved. 2 discont'd
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	Yes	Yes	LEA resp.	LEA resp.	Yes	Yes
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	Yes	Yes	Yes	Yes	Yes	Yes

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Richard A. Flintrop
Senate - Gary Goyke

B. Chief State School Officer:
Name Barbara S. Thompson
Elected/Appointed Elected by popular vote non partisan = reelect Term Ends 1981

C. Special Education Director: (Name) Philip R. Jones

D. State Board: Elected/Appointed None for elemen. or Sec. ed. No. of Members

E. Chairperson's Name and Address None

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC	X		William Morehouse	Milwaukee Pub. Schools P.O.Drawer 10K (53201)
2. ARC	X		Elaine Keller	351 W. Washington Ave. Madison (53703)
3. ACLD	X		Jerrom Aschenbrenner	968 Howard Street Green Bay (54303)
4. UCP	X		Sue Kendrick	315 W. Gorham St. Madison (53703)
5. Other Major Leaders: CASE			Henry Donatell	P.O.Box 188,Manitowoc(54220)
DCLD			Polly Neess	4414 N.WilsonDr.#4,Shorewood532
CEC Div. EarlyChild,			David Franks, M.D.	UW-Whitewater (53190)

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Fran Bicknell	Parent	September 1977
Sue Graves	Handicapped Adult	September 1977
Wilbur Kalinke	Director of Spec.Education	September 1977
Lila Kelly	Parent	September 1978
Mary Knauf	Parent	September 1978
Spencer Korte	Supervisor of Special Ed.	September 1978
Betty Kossak	Regular Teacher	September 1979
Cheryl Lee	Speech Therapist	September 1978
Shirley Lipke	Parent	September 1979
Barbara Pellegrini	LD Teacher, Parent	September 1977
Ludwig Petersen	Coordinator, CESA	September 1978
Milo Pritchett	University Professor	September 1979
Sr. Mary Theodore	Admin.,St.Colletta's(Private)	September 1977
Joan Waite	School Board Representative	September 1979

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually X Other Annual Review Session
B. Starting date: January 3, 1977
C. Length of session: 6 months or when business completed
D. Is a legislative calendar available? YES X NO ____
E. Authorizing legislation can be introduced: Up to July 1, 1977
F. Appropriating legislation can be introduced: Up to July 1, 1977

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Supt. of Public Instr.
2. Number of positions between director & chief state school officer 0
3. Participates in budget-making process YES X NO ____
   OR receives budget from superiors YES ____ NO ____
4. Administrative responsibilities — percentage of time in:
   a) regulatory 50
   b) budgetary 25
   c) supervision 10
   d) technical assistance 5
   e) Policy making 10

B. SEA Special Education Staff

1. Number of central office professional staff 60
2. Number of regionalized professional staff 0
3. Percentage of total staff time in: consultative 50 regulatory 50
4. Staff increase or decrease since 1975? increased How much? 5
5. Number of vacant positions 3 Reasons: in recruitment phase

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	
e) other (specify) budget	X	

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	
e) other (specify) Compliance investigations	X	

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Bd of Regents, Univ.Wisc.System Dept of Comm Disorders	MA	Speech, hearing and lang. handicapped
Bd of Regs, The U of Wisc.System	Graduate	Severely hand. students-prog. for professional
Marquette University	Graduate	LD
Communicative Disorders	Grad. & major	Speech
Univ. of Wisc.(Madison) Bd. of Regents		Training for non-vocal severely handic. children
University of Wisconsin(LaCrosse)		
Dept. of Psych-Spec Educ	Both graduate	Teacher prep. for ED and LD
School of HPER	Undergrad./Major	Phys. ed. for disabled & handi.
University of Wisconsin(Milwaukee)		
Dept of Speech Path & Audiology	MA	Speech & Hearing prep.
Sch of Ed-Dept of Except. Ed	G, U Graduate	Deaf,ED,LD,MR,Speech Leadership
University of Wisconsin(Oshkosh) Dept. of Spec. Ed.	G, U	ED, MR, LD, Speech
Univ. of Wisconsin(Stevens Point) Schl. Communicative Disorders	G/U	LD, Speech
Univ. of Wisconsin(Whitewater) College of Education Dept. of Spec. Educ.	G/U	Mildly handicapped,ED,MR,LD,Speec
Univ. of Wisconsin(Eau Claire)		
Dept. of Spec. Educ.	G G/U	ED, LD MR, Speech
Dept. of Commun. Disorders	MA	Speech & Hearing
Univ. of Wisconsin(Milwaukee) School of Education		
Univ. of Wisconsin(Stout)	U	MR, Voc.Ed. for persons with special needs
Wisc. State Dept. of Pub. Instr. Div. for Handic.Child, Srvcs.		

B. Number of Graduates Statewide (1976)

Program Areas	BA	DEGREES MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR	470	25			
2. Hard of Hearing	12	2			
3. Deaf					
4. Speech Impaired		207			
5. Visually Handicapped					
6. Emotionally Disturbed	41	89			
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability	150	187			
10. Special Education Admin.					
11. Non-Categorical					
TOTAL	673	510			

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X somewhat	

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Marlega v. Bd. of School Dir. of City of Milwaukee CA.#22-1-461 (U.S.D. Ct.)	2/21/74 (stay at hand not granted til following case)		Chapter 89 (right to ed. for educable handicapped 4-20 at public expense) enacted during litigation. Plaintiff allowed to remain in Pa. prog. as placement was determined by a multi-disciplinary team whose decision could not be overruled.
State of Wisc. ex rel Warren v. Nusbaum - Wisc. 2d - 219 NW 2d 577 (Sup.Ct.Wisc. 1974)	1974		Public funds may be paid to private schools which provide sp. ed. services. -Not for "the benefit of religion" in terms of Wisc. Const.
Panitch v. State of Wisc. No. 72 - C 461 Ed. Wisc.	Decision 2/19/74		Plaintiff (multi-handicapped child) claimed she was denied approp. ed. in state and could only receive suitable prog. in private facility outside state. Wisc. allowed for such prog. only in pub. facil. Ct. would not withdraw case until full implementation of Chapter 89 had occurred.

SPECIAL EDUCATION PROFILE DATA

WYOMING

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 7 - 1 - 69

C. Statutory Citations
Sections 21.1 - 284 through 286, Wyoming Statutes 1957, as amended.

D. Exclusionary clauses ____ None X

E. Contingencies for implementation of state law ____ None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←			7	through	20						→
Permissive:	←			5	through	20						→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration		X	X		
Supervision		X	X		
Teaching Personnel	X		X		
Support Personnel	X		X		
Materials	X		X		
Equipment	X		X		
Transportation	X		X		
Other (specify) Tuition	X		X		
Room & Board	X		X		

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X	X				
2. Procedural due process	X	X		X		-Hearing procedure requires
3. Child Find		X				reg. change
4. Individualized Education Program		X				-State regs. not as compre-
5. Non-discrimination in testing and placement		X				hensive as 94-142
6. Annual Review of IEP		X				
7. Parent (child) participation in IEP		X				-Currently recommended. Amend
8. Least restrictive environment		X				planned consist. w/PL94-14
9. Child reevaluation every 3 yrs.		X				-Every two years

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process	X		X		X		
3. Child Find	X		X		X		-Child Find program applies to all educational agencies
4. Individualized Education Program	X		X		X		
5. Non-discrimination in testing and placement	X		X		X		
6. Annual Review of IEP	X		X		X		
7. Parent (child) participation in IEP		X		X		X	-Recommended" in current regs. Amend. planned consist. w/PL94-142
8. Least restrictive environment	X		X		X		
9. Child reevaluation every 3 yrs.	X		X		X		

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Unit and excess cost

B. Effective Since 1969

C. For years:	1975	1976
1. Dollars appropriated	5,000,000	7,506,536
2. LEA/SEA percentage split (state average)	61.89/38.11	54.78/45.22

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X
LEA pays total cost ____
SEA/LEA share total cost X
Other state agency pays total cost ____
Costs shared by aggregate of agencies ____
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	2	13.5	963.5	977
Hard of Hearing		3.5	114	117.5
Deaf	6	9.5	15	24.5
Speech Impaired	7	228	1,581.5	1,809.5
Visually Handicapped	13	18.5	162.5	181
Emotionally Disturbed		4	388.5	392.5
Orthopedically Impaired	1	4	74.5	78.5
Other Health Impaired	1	6	106.5	112.5
Specific Learning Disability	7	50	3,033.5	3,083.5
Non-Categorical				
TOTAL	37	337	6,439.5	6,777

B. LEA Information

1. Total LEAs in State 51

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
24	22	3	

+ 2 contracting districts

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 20		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 31		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ____

C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ____

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ____ No X

E. Number of due process hearings at LEA level since September 1974: 5 (estimated)

F. Number of appeals to state level since September 1974: 0

G. Average cost per local hearing: NA

H. Average cost per state hearing: ____

I. Major cost factors: ____

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	300,000	275,538	2954		61,084	76,078
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	Yes	Yes	No	Yes	Yes	Yes
C. Number of LEAs receiving funds from these programs	10	11	NA	* 17	7	9
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	Yes	Yes	No	Yes	Yes	Yes
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	Yes	Yes	No	Yes	Yes	Yes

* These funds are awarded to non-public school agencies

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
House - Jack Sidi
Senate - Donald Cundall

B. Chief State School Officer:
Name Robert G. Schrader
Elected/Appointed Elected by popular vote Term Ends

C. Special Education Director: (Name) Lamar Gordon, Jr.

D. State Board: Elected/Appointed Appointed by Governor No. of Members 9

E. Chairperson's Name and Address Ms. Lynn O. Simons
3811 Monte Vista Dr., Casper, WY 82601

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC	X		Curt Hiltbruner	3710 Snyder Ave. Cheyenne 82001
2. ARC	X		Pat Lane	Box 400 New Castle 82701
3. ACLD	X		(no state organization - only local units)	
4. UCP		X		
5. Other Major Leaders:	DDA		Nancy Peternal	1001 Park, Hemmerer 83101
	Par. Advoc. Coal.		Diana Campbell	Box 1204, Jackson 83001

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Committee is being restructured and reappointed membership not available at this time.		

LEGISLATIVE PROCESS

A. State legislature meets: Annually X Biannually ____ Other ____
B. Starting date: 2/10
C. Length of session: 40 working days
D. Is a legislative calendar available? YES ____ NO X
E. Authorizing legislation can be introduced: Any session of legislature
F. Appropriating legislation can be introduced: Any session of legislature

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Asst. Supt. Div. of Instructional Services
  2. Number of positions between director & chief state school officer 2
  3. Participates in budget-making process YES X NO ____
     OR receives budget from superiors YES ____ NO ____
  4. Administrative responsibilities — percentage of time in:
     a) regulatory ____ c) supervision ____
     b) budgetary ____ d) technical assistance ____

B. SEA Special Education Staff
  1. Number of central office professional staff 5
  2. Number of regionalized professional staff 2
  3. Percentage of total staff time in: consultative 75 regulatory 25
  4. Staff increase or decrease since 1975? increased How much? 1 person
  5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies	X	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Univ. of Wyoming		
Vocational Educ.	B.A.,M.A.,Ed.S.	Training prescriptive/vocational
College of Educ. (2)	B.A., M.A.	(1) Pre-school program for hearing impaired
		(2)
Univ. of Wyoming		
Wyoming State Dept. of Ed. Instructional Services		Pre-school) Secondary) all handicaps Voc. Ed. H.I.,severe handicaps Ed. Diagnostician Diagnostic-prescriptive teaching

B. Number of Graduates Statewide (1976)

Program Areas		DEGREES			
	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired	23	15			
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical	22	5			
TOTAL	45	20			

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	X	

(informal) - manpower planning body now under study

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
None			
All issues settled without litigation			

SPECIAL EDUCATION PROFILE DATA

AMERICAN SAMOA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 1977

C. Statutory Citations

D. Exclusionary clauses None X

E. Contingencies for implementation of state law None X

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←					3-	21					→
Permissive:	←					birth-	3					→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

SEA=LEA (NA)

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration					
Supervision					
Teaching Personnel					
Support Personnel					
Materials					
Equipment					
Transportation					
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					Law is vague
2. Procedural due process	X					
3. Child Find			X			
4. Individualized Education Program	X					
5. Non-discrimination in testing and placement	X					
6. Annual Review of IEP	X					
7. Parent (child) participation in IEP	X					
8. Least restrictive environment	X					
9. Child reevaluation every 3 yrs.	X					

C. Public hearing procedure followed in development of:
1. Regulations YES ______ NO X 2. State plan YES X NO ______

D. Private Schools * If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

*no private schools serving handicapped

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula Each child in Spec. Ed. will "bring in" same $ as spent locally on "normal" child.

B. Effective Since March 1977

C. For years:	1975	1976
1. Dollars appropriated	0	32,000
2. LEA/SEA percentage split (state average)	NA	NA

D. Payment of costs for children's special education programs in state facilities: NA

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Based only on Feb.1 count Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	3	6	74	80
Hard of Hearing			7	7
Deaf		1	16	17
Speech Impaired				
Visually Handicapped		1	3	4
Emotionally Disturbed				
Orthopedically Impaired				
Other Health Impaired			3	3
Specific Learning Disability			73	73
Non-Categorical				
TOTAL	3	8	176	184

B. LEA Information

1. Total LEAs in State *

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
	1		

3. LEA Eligibility:

*SEA=LEA (NA)

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No X

B. If yes, number of due process hearings conducted at SEA level since September 1974: ______

C. SEA policy allows initial hearings at either LEA or SEA level: Yes ___ No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No ___

E. Number of due process hearings at LEA level since September 1974: 0

F. Number of appeals to state level since September 1974: ______

G. Average cost per local hearing: ______

H. Average cost per state hearing: ______

I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	150,000	0	0	0	3,000	6,592
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES				SOMEWHAT	
C. Number of LEAs receiving funds from these programs	NA					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES				YES	
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES					

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
Tony Leiato

B. Chief State School Officer:
Name Mere T. Bethan
Elected/Appointed Appointed by the Governor Term Ends

C. Special Education Director: (Name) Jan Parker

D. State Board: Elected/Appointed Appointed by Governor No. of Members 9

E. Chairperson's Name and Address Rev. S. Solomona

F. State Special Education Interest Groups

	Active in State Policy Making		Presidents	
	YES	NO	NAME	ADDRESS
1. CEC		X		
2. ARC		X		
3. ACLD		X		
4. UCP		X		
5. Other Major Leaders:				

G . State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: * Annually ____ Biannually __X__ Other ____

B. Starting date: 2nd Mon. in Jan. & 2nd Mon. in July plus special sessions

C. Length of session: 30 days

D. Is a legislative calendar available? YES __X__ NO ____

E. Authorizing legislation can be introduced: within first 10 days

F. Appropriating legislation can be introduced: within first 10 days

*Legislature is Territorial

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility

1. Reports to (Title) Dir. of Education
2. Number of positions between director & chief state school officer __0__
3. Participates in budget-making process YES __X__ NO ____
   OR receives budget from superiors YES ____ NO __X__
4. Administrative responsibilities — percentage of time in:
   a) regulatory __25__ c) supervision __50__
   b) budgetary __25__ d) technical assistance ____.

B. SEA Special Education Staff

1. Number of central office professional staff __6__
2. Number of regionalized professional staff ____
3. Percentage of total staff time in: consultative ____ regulatory ____ NA
4. Staff increase or decrease since 1975? ____ How much? ____
5. Number of vacant positions ____ Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

e) other (specify) training as separate from a-d.

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations: NA

	YES	NO
a) program reviews (state staff)		
b) program audits (state staff)		
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies		

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Dept. of Ed. - American Samoa Div. of Spec. Ed.	AA	Basic pre- and in-service Spec. Ed. training. Usually Para-professional.

B. Number of Graduates Statewide (1976)

Program Areas	DEGREES				
	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired	1				1
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.		equivalent 1			1
11. Non-Categorical	3	5			8
TOTAL	4	6			10

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X*	
2. If so, are statewide personnel manpower needs assessed by program areas?		
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		

*informally

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
NONE			

SPECIAL EDUCATION PROFILE DATA

BUREAU OF INDIAN AFFAIRS

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory ______ Permissive ______ No law
B. Effective Date(s) NA
C. Statutory Citations
None
D. Exclusionary clauses
NA None ______
E. Contingencies for implementation of state law
Avail. of Fed. categorical funds, special purpose grants None ______
F. Age ranges

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←					NA						→
Permissive:	←					NA						→

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level NA

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration					
Supervision					
Teaching Personnel					
Support Personnel					
Materials					
Equipment					
Transportation					
Other (specify)					

B. 94-142 Assurances

	consistent with state law?	NA consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education						
2. Procedural due process						
3. Child Find						
4. Individualized Education Program						
5. Non-discrimination in testing and placement						
6. Annual Review of IEP						
7. Parent (child) participation in IEP						
8. Least restrictive environment						
9. Child reevaluation every 3 yrs.						

C. Public hearing procedure followed in development of:
1. Regulations YES ______ NO X ______ 2. State plan YES X ______ NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula NA

B. Effective Since ______

C. For years:	1975	1976
1. Dollars appropriated		
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______ Other state agency pays total cost X
LEA pays total cost ______ Costs shared by aggregate of agencies ______
SEA/LEA share total cost ______ Other ______

DEMOGRAPHICS Based only on Oct. 1 count

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	27	25	1,102	1,127
Hard of Hearing	18	14	469	483
Deaf	4	6	76	82
Speech Impaired	62	49	646	695
Visually Handicapped	108	36	1,202	1,238
Emotionally Disturbed	29	12	435	447
Orthopedically Impaired	6	12	105	117
Other Health Impaired	29	6	321	327
Specific Learning Disability	104	25	3,441	3,466
Non-Categorical				
TOTAL	387	185	7,797	7,982

B. LEA Information

1. Total LEAs in State ____________________

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
5	4	2	

area offices

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 11 area offices		$957,124.00
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No X
B. If yes, number of due process hearings conducted at SEA level since September 1974: NA
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No ____
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ____ No X
E. Number of due process hearings at LEA level since September 1974: unknown
F. Number of appeals to state level since September 1974: 0
G. Average cost per local hearing: unknown
H. Average cost per state hearing: unknown
I. Major cost factors: ____________________

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	957,124	0	0	0	unknown	0
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	NA	NA	NA	YES to some extent	NA
C. Number of LEAs receiving funds from these programs	NA	0	0	0		0
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	0	0	0	SOME	0
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	0	0	0	YES	0

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature: NA

B. Chief State School Officer:
Name Dr. William Demmert
Elected/Appointed Appointed Term Ends indefinite

C. Special Education Director: (Name) Dr. Robert E. Hall

D. State Board: Elected/Appointed NA No. of Members

E. Chairperson's Name and Address NA

F. State Special Education Interest Groups NA

	Active in State Policy Making		Presidents	
	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142 Not finalized

Name	Title or Representation	Term Ends
Mrs. Marilyn Gorospe	Chmn., Parent/Tchr of handic.	
Dr. James Pourier	Handicapped (blind)	
Ms. Linda Trom	Spec. Educ. Admin., LEA	
Mr. Earl Webb	Spec. Educ. Admin., Regional	
Mrs. Lillian Young	Spec. Educ. Teacher	
Mr. Earl Yeahquo	Spec. Educ. Admin.	
Dr. Asad Ali Khan	Spec. Educ. Admin., LEA	
Ms. Marcella Vaughn	Spec. Educ. Teacher, LEA	
Dan McCoy	Trbl. Ldr., Schl. Bd. Pres., Parent	
Mr. Mark Hiratsuka	Parent of Handic.	
Ms. Verna Wood	Trbl. Ldr., Parent	
Dr. Norris Thompson	Spec. Educ. Admin.	
Mr. James Patterson	Spec. Educ. Admin.	
Ms. Laurine Ruleau	Spec. Educ. Admin.	
Mr. Manuel Shirley	Trbl. Ldr.	
Mr. Eugene Knight	Spec. Educ. Admin.	
Mrs. Audree Bowen	Parent	
Mrs. Jacqueline Walker	Parent	
Mr. Jerry Burgett	Spec. Educ. Admin.	
Mrs. Janice Yerton	Parent	
Mrs. Carmelita Aberta	Parent	

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually ____ Other NA
B. Starting date: ____
C. Length of session: ____
D. Is a legislative calendar available? YES ____ NO ____
E. Authorizing legislation can be introduced: ____
F. Appropriating legislation can be introduced: ____

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Indian Ed. Resource Center Administrator
  2. Number of positions between director & chief state school officer 1
  3. Participates in budget-making process YES X NO ____
     OR receives budget from superiors YES ____ NO ____
  4. Administrative responsibilities — percentage of time in:
     a) regulatory 10 c) supervision 20
     b) budgetary 20 d) technical assistance 50

B. SEA Special Education Staff
  1 Number of central office professional staff 1
  2. Number of regionalized professional staff 0
  3. Percentage of total staff time in: consultative 90 regulatory 10
  4. Staff increase or decrease since 1975? NO How much? ____
  5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	
e) other (specify) ____		

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)	X	
d) LEA superintendent certifies	X	
e) other (specify) ____		

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
BIA does not participate in Part D		

Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		X

SPECIAL EDUCATION PROFILE DATA

DISTRICT OF COLUMBIA

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ____

B. Effective Date(s) 11/75

C. Statutory Citations

Rules Board of Education

D. Exclusionary clauses ____ None X

E. Contingencies for implementation of state law

Degree of implementation contingent upon total funding levels None ____

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	← Ages 7-16 →											
Permissive:	← Ages 3-6 and 17-21 →											

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

D.C. has no LEA's

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration					
Supervision					
Teaching Personnel					
Support Personnel					
Materials					
Equipment					
Transportation					
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process	X					
3. Child Find			X			
4. Individualized Education Program			X			
5. Non-discrimination in testing and placement			X			
6. Annual Review of IEP			X			
7. Parent (child) participation in IEP				X		
8. Least restrictive environment			X			
9. Child reevaluation every 3 yrs.				X		

C. Public hearing procedure followed in development of:
1. Regulations YES X NO ____ 2. State plan YES X NO ____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	Does not place in parochial schools.
1. Free, appropriate education	X		X			X	
2. Procedural due process	X		X			X	
3. Child Find	X		X		X		
4. Individualized Education Program	X		X			X	
5. Non-discrimination in testing and placement	X		X			X	
6. Annual Review of IEP	X		X			X	
7. Parent (child) participation in IEP	X		X			X	
8. Least restrictive environment	X		X			X	
9. Child reevaluation every 3 yrs.	X		X			X	

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula All Sp. Ed. programs are funded from Federal dollars (the only source of funding for D.C.)

B. Effective Since ____

C. For years:	1975	1976
1. Dollars appropriated	10,771,000	11,790,000
2. LEA/SEA percentage split (state average) D.C. is a single SEA/LEA	100%	100%

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost X
LEA pays total cost ____
SEA/LEA share total cost ____
Other state agency pays total cost X
Costs shared by aggregate of agencies ____
Other ____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR	33	120	1,251	1,371
Hard of Hearing	1	4.5	50	54.5
Deaf	6	18	153	171
Speech Impaired	1	509	1,989	2,498
Visually Handicapped	1	5	17	22
Emotionally Disturbed	2	20	446.5	466.5
Orthopedically Impaired	12	26.5	9.5	36
Other Health Impaired	11	17	44.5	61.5
Specific Learning Disability	4	70	1,590.5	1,660.5
Non-Categorical				
TOTAL	71	790	5,551	6,341

B. LEA Information

1. Total LEAs in State 1

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
			1

3. LEA Eligibility: Since the Distict is one SEA/LEA, this section is not applicable.

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes X No
B. If yes, number of due process hearings conducted at SEA level since September 1974: 75
C. SEA policy allows initial hearings at either LEA or SEA level: Yes X No
D. SEA policy requires LEAs to notify SEA of local hearings: A Yes No
E. Number of due process hearings at LEA level since September 1974 NA
F. Number of appeals to state level since September 1974
G. Average cost per local hearing NA
H. Average cost per state hearing $83.00
I. Major cost factors:

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	363,419	1,599,430	0		85,714	116,512
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES	YES	NO	NO	YES	YES
C. Number of LEAs receiving funds from these programs	NA	NA	NA	NA	NA	NA
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	YES	YES	NO	NO	YES	YES
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	YES	YES	NO	NO	YES	YES

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:
Mr. William Spaulding

B. Chief State School Officer:
Name Dr. Vincent E. Reed
Elected/Appointed Appointed Term Ends 1979

C. Special Education Director: (Name) Dr. Doris A. Woodson

D. State Board: Elected/Appointed Elected by Non-Partisan Ballot No. of Members 11

E. Chairperson's Name and Address Dr. Therman Evans
415- 12th St., N.W. ; Washinton, D.C. 20004

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC	X			
2. ARC	X			
3. ACLD		X		
4. UCP		X		
5. Other Major Leaders:				

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends
Raymond Bernero	D.C. General Hospital Crippled Children Unit	
Robert Bostick		
Maurice Boyd		
Milton Branch		
Mrs. Alice Coleman		
Ms. Connie Gant	Bureau of Rehabilitation Agency	
Mrs. Sylvia Ghee		
Vincent Gray	OTC	
William Greene		
Sister Suzanne E. Hall		
Paul Hippolitus	President's Commission on the Employment of Handicapped	
Mrs. Hilda Howland M. Mason		
Mrs. Helen P. McCormick		
Mrs. Wilbur L. Michaeux		
Dr. Ettyce Moore		
Mrs. Ada Poole		
Mrs. Carol Schwartz		
Lynwood Smith		
Ms. Phyllis Smith	Community Srvc, Forest Haven's Children Center	
Ms. Ann Wilson		
Ms. Elynore Wilson		
Ms. Catherine Wires		
Dr. Aaron Favors	Ctr for Study of Handi.Children & Youth	
David C. Alexander		
Mrs. Maureen Thomas		

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually ____ Other Ongoing
B. Starting date: ____
C. Length of session: Whole Year
D. Is a legislative calendar available? YES ____ NO X
E. Authorizing legislation can be introduced: Anytime
F. Appropriating legislation can be introduced: October

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Associate Supt., Office of Educational Programs and Services
  2. Number of positions between director & chief state school officer One
  3. Participates in budget-making process YES X NO ____
     OR receives budget from superiors YES X NO ____
  4. Administrative responsibilities — percentage of time in:
     a) regulatory 25 c) supervision 25
     b) budgetary 25 d) technical assistance 25

B. SEA Special Education Staff
  1. Number of central office professional staff 32
  2. Number of regionalized professional staff 10
  3. Percentage of total staff time in: consultative 50 regulatory 50
  4. Staff increase or decrease since 1975? NO How much? ____
  5. Number of vacant positions 5 Reasons: Budget cuts

C. SEA Special Education Program Operation

  1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment	X	
b) establish goals	X	
c) establish objectives	X	
d) comprehensive state plan	X	

     e) other (specify) ____

  2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	X	
b) program audits (state staff)	X	
c) peer evaluation (separate from reviews and audits)		X
d) LEA superintendent certifies		X

     e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Federal City College Communications Sciences Dept.		Speech & Hearing/urban
Federal City College-School of Ed Teacher Ed.-Special Ed. Program	BA, M Ed, MA	Serious Emot. Dist., Gifted & Talented, Behavioral Science, Speech & Hearing
Gallaudet College Graduate School	BA, MA Ph.D.	Audiology, Deaf Education, Counselling, Educ. Admin.
George Washington Univ. Spec. Educ. Dept.	BA, MA, Ed.S., Ed.D., Ph.D.	Non-categorical,Spec. Ed. Early Childhood, Educ. Admin., Career Educ. f/t Handicapped
Howard Univ. Cntr. for Study of Hand. Chld. & Yth.	Ph.D., Ed.D.	Interdisciplinary Support
Pub. Schools of the Dist. of Col. Division of Spec. Ed.		
The American Univ. Dept. of Educ.	MA, Ed.D., Ph.D., L.D., E.D.	
George Washington Univ. School of Education Human Kinetics/Leisure Stud.(2)	BA, MA, Ed.D., Ed.S BA, MA, Ed.D.	

(1) Ther.Rec/Phys. Ed.

(2) Ed.& Tourism,Ther.Rec.,Urban Recreation & Parks

B. Number of Graduates Statewide (1976) Data is incomplete

		DEGREES			
Program Areas	BA/BS	MAT,MA,MS	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR		54			54
2. Hard of Hearing		49			49
3. Deaf/Audiology		5			5
4. Speech Impaired					
5. Visually Handicapped	0	0	0	0	0
6. Emotionally Disturbed					
7. Orthopedically Impaired	0	0	0	0	0
8. Other Health Impaired	0	0	0	0	0
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical	49	117		5	171
TOTAL	49	225	0	5	279

SPECIAL EDUCATION TRAINING PROGRAMS (continued)

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	X	
2. If so, are statewide personnel manpower needs assessed by program areas?	X	
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?		X

MAJOR PENDING AND COMPLETED LITIGATION (FEDERAL DISTRICT COURT OR STATE SUPREME COURT LEVEL)

Title and Citation	Completed (Date)	Pending	Issue (Pending) or Ruling (Completed)
Mills v. Bd. of Ed. of D.C., 348 F. Supp. 866 (U.S. D. Ct., D.C. 1972)	8/1/72		Placement in publicly supported educational programs should be made available to all "exceptional" children as required by law; insufficient funding claims do not presuppose the duty of the Dist. Bd. of Ed.

SPECIAL EDUCATION PROFILE DATA

GUAM

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory X Permissive ______
B. Effective Date(s) 12/3/76
C. Statutory Citations "An Act to add Chapter 14A to Title XII of the Govt. Code"
D. Exclusionary clauses None X
E. Contingencies for implementation of state law None ______
F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:	←				School	age	5-21					→
Permissive:	←			Preschool handicapped				1-4	years	*		→

* Served now by Public Health & Dev. Disabilities programs of Voc. Reh.

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE YES	STATE NO	FEDERAL YES	FEDERAL NO	COMMENTS
Administration					
Supervision					
Teaching Personnel					
Support Personnel					
Materials					
Equipment					
Transportation					
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education	X					
2. Procedural due process	X					
3. Child Find	X					
4. Individualized Education Program	X					
5. Non-discrimination in testing and placement	X					
6. Annual Review of IEP	X					
7. Parent (child) participation in IEP						
8. Least restrictive environment	X					
9. Child reevaluation every 3 yrs.		X				Continuous review, placement annual review, educ. status

C. Public hearing procedure followed in development of:
1. Regulations YES ______ NO ______ 2. State plan YES ______ NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education	X		X		X		
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula ______

B. Effective Since ______

C. For years:	1975	1976
1. Dollars appropriated		
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR		40	511.5	551.5
Hard of Hearing			1,053	1,053
Deaf		3	34	37
Speech Impaired			480.5	480.5
Visually Handicapped			7.5	7.5
Emotionally Disturbed			22.5	22.5
Orthopedically Impaired			2	2
Other Health Impaired			19.5	19.5
Specific Learning Disability			148	148
Non-Categorical				
TOTAL		43	2,278.5	2,322 (2,321.5)

B. LEA Information

1. Total LEAs in State ______

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No ___
B. If yes, number of due process hearings conducted at SEA level since September 1974: ______
C. SEA policy allows initial hearings at either LEA or SEA level: Yes ___ No ___
D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No ___
E. Number of due process hearings at LEA level since September 1974 ______
F. Number of appeals to state level since September 1974 ______
G. Average cost per local hearing ______
H. Average cost per state hearing ______
I. Major cost factors: ______

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	150,000	155,914	0			21,064
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	0					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:

B. Chief State School Officer:
Name Sylvia Guzman (acting)
Elected/Appointed Appointed by the Governor Term Ends

C. Special Education Director: (Name) Victoria Harper

D. State Board: Elected/Appointed Appointed by the Governor No. of Members 7

E. Chairperson's Name and Address Miss P. F. Cruz
P.O. Box DE, Agana, Guam

F. State Special Education Interest Groups

Active in State Policy Making	YES	NO	Presidents NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually ____ Other ____
B. Starting date: 1/12
C. Length of session: ____
D. Is a legislative calendar available? YES ____ NO ____
E. Authorizing legislation can be introduced: ____
F. Appropriating legislation can be introduced: ____

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Deputy Supt. of Educ.
  2. Number of positions between director & chief state school officer 1
  3. Participates in budget-making process YES ____ NO ____
  OR receives budget from superiors YES ____ NO ____
  4. Administrative responsibilities — percentage of time in:
  a) regulatory ____ c) supervisior ____
  b) budgetary ____ d) technical assistance ____

B. SEA Special Education Staff
  1. Number of central office professional staff ____
  2. Number of regionalized professional staff ____
  3. Percentage of total staff time in: consultative ____ regulatory ____
  4. Staff increase or decrease since 1975? ____ How much? ____
  5. Number of vacant positions ____ Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		
b) establish goals		
c) establish objectives		
d) comprehensive state plan		

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)		
b) program audits (state staff)		
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies		

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Territorial Bd. of Education Dept. of Education		
Univ. of Guam Dept. of Spec. Education		

SPECIAL EDUCATION PROFILE DATA

PUERTO RICO

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory ______ Permissive ______

B. Effective Date(s) ______

C. Statutory Citations ______

D. Exclusionary clauses ______ None ______

E. Contingencies for implementation of state law ______ None ______

F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:												
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration					
Supervision					
Teaching Personnel					
Support Personnel					
Materials					
Equipment					
Transportation					
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education						
2. Procedural due process						
3. Child Find						
4. Individualized Education Program						
5. Non-discrimination in testing and placement						
6. Annual Review of IEP						
7. Parent (child) participation in IEP						
8. Least restrictive environment						
9. Child reevaluation every 3 yrs.						

C. Public hearing procedure followed in development of:
1. Regulations YES _____ NO _____ 2. State plan YES _____ NO _____

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		parochial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula _____

B. Effective Since _____

C. For years:	1975	1976
1. Dollars appropriated		
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost _____
LEA pays total cost _____
SEA/LEA share total cost _____
Other state agency pays total cost _____
Costs shared by aggregate of agencies _____
Other _____

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR		62	7,018.5	7,080.5
Hard of Hearing		7	64	71
Deaf	1	28	525.5	553.5
Speech Impaired	2	32	187	219
Visually Handicapped		2.5	69.5	72
Emotionally Disturbed		21.5	306	327.5
Orthopedically Impaired		12	85.5	97.5
Other Health Impaired		8	49.5	57.5
Specific Learning Disability		39.5	972	1,011.5
Non-Categorical		28.5	244.5	273
TOTAL	3	241	9,522	9,763

B. LEA Information

1. Total LEAs in State ______________________________

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No ____

B. If yes, number of due process hearings conducted at SEA level since September 1974: ____________

C. SEA policy allows initial hearings at either LEA or SEA level: Yes ____ No ____

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ____ No ____

E. Number of due process hearings at LEA level since September 1974 ____________

F. Number of appeals to state level since September 1974 ____________

G. Average cost per local hearing ____________

H. Average cost per state hearing ____________

I. Major cost factors: ______________________________

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	(1977) Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	0	292,978	12,794		368,431	663,075
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	YES					
C. Number of LEAs receiving funds from these programs	0					
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:

B. Chief State School Officer:
Name Carlos Chardon
Elected/Appointed Appointed by the Governor Term Ends

C. Special Education Director: (Name) Hilda Grana De Bonilla

The 1975 legislature abolished the State Board and created a Comm. on Educ. No. of
D. State Board: Elected/Appointed Reform to recommend a new governance structure. Members

E. Chairperson's Name and Address

F. State Special Education Interest Groups

Active in State Policy Making — Presidents

	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually _____ Biannually _____ Other ______________________________

B. Starting date: 1/12 ______________________________

C. Length of session: ______________________________

D. Is a legislative calendar available? YES _____ NO _____

E. Authorizing legislation can be introduced: ______________________________

F. Appropriating legislation can be introduced: ______________________________

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
   1. Reports to (Title) ______________________________
   2. Number of positions between director & chief state school officer _______
   3. Participates in budget-making process YES ____ NO ____
      OR receives budget from superiors YES ____ NO ____
   4. Administrative responsibilities — percentage of time in:
      a) regulatory _______________ c) supervision _______________
      b) budgetary _______________ d) technical assistance _______________

B. SEA Special Education Staff
   1. Number of central office professional staff _______________
   2. Number of regionalized professional staff _______________
   3. Percentage of total staff time in: consultative _______ regulatory _______
   4. Staff increase or decrease since 19_?__________ How much?______
   5. Number of vacant positions _________ Reasons: ______________________________
      ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		
b) establish goals		
c) establish objectives		
d) comprehensive state plan		

e) other (specify) ______________________________

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)		
b) program audits (state staff)		
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies		

e) other (specify) ______________________________

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Carolina Regional College Dept. of Physical Education		Phys. Ed.
Puerto Rico Dept. of Educ. (2)		
Univ. of Puerto Rico(San Juan) Sch of Sp/Path/Lang & Audio.(2)		(1) Communicative Disorders (2) Communicative Disorders
Univ. of Puerto Rico(Rio Piedras) College of Education		

B. Number of Graduates Statewide (1976)

		DEGREES			
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired					
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.					
11. Non-Categorical					
TOTAL					

SPECIAL EDUCATION PROFILE DATA

TRUST TERRITORY

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory ______ Permissive ______

B. Effective Date(s) ______

C. Statutory Citations ______

D. Exclusionary clauses ______ None ______

E. Contingencies for implementation of state law ______ None x

F. Age ranges

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:												
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration			x		
Supervision			x		
Teaching Personnel			x		
Support Personnel			x		
Materials			x		
Equipment			x		
Transportation			x		
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education			x			
2. Procedural due process				x	x	
3. Child Find			x			
4. Individualized Education Program			x			
5. Non-discrimination in testing and placement			x			
6. Annual Review of IEP			x			
7. Parent (child) participation in IEP				x	x	
8. Least restrictive environment			x			
9. Child reevaluation every 3 yrs				x		

C. Public hearing procedure followed in development of:

1. Regulations YES x NO ______ 2. State plan YES x NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education		x		x		x	
2. Procedural due process	x		x		x		
3. Child Find	x		x		x		
4. Individualized Education Program		x		x		x	
5. Non-discrimination in testing and placement		x		x		x	
6. Annual Review of IEP		x		x		x	
7. Parent (child) participation in IEP		x		x		x	
8. Least restrictive environment		x		x		x	
9. Child reevaluation every 3 yrs.		x		x		x	

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula ______

B. Effective Since ______

C. For years:	1975	1976
1. Dollars appropriated		
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______

LEA pays total cost ______

SEA/LEA share total cost ______

Other state agency pays total cost ______

Costs shared by aggregate of agencies ______

Other All Federal

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR		31.5	494.5	526
Hard of Hearing		11	37	48
Deaf		7.5	15.5	23
Speech Impaired		36	41	77
Visually Handicapped		9	38.5	47.5
Emotionally Disturbed		25	70	95
Orthopedically Impaired		0	3.5	3.5
Other Health Impaired		4.5	26	30.5
Specific Learning Disability		12.5	256.5	269
Non-Categorical				
TOTAL		137	982.5	1,120

(1,119.5)

B. LEA Information

1. Total LEAs in State ____________________

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+
	4	3	

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding: 7	1,289	$150,000
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application: 0		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ____ No x
B. If yes, number of due process hearings conducted at SEA level since September 1974: None
C. SEA policy allows initial hearings at either LEA or SEA level: Yes x No ____
D. SEA policy requires LEAs to notify SEA of local hearings: Yes x No ____
E. Number of due process hearings at LEA level since September 1974: 0
F. Number of appeals to state level since September 1974: 0
G. Average cost per local hearing: Not known
H. Average cost per state hearing: Not known
I. Major cost factors: ____________________

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	150,000	0	392	0		21,567
B. Is special ed. unit involved in planning or decision making on dispersal of funds?	yes	no	no	Not participating in this program	yes	no
C. Number of LEAs receiving funds from these programs	6	none	6		6	6
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?	6	none	6		6	6
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?	yes	no	not sure		yes	no

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:

B. Chief State School Officer:

Name David A. Ramarui

Elected/Appointed Appointed by Governor Term Ends

C. Special Education Director: (Name) Elsa H. Thomas

D. State Board: Elected/Appointed Appointed by High Commissioner No. of Members 6

E. Chairperson's Name and Address Manuel Sound, Truk Dept. of Ed.
Truk, E. Carolines Is. 96942

F. State Special Education Interest Groups

Active in State Policy Making			Presidents	
	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				
5. Other Major Leaders:				

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually x Biannually ____ Other ____
B. Starting date: January
C. Length of session: 50 days
D. Is a legislative calendar available? YES ____ NO x
E. Authorizing legislation can be introduced: January - March
F. Appropriating legislation can be introduced: January - March

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) Division Chief
  2. Number of positions between director & chief state school officer 1
  3. Participates in budget-making process YES x NO ____
     OR receives budget from superiors YES ____ NO x
  4. Administrative responsibilities — percentage of time in:
     a) regulatory 12.5% c) supervision 20%
     b) budgetary 12.5% d) technical assistance 30%

B. SEA Special Education Staff
  1. Number of central office professional staff 4
  2. Number of regionalized professional staff 2
  3. Percentage of total staff time in: consultative ____ regulatory ____
  4. Staff increase or decrease since 1975? increased How much? 6
  5. Number of vacant positions 0 Reasons: ____

C. SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		
b) establish goals	x	
c) establish objectives	x	
d) comprehensive state plan	x	

e) other (specify) ____

2. Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)	x	
b) program audits (state staff)	x	
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies	x	

e) other (specify) ____

SPECIAL EDUCATION TRAINING PROGRAMS RECEIVING BEH PART D GRANTS

A. Institutions

Name	Degrees Offered G=Graduate U=Undergraduate	Program Areas Offered
Community College of Micronesia	A.S.	(Deaf), Hearing Impaired Visually handicapped
Trust Territory of the Pacific Islands Dept. of Ed-Special Ed Sec (3)		

B. Number of Graduates Statewide (1976)

		DEGREES			
Program Areas	BA	MA	Ed. S.	Ph.D. or Ed. D.	TOTAL
1. MR					
2. Hard of Hearing					
3. Deaf					
4. Speech Impaired					
5. Visually Handicapped					
6. Emotionally Disturbed					
7. Orthopedically Impaired					
8. Other Health Impaired					
9. Specific Learning Disability					
10. Special Education Admin.		3			
11. Non-Categorical	5				
TOTAL					

C. Manpower Planning	YES	NO
1. Does the SEA conduct a statewide personnel needs assessment?	x	
2. If so, are statewide personnel manpower needs assessed by program areas?		x
3. Do state institutions of higher education use SEA needs assessment data in planning for special education training programs?	x	

SPECIAL EDUCATION PROFILE DATA

VIRGIN ISLANDS

SPECIAL EDUCATION STATE LEGISLATION

A. State special education law is: Mandatory ______ Permissive ______
B. Effective Date(s) ______
C. Statutory Citations ______
D. Exclusionary clauses ______ None ______
E. Contingencies for implementation of state law ______ None ______
F. Age ranges:

Categories

	Mentally Retarded	Hard of Hearing	Deaf	Speech Impaired	Visually Handicapped	Emotionally Disturbed	Orthopedically Impaired	Other Health Impaired	Specific Learning Disability	Multi-Handicapped	Other	Non-Categorical
Mandatory:												
Permissive:												

STATE REGULATIONS AND/OR POLICY

A. Reimbursable Expenditures for State & Federal Special Education Funds at LEA Level

	STATE		FEDERAL		COMMENTS
	YES	NO	YES	NO	
Administration					
Supervision					
Teaching Personnel					
Support Personnel					
Materials					
Equipment					
Transportation					
Other (specify)					

B. 94-142 Assurances:

	consistent with state law?	consistent with state regulations?	in practice but not in law or regulations?	requires statutory change?	requires regulatory change?	COMMENTS
1. Free, appropriate education						
2. Procedural due process						
3. Child Find						
4. Individualized Education Program						
5. Non-discrimination in testing and placement						
6. Annual Review of IEP						
7. Parent (child) participation in IEP						
8. Least restrictive environment						
9. Child reevaluation every 3 yrs.						

C. Public hearing procedure followed in development of:
1. Regulations YES ______ NO ______ 2. State plan YES ______ NO ______

D. Private Schools If pupil is placed by SEA or LEA, SEA sets standards or regulates assurances for:	profit-making schools		non-profit-making		paro-chial schools		COMMENTS
	YES	NO	YES	NO	YES	NO	
1. Free, appropriate education							
2. Procedural due process							
3. Child Find							
4. Individualized Education Program							
5. Non-discrimination in testing and placement							
6. Annual Review of IEP							
7. Parent (child) participation in IEP							
8. Least restrictive environment							
9. Child reevaluation every 3 yrs.							

FINANCIAL STRUCTURE (STATE DOLLARS)

A. Present Special Education Formula ______________________________

B. Effective Since ______________________________

C. For years:	1975	1976
1. Dollars appropriated		
2. LEA/SEA percentage split (state average)		

D. Payment of costs for children's special education programs in state facilities:

SEA pays total cost ______
LEA pays total cost ______
SEA/LEA share total cost ______
Other state agency pays total cost ______
Costs shared by aggregate of agencies ______
Other ______________________

DEMOGRAPHICS

A. Child Count Data Average Reported October 1, 1976 and February 1, 1977

Children Served	No. of Children Birth thru 2 (October 1, 1976)	No. of Children 3 thru 5	No. of Children 6 thru 21	TOTAL 3 thru 21
MR			500	500
Hard of Hearing			9	9
Deaf			54	54
Speech Impaired			325	325
Visually Handicapped			11	11
Emotionally Disturbed			44.5	44.5
Orthopedically Impaired			21	21
Other Health Impaired			0	0
Specific Learning Disability			176	176
Non-Categorical				
TOTAL			1,140.5	1,140.5

B. LEA Information

1. Total LEAs in State ______________________________

2. Number of LEAs providing direct special education services by size of district total pupil population:

0-999	1,000-9,999	10,000-24,999	25,000+

3. LEA Eligibility:

	Number of children involved	Dollars available for pass-thru
Approximate number of LEAs eligible for pass-thru funding:		
Approximate number of LEAs ineligible to participate in 94-142 unless they file a consolidated grant application:		

DUE PROCESS

A. SEA policy requires hearings at SEA level only: Yes ___ No ___

B. If yes, number of due process hearings conducted at SEA level since September 1974: ______________

C. SEA policy allows initial hearings at either LEA or SEA level: Yes ___ No ___

D. SEA policy requires LEAs to notify SEA of local hearings: Yes ___ No ___

E. Number of due process hearings at LEA level since September 1974 ______________

F. Number of appeals to state level since September 1974 ______________

G. Average cost per local hearing ______________

H. Average cost per state hearing ______________

I. Major cost factors: ______________________________

FEDERALLY FUNDED SPECIAL EDUCATION PROGRAMS OPERATING IN STATE FY 1976

	EHA total in state	89-313 state facilities	Vocational Rehabilitation	Developmental Disabilities	Title IV Set Aside	Vocational Education Set Aside
A. Dollar amount	150,000		14,717			13,873
B. Is special ed. unit involved in planning or decision making on dispersal of funds?						
C. Number of LEAs receiving funds from these programs						
D. Is SEA special ed. unit involved in decisions on identification, evaluation and placement of children in these programs?						
E. Is SEA developing procedures to insure that activities funded by these programs are part of each handicapped child's IEP?						

STATE LEADERSHIP IN SPECIAL EDUCATION

A. Chairpersons of Education Committees in Legislature:

B. Chief State School Officer:

Name Gwendolyn Kean

Elected/Appointed Appointed by Governor

Term Ends At pleasure of Governor

C. Special Education Director: (Name) Robert Rogers

D. State Board: Elected/Appointed Elected at-large ballot

No. of Members 9(10)

E. Chairperson's Name and Address Dr. A. A. Anruze, P.O. Box 3301,
Palm Passage Unite B-18, St. Thomas, V.I. 00801

F. State Special Education Interest Groups

	Active in State Policy Making		Presidents	
	YES	NO	NAME	ADDRESS
1. CEC				
2. ARC				
3. ACLD				
4. UCP				

5. Other Major Leaders:

G. State Advisory Committee as required by PL 94-142

Name	Title or Representation	Term Ends

LEGISLATIVE PROCESS

A. State legislature meets: Annually ____ Biannually ____ Other ____
B. Starting date: 1/12
C. Length of session: ____
D. Is a legislative calendar available? YES ____ NO ____
E. Authorizing legislation can be introduced: ____
F. Appropriating legislation can be introduced: ____

SEA ORGANIZATIONAL STRUCTURE AND ADMINISTRATIVE RESPONSIBILITY

A. Special Education Director: Administrative Authority and Responsibility
  1. Reports to (Title) ____
  2. Number of positions between director & chief state school officer ____
  3. Participates in budget-making process YES ____ NO ____
     OR receives budget from superiors YES ____ NO ____
  4. Administrative responsibilities — percentage of time in:
     a) regulatory ____ c) supervision ____
     b budgetary ____ d) technical assistance ____

B. SEA Special Education Staff
  1. Number of central office professional staff ____
  2. Number of regionalized professional staff ____
  3. Percentage of total staff time in: consultative ____ regulatory ____
  4. Staff increase or decrease since 1975? ____ How much? ____
  5. Number of vacant positions ____ Reasons: ____

C SEA Special Education Program Operation

1. Formal or informal planning processes used at SEA level:

	YES	NO
a) needs assessment		
b) establish goals		
c) establish objectives		
d) comprehensive state plan		

e) other (specify) ____

2 Formal or informal procedure for monitoring overall compliance with state and federal laws and regulations:

	YES	NO
a) program reviews (state staff)		
b) program audits (state staff)		
c) peer evaluation (separate from reviews and audits)		
d) LEA superintendent certifies		

e) other (specify) ____

Data Analysis

Forty-two states were included in the data analysis. (See Appendix D) For each state, an Index of Compliance with P. L. 94-142 provisions was developed.

The following criteria were utilized in developing Compliance Indices for the states included in the data analysis:

- Mandatory legislation in effect, or scheduled to go into effect by 1978.
- Serving age ranges in compliance with P. L. 94-142 by 1978, at least 3-18 mandatory for each disability area.
- Absence of exclusionary clauses.
- Compliance with P. L. 94-142 assurances:
  - Free, appropriate education
  - Procedural due process
  - Child Find
  - Individualized Educational Program
  - Non-discrimination in testing and placement
  - Annual Review of IEP
  - Parent (child) participation in IEP
  - Least restrictive environment
  - Reevaluation of child every three years
- In placing children in private schools, sets standards similar to those made in public school placements.
- Follows public hearing procedure in development of state regulations.
- Has approved state plan for FY 1977 by January 1, 1977.
- Has state advisory committee appointed as of May 1, 1977.

Scores were assigned on the basis of a differential weighting formula. Weighted differences for individual items were determined by their relative importance as perceived by the investigator. In certain instances, high, medium, and low compliance scores were assigned. The Index of Compliance for each state was reported as a percentage of possible compliance on the items included in the analysis. Group data are reported below:

TABLE 1. INDEX OF COMPLIANCE

Number of States	Mean	Minimum	Maximum	Range	S.D.
42	.889	.608	1.000	.392	.937

The data seem to indicate that, on the items examined, states are doing a reasonably good job of complying with P. L. 94-142 provisions. It must be noted, however, that a state's inability to comply with certain key provisions may constitute an unacceptable state plan, which could result in failure to qualify for federal funds under the provisions of P. L. 94-142.

Additionally, the Index of Compliance has two inherent weaknesses. First, the accuracy of reported data is dependent upon the knowledge, and in some cases interpretation by the respondents. For example, some respondents may interpret their states' regulations as requiring major revisions in order to comply with P.L. 94-142 provisions. Others may interpret similar regulations broadly, and see no need for major regulatory changes. This problem will affect a state's Index of Compliance. Insofar as the interpretations reflect state concerns, they are useful as indicators of possible compliance problems in individual states.

The second weakness relates to the larger issue of "paper compliance." It is possible for a state to receive a high Index of Compliance, and actually have an inadequate special education program. Conversely, a state may have a highly developed special education program, but due to the specificity of its laws and regulations, may conflict with P.L. 94-142 provisions, and thus receive a lowered Index of Compliance. This perhaps reflects technical weaknesses in P.L. 94-142 as a measure of quality in providing educational services to handicapped children. The Index, within the limitations mentioned above, does however, reflect state provisions for compliance with the requirements of P.L. 94-142.

NATIONAL LEVEL SOURCES OF INFORMATION UTILIZED IN THIS STUDY

COUNCIL OF CHIEF STATE SCHOOL OFFICERS

COUNCIL FOR EXCEPTIONAL CHILDREN

EDUCATION COMMISSION OF THE STATES

HEALTH, EDUCATION AND WELFARE

- United States Office of Education
  - Bureau of Education for the Handicapped
  - Bureau of School Systems
- United States Office of Human Development
  - Office of Special Programs

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION

NATIONAL ASSOCIATION OF STATE DIRECTORS OF SPECIAL EDUCATION

NATIONAL CONFERENCE OF STATE LEGISLATURES

Appendix B

National Association of State Directors of Special Education, Inc.
1201 16th St., N.W., Suite 610E, Washington, D.C. 20036 202/833-4193 202/833-4218

BOARD OF DIRECTORS

President
Gilbert Bliton
State Department of Education
Indianapolis, Indiana

President-Elect
Stanley Mopsik
State Department of Education
Baltimore, Maryland

Past President
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State Department of Education
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State Department of Education
Boise, Idaho

Robert Audette
State Department of Education
Boston, Massachusetts

George Levin
State Department of Education
Pierre, South Dakota

Executive Director
James R. Galloway

MEMORANDUM

TO : STATE DIRECTORS OF SPECIAL EDUCATION DATE: March 23, 1977

FROM: NASDSE - Bill Wilson

RE : State Profiles for Special Education

NASDSE is attempting to develop profiles of special education programs and practices at the state level. The purpose is this study is to provide SEAs with a quick reference document of profile information about state special education programs throughout the nation. While this is a voluntary study, it is designed to help SEA special education departments, and was initiated at the request of some of you. When the study is completed, you will receive a copy of the compilation of data on the states, territories, BIA and District of Columbia.

In order to ease the reporting burden on you, we have attempted to complete as much of the information as possible from secondary sources in Washington. Some of these responses may be inaccurate. We recorded in pencil in the hope that you will correct them.

It is also possible that you will be unable to answer certain questions. This is to be expected.

To facilitate the collection of these data, NASDSE is trying to employ the following process:

1) Complete the profile sheets as fully as possible from secondary data sources.

2) Mail profile instrument to state directors (see enclosure).

3) Give directors time to track down needed figures, etc.

4) Request directors to complete the form and return in the self-addressed envelope provided, by April 8, 1977.

NASDSE will contact directors who have not returned this form by telephone before April 22, 1977.

Your state or territory will be included in the profiles with whatever information we have compiled by the time we go to press. There are plans to update the profiles on an annual basis.

Thank you for your cooperation.

FEEDBACK FORM

STATE________________________

1. The State Profiles document will be useful to me and my staff. yes__no__
COMMENTS:

2. The information reported on my state is generally accurate. yes__no__

3. List any inaccurately reported information according to title and page:

4. List additional information you believe should be included in future profiles:

5. List items in the present profiles that you believe should be deleted in future profiles:

6. List items which were unclear in the present profile questionnaire:

7. Additional suggestions or comments about document format, content, or the data collection process:

Feedback Form (continued) STATE________________________

8. I would____would not_____like to receive an annual update of the State Profiles.

9. I am willing____unwilling____to provide a small amount of SEA special education staff time to update future profile data on my state.

APPENDIX D

States Included in Data Analysis

Alabama
Alaska
Arizona
Arkansas
California
Colorado
Connecticut
Delaware
Florida
Georgia
Idaho
Illinois
Indiana
Kansas
Louisiana
Maine
Maryland
Massachusetts
Michigan
Mississippi
Missouri
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina
North Dakota
Ohio
Oklahoma
Rhode Island
South Carolina
South Dakota
Tennessee
Texas
Utah
Vermont
Virginia
West Virginia
Wisconsin
Wyoming